

Partner: All Date: 8/1 2009

Period Covered by this Review: 1 Oct. 2008 to 31 Dec. 2008

<p>Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>All partners have been in regular contact through e-mails (using the CC to all options). The total number of stored project e-mails is 671 plus 140 mails due to seasonal greetings sent by the partnership to relevant networks.</p> <p>The partners met f2f in Hoorn, NL for the kick-off workshop.</p> <p>The project blog is becoming active with all partners registered and with several entries</p> <p>There have been frequent contacts by phone between partners.</p>
<p>Innovatory aspects: Describe any innovatory aspects to your activities.</p>	<p>The work with the Wordlink software combined with feed-back / peer review from partners.</p> <p>Contacts to “old” partners and networks</p> <p>Use of seasonal greetings to raise awareness (more than 150 greetings sent)</p> <p>Contacts to the CCN network to start clustering results</p>
<p>Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).</p> <p>Give a rating on a scale of 5 to 1. 5 being the the most positive.</p>	<p>Partners have been satisfied with the management, some may feel that the procedures are strict or overly zealous but this is seen as necessary also according to the QM system described in the application.</p> <p>Average 4.8</p>
<p>Dissemination: List of dissemination activities you have been engaged in.</p>	<p>All partners can document dissemination outside the partnership, main events and activities have been:</p> <p>Project brochures available in the five partner languages, these have been</p>

	<p>handed out at the EfVET conference, at the EuroCall conference (English only and one month prior to the funded period), at Coordinators start meeting in Brussels</p> <p>Compiled and sent two newsletters to +500 registered users and handed out 150 Newsletters at Coordinators start meeting in Brussels.</p> <p>Article in EfVET newsletter December 2008.</p> <p>Arranged a teacher workshop in Odense for local language teachers.</p> <p>Presentation to other colleges and networks, e.g. two in Thrace and the CCN network</p> <p>Round table presentation during EfVET 2008 in Vilnius</p> <p>Sent Season cards to +200 with information on POOLST through jacquielawson.com</p> <p>We have used several means of promoting the website to the major search engines mostly through free announcement / registration systems</p> <p>Website and blog entries.</p>
<p>External impact/mainstreams: Any multiplier effect/impact.</p>	<p>Main impact through the 50 DVDs handed out to EfVET participants, indicator is the questions received afterwards also external colleges have started testing / using the software, one colleges has become a project blog member.</p> <p>Two Swiss universities have applied to become members of the pools-t consortium and are working on getting the needed grant from the Swiss authorities.</p> <p>In Greece by presenting both CLIL and the tools of the project to be produced to 5 approved trainers they started to think ways of adopting possible different training techniques in order to use them. These trainers</p>

	teach in several vocational training centres in the area as well as secondary education and technical schools.
Overall comment:	We seem to have achieved a very positive and productive start (first project three months period)

Summary of Local Activities in the period:

- Project website and blog are operational.
- The two software development teams have started compiling the beta versions of the tools, both tools have undergone several development stages and new designs have been applied to the tools.
- The pilot teams have started testing and sending feedback to the development teams.
- All partners have disseminated satisfactorily in the first period through local contacts, workshops, brochures, and newsletters.
- During the first testing period we have reached the target groups vocational teachers (who have tested the tools) and students (who have tested the outputs from the tools, and in one case has used the tool itself as an aid to learning content as well as improving his Danish).

Milestones met:

- The project management system has been set up
- The quality management system has been set up and external quality management has been contracted
- The project website has been deployed
- The project Blog has been updated and new users registered
- Dissemination has started (newsletters and brochures) and participation in external conference
- First versions of the desktop software have been tested and distributed
- Feedback form for software testing has been compiled
- Software testing and peer review has started
- First workshop took place in Hoorn
- All outputs and documents are available from the project website

Delays (if any) in planned activities and outputs:

None

If applicable how will the team compensate for the delays and catch up:**Other comments:**

The two Swiss universities that want to join the project consortium are still waiting for possible Swiss funding, if successful they will be a valuable add on to the project with extensive testing and one more project language; Italian

Personnel and Financial stage of project:

Personnel costs: The partners have used close to the originally planned for workdays in the three months period:

ATHENA: 16 days

EfVET: 5 days

Horizon: 21 days

OTS: 53 days

SMO: 36 days

Travel costs: Three partners (Athena, OTS, and SMO) had travel costs to the meeting in Hoorn.

OTS travelled to Brussels for the coordinators meeting.

All personnel and financial costs have been according to the original plan and in line with the approved revised budget (which was caused by the EACEA moving 50% of staff days from category 2 to category 3).

The partnership agreed on the revised budget, which means a higher level of self financing by each partner (more than the originally hoped for 25%) This was needed as the partnership do not have the amount of personnel in category three (we are colleges!-).