



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify):

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

Please answer the following questions, giving a rating from 1 to 5,  
where:

1 = very unsatisfactory, 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say

- 1 How do you evaluate the provided equipment (computers, internet access....)? (4)
- 2 How do you rate the quality of the materials used? (4)
- 3 How clear were the instructions? (5)
- 4 How do you rate the time assigned to complete the tasks? (4)
- 5 How do you rate the quality of the presentations? (4)
- 6 How do you rate the usefulness of the various teaching methods:
  - a) Computer Assisted Language Learning (4)
  - b) Task Based Learning (3)
  - c) E-Tandem
  - d) Simulation (5)
  - e) PhyEmoC



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify): *Post-Secondary.*

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

Please answer the following questions, giving a rating from 1 to 5,  
where:

1 = very unsatisfactory, 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say

- 1 How do you evaluate the provided equipment (computers,  
internet access....)? *5*
- 2 How do you rate the quality of the materials used? *5*
- 3 How clear were the instructions? *4*
- 4 How do you rate the time assigned to complete the tasks? *4*
- 5 How do you rate the quality of the presentations? *5*
- 6 How do you rate the usefulness of the various teaching  
methods:
  - a) Computer Assisted Language Learning *5*
  - b) Task Based Learning *5*
  - c) E-Tandem
  - d) Simulation *5*
  - e) PhyEmoC



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify): POST-SECONDARY VOCATIONAL LEARNERS

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

Please answer the following questions, giving a rating from 1 to 5,  
where:

1 = very unsatisfactory, 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say

- 1 How do you evaluate the provided equipment (computers,  
internet access....)? 4
- 2 How do you rate the quality of the materials used? 5
- 3 How clear were the instructions? 5
- 4 How do you rate the time assigned to complete the tasks? 5
- 5 How do you rate the quality of the presentations? 5
- 6 How do you rate the usefulness of the various teaching  
methods:
  - a) Computer Assisted Language Learning 5
  - b) Task Based Learning 5
  - c) ~~E-Tandem~~
  - d) Simulation 5
  - e) ~~PhyEmoC~~

## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify):

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

*Please answer the following questions, giving a rating from 1 to 5,  
where:*

*1 = very unsatisfactory. 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say*

- 1 How do you evaluate the provided equipment (computers,  
internet access....)? 5
- 2 How do you rate the quality of the materials used? 5
- 3 How clear were the instructions? 4
- 4 How do you rate the time assigned to complete the tasks? 4
- 5 How do you rate the quality of the presentations? 5
- 6 How do you rate the usefulness of the various teaching  
methods:
  - a) Computer Assisted Language Learning 3
  - b) Task Based Learning 4
  - c) E-Tandem 1
  - d) Simulation 5
  - e) PhyEmoC 2



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify):

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

Please answer the following questions, giving a rating from 1 to 5,  
where:

1 = very unsatisfactory. 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say

- 1 How do you evaluate the provided equipment (computers,  
internet access....)? 4
- 2 How do you rate the quality of the materials used? 5
- 3 How clear were the instructions? 5
- 4 How do you rate the time assigned to complete the tasks? 4
- 5 How do you rate the quality of the presentations? 5
- 6 How do you rate the usefulness of the various teaching  
methods:
  - a) Computer Assisted Language Learning 5
  - b) Task Based Learning 5
  - c) E-Tandem
  - d) Simulation 5
  - e) PhyEmoC



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify):

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

*Please answer the following questions, giving a rating from 1 to 5, where:*

*1 = very unsatisfactory, 2 = unsatisfactory, 3 = satisfactory, 4 = good, 5 = excellent, 6 = cannot say*

- 1 How do you evaluate the provided equipment (computers, internet access....)? 4
- 2 How do you rate the quality of the materials used? 5
- 3 How clear were the instructions? 4
- 4 How do you rate the time assigned to complete the tasks? 5
- 5 How do you rate the quality of the presentations? 5
- 6 How do you rate the usefulness of the various teaching methods:
  - a) Computer Assisted Language Learning 5
  - b) Task Based Learning 5
  - c) E-Tandem 3
  - d) Simulation 5
  - e) PhyEmoC 4



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify):

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

Please answer the following questions, giving a rating from 1 to 5,  
where:

1 = very unsatisfactory, 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say

- 1 How do you evaluate the provided equipment (computers,  
internet access....)? 3 (slow / intermittent internet)
- 2 How do you rate the quality of the materials used?  
excellent 5
- 3 How clear were the instructions?  
All instructions were clear 5
- 4 How do you rate the time assigned to complete the tasks? 5
- 5 How do you rate the quality of the presentations? 5
- 6 How do you rate the usefulness of the various teaching  
methods:
  - a) Computer Assisted Language Learning 5
  - b) Task Based Learning 5
  - c) E-Tandem
  - d) Simulation (my read down unit)
  - e) PhyEmoC



## Methods Survey – Teachers

How would you describe your students / define your target group:  
Primary school students, Secondary school students, Adults, Other  
(please specify): *Post - secondary.*

Please specify the method(s) used:

- Computer Assisted Language Learning
- Task Based Learning
- E-Tandem
- Simulation
- PhyEmoC

Please answer the following questions, giving a rating from 1 to 5,  
where:

1 = very unsatisfactory, 2 = unsatisfactory, 3 = satisfactory, 4 =  
good, 5 = excellent, 6 = cannot say

- 1 How do you evaluate the provided equipment (computers,  
internet access....)? *4*
- 2 How do you rate the quality of the materials used? *5*
- 3 How clear were the instructions? *5*
- 4 How do you rate the time assigned to complete the tasks? *5*
- 5 How do you rate the quality of the presentations? *5*
- 6 How do you rate the usefulness of the various teaching  
methods:
  - a) Computer Assisted Language Learning
  - b) Task Based Learning *5*
  - c) E-Tandem
  - d) Simulation *5*
  - e) PhyEmoC