Leonardo da Vinci   **Pools**

FORM A

Name of the course: Introduction to Hot Potatoes Primer
Nature: Classroom format
Location: Computer Room at Cebanc
Student profile: Specialists from the Donostia Teacher Guidance Centre, secondary school and vocational training teachers

1	I found the number of lessons	Just right **6**	High **2**	Low **2**	N/A **1**
2	The course covered the description	Yes – **10**	No – **0**		
3	I found the available materials helpful	Yes - **10**	No –		**1**
4	I feel competent	Yes - **3**	Not yet - **7**		
5	I found the trainer was helpful	Yes - **10**	No - **0**		
6	The trainer's knowledge covered my expectations of the course	Yes – **8**	No - **1**		**1**
7	What I liked best about the course: - It brought me into contact with the material for the first time and gave me an overview of Hot Potatoes - The idea of working with student videos. - The idea of working with the students in groups to write short dialogues. - Being able to work on the dialogue texts on the computer using on-line dictionaries. - Learning to do the activities. - The idea of having the students work in groups to prepare the Hot Potatoes activities for the rest of the class. This way there are more activities and the work is more fun. - The ideas the teachers gave us for class work using new				

	technologies. • The Hot Potatoes activities can be used for any subject, not just languages. • The way it was presented with a clear explanation of what we were going to do. It was very useful because I wasn't familiar with the program. • There should have been ICT specialists to give us back-up. • The relaxed atmosphere • The classroom was well prepared with one computer per person although we worked in groups at times.				
8	What I think could be improved: • Another course so I don't forget; by the time I get round to using it I will have forgotten. • If I wanted to use it, I'd like to be able get some back-up from the teachers. • A longer course would be more useful although I realize this would be difficult to organize because everyone's short of time. • Examples of how it can be applied to other subjects.				
9	What was new for me: • The entire Hot Potatoes				

	program • I'd heard people talking about it but I hadn't used it. • The idea of working with video cameras in class or even with mobiles.				
10	I would also like to take a course in: • The rest of the activities that we didn't look at. • Do the course again after reviewing the activities we did in class. • Look at the results of doing the activities with students in the classroom according to age groups				

FORM B

A	My age group is	Under 25	26-35	36-45 **7**	46-55 **3**	Above 55
B	I attended the course	Fully **10**	Partially	Rarely	Once	N/A
C	For the me the course was	Optional **10**	Compulsory			
D	I am	A student	Employed **10**	unemployed		