

Partner: VTC of Thrace "Athena" **Date:** 31/03/2009**Period Covered by this Review: 1 January 2009 to 31 March 2009**Please complete this form to record the **activities** and **progress** in the period.

Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?	With all partners but SUPSI before March workshop. Mostly by emails in regular basis and the 2 nd meeting in Brussels. Contacts have been as phone calls a few times only and Blog sometimes.
Innovatory aspects: Describe any innovatory aspects to your activities.	Automatic linking of webpages word by word to dictionaries has been little used if at all before now. The multidict facility to unify the interface to so many dictionaries in different languages is quite innovatory.
Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment). Give a rating on a scale of 5 to 1. 5 being the most positive.	Yes, the management of the project, is sufficient, relevant and effective. 5
Dissemination: List of dissemination activities you have been engaged in.	Mail brochures and newsletter to 4 organisations we found that are familiar with CLIL in Greece. Contact by phone and email with one of them asking to test the tools and share with us their experience with CLIL method. Presentation of the project and the tools to 2 organisations that teach English (Eleni Theodoridou N. Chili, Alexandroupolis and Nikolopoulio institute for foreign languages in Larissa).
External impact/mainstreams: Any multiplier effect/impact.	These tools are potentially of use for all world languages.
Overall comment:	The project appears on track to achieve the planned objectives and deliver the proposed outcomes.

Summary of Local Activities in the period:

Tests to both tools have been done in regular basis by all team members. Search for online dictionaries.
 Dissemination activities as described above and mostly up to now with organizations that teach English as a second language.
 Testing of both tools, WPTB and Wordlink have been done by all the team members several times.

Milestones met:

Alpha version of Wordlink and Multilink have been tested and changes have been done. Videos have been added to WPTB and dictionaries.

Delays (if any) in planned activities and outputs:

None

If applicable how will the team compensate for the delays and catch up:

Other comments:

The March workshop was very encouraging, giving us a chance to reflect on and acknowledge significant progress in software development, which shows great potential, to welcome a new partner into the project, which will broaden and strengthen it further, and to gain useful feedback, including from students, on the developments so far.

The lemmatization appears to be a problem for Greek language.