

Partner: SUPSI**Date: 19.06.09****Period Covered by this Review: 1 Apr. 2009 to 30 Jun. 2009**Please complete this form to record the **activities** and **progress** in the period.

<p>Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>With Kent Anderson, Caohimin and Gordon, Most of our contact was with Kent Anderson, in order to send him the results of our work and to ask him questions about procedures.</p>
<p>Innovatory aspects: Describe any innovatory aspects to your activities.</p>	<p>We are currently testing both tools, wordlink and textblender, in different classes at our University. We sent the results of our first test session to Kent Anderson.</p>
<p>Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment). Give a rating on a scale of 1 to 5. 5 being the most positive.</p>	<p>The stage at which we joined the project was 6 months after the start date. Nevertheless, we were able to integrate satisfactorily and we obtained all the required information. We would rate the management at 5.</p>
<p>Dissemination: List of dissemination activities you have been engaged in.</p>	<p>We are not yet engaged in a dissemination phase, as we would prefer to wait for the newer versions of the tools. Once these new versions have been tested in our classes and in different departments, we will disseminate the products chiefly through our vocational universities network, and in the professional schools in Switzerland. All these partners have additional partners in their territory and abroad, and we hope that in this way multiplier effect will be achieved.</p>
<p>External impact/mainstreams: Any multiplier effect/impact.</p>	<p>At the moment we would prefer to have a more integrated product outcome in order to apply for external presentations (workshops, national and international conferences etc.)</p>

Overall comment:	We look forward to enriching what we have tested up to this point, with the introduction of the planned CLIL modules, which we think could be particularly interesting for our special purposes didactics.

Summary of Local Activities in the period:

We prepared a presentation of SUPSI for the April Newsletter. We translated the brochure into Italian and German.

We introduced our teachers to the use of the tools, thinking that in the future they could be multipliers.

We used textblender to prepare a webpage which was used during the test. Our teachers have suggested that new online dictionaries for German and Italian should be added to the tools.

We tested both tools, textblender and wordlink, with 59 users from 4 departments (Health Professions, Economics, Architecture and Design, Innovation Technology).

We prepared a new feedback form for our tools testing, together with a summarizing grid, and we provided an interpretation of the test results.

Milestones met:

Until now, all the milestones agreed upon with the project coordinator have been met.

Delays (if any) in planned activities and outputs:

We do not currently foresee any delays.

If applicable how will the team compensate for the delays and catch up:**Other comments:**

In our new courses starting in the middle of September we would like to test the redesigned tools with a group of new students and with 30% of the students who already participated in the first test. In this way we hope to be able to compare the results and verify the advantages of the new versions.