

**Application form 2008: Lifelong Learning Programme Sub-programmes
– Multilateral Projects, Networks, Accompanying measures –**

SECTION 1: IDENTIFICATION DATA FOR THIS APPLICATION

For official use only Reference number :

Acronym [limit 10 characters]	POOLS-T	Start date and duration	Start date: 01/10/2008 <input type="checkbox"/> 12 Months <input checked="" type="checkbox"/> 24 months <input type="checkbox"/> 36 Months
Title[limit 50 characters]	Producing Open Online Learning System Tools		
Language used to complete the form	English	For communication with the Agency <i>Only 1 choice possible</i>	<input type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input type="checkbox"/> FR

This is an application for funding under the following LLP Action (Select one only) :

SUB-PROGRAMMES Deadline: 29/02/2008			<input checked="" type="checkbox"/>
COMENIUS	Multilateral project		
	Network		
	Accompanying measures		
ERASMUS	Multilateral Projects	Curriculum Development: Programme for a complete cycle of study	
		Curriculum development: Continuing education course	
		Curriculum development: Teaching module	
		Projects focusing on cooperation between higher education and enterprises [ET2010, innovation and application]	
		Projects supporting the modernisation agenda for higher education institutions [Bologna]	
		Virtual campus projects [ICT, access, innovation]	
	Network	Academic Networks Structural Networks	
Accompanying measures			
LEONARDO DA VINCI	Multilateral project (Development of Innovation only.)		x
	Network	Stakeholders Networks	
		ECVET Networks.	
Accompanying measures			
GRUNDTVIG	Multilateral project		
	Network		
	Accompanying measures		

Please state whether any of the following themes are addressed by this Sub-Programme proposal	<input checked="" type="checkbox"/> Languages <input checked="" type="checkbox"/> ICT <input checked="" type="checkbox"/> Dissemination and exploitation of results
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SECTION 2 : PARTICIPATING ORGANISATIONS

Summary table of partners

Partner number	Country	Legal name	Type
P1 Odense Tekniske Skole	Denmark	Odense Tekniske Skole	EDU-VET
P2 EFVET	Belgium	European Forum for Technical and Vocational Education and Training	ASC-VET
P3 Horizon College	Netherlands	Horizon College	EDU-VET
P4 Athena	Greece	Vocational Training Center of Thrace "ATHENA"	EDU-VET
P5 SMO	United Kingdom	Sabhal Mòr Ostaig	EDU-LANG-exEU

Add rows as necessary. If the Coordinating Organisation is different from the Applicant Organisation, it should appear as P2.

Associated partners

Please complete the table below, providing details of organisations that are not formally part of the consortium, but who will be contributing to the work of the consortium

Country	Organisation name	Type of organisation
Brief description of the role in the project		
Limit 200 characters		

Copy Table as necessary0

Partner number	
Applicant Organisation	P1

Registered address and type of organisation			
Full legal name	Odense Tekniske Skole		
	In Latin characters (where original is not in Latin characters)		
	Odense Technical College		
Short name / acronym	OTS		
Registered Address	Munke Mose Allé	Street number	9
Postcode	DK-5000	City	Odense
		Country	Denmark
Legal Status	<input type="checkbox"/> For profit <input checked="" type="checkbox"/> Not for profit		

Contact details of the Legal Representative of the Applicant Organisation (this person must sign the declaration of honour and attach it to the application. In the event of a successful application, this person will also sign the Grant Agreement on behalf of the Consortium).			
Title	Mr	First name	Niels Henning
Family name	Olsen	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	
Department	Management		
Position	CEO		
Address	Munke Mose Allé	Street number	9
Postcode	DK-5000	City	Odense C
Country	Denmark	Region	DK03
Telephone 1	++ / 4563126500	Telephone 2	++ / 4563126501
Mobile	++ /	Fax	++ / 4563126599
Contact Email	nho@ots.dk	website	www.ots.dk

Contact person When the Applicant Organisation is also the Coordinating Organisation, these must be the details of the Coordinator			
Title	Mr	First name	Ole Bech
Family name	Kristensen	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	
Department	Innovation and Internationalisation		
Position	Head of Department		
Address	Munke Mose Allé	Street number	9
Postcode	DK-5000	City	Odense C
Country	Denmark	Region	
Telephone 1	++ / 4563126510	Telephone 2	++ / 4563126500
Mobile	++ / 45 40 16 50 80	Fax	++ / 4563126599
Contact Email	obk@ots.dk	website	www.ots.dk

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	EDU-VET
General description of the organisation: [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed OTS is one of the largest technical colleges in Denmark. The college has 4,000 FTE students and the number of staff is about 630. The college consists of a vocational school, a senior high school and an academy of higher education. The vocational school covers nine branches (production, IT, transport, logistics, construction, media, health, service and service industry). The students of the VET-school have a diverse cultural and educational background due to an allocation of different nationalities, ethnic minorities, different cultures, in the area. OTS has already done a lot in order to integrate students with different backgrounds into vocational education e.g. mentor arrangements, flexible training models, cooperation with other schools, parents, enterprises and social partners. Further, the college has carried out comprehensive competence development of teachers and managers. Since 1992, the college has participated in a large number of national and international projects.	

Role of the participant organisation in the proposed project / network [Limit: 1000 characters]	
<p>OTS will have the coordination role in the project ensuring that the partnership remains active and deliver key outcomes in time and quality.</p> <p>OTS will exploit key technical development competences of computing and teaching staff in the college for production of the proposed tools as well as piloting the software for evaluation of suitability with students from the iron and metal crafts, electrical engineering, and carpenters learning Danish and English through CLIL.</p> <p>OTS will through our network ensure national dissemination of the project results and findings and will make use of our international dissemination networks, e.g. EuroCall and Calico.</p> <p>OTS is responsible for the exploitation of results outside the partnership, overall dissemination, website, promotion material, compiling and editing newsletters, brochures, graphical layout and print of DVDs</p>	
Skills and expertise of key staff involved in the project / network	
Name Limit 50 characters	Summary of relevant skills and experience Limit 750 characters per person
Kent Andersen	<p>Computer Assisted Language Learning Pioneer since 1982. Published several software applications in the 80ies and 90ies through main stream publishers (Gyldendal and EFS), since 2000 all his applications have been "open source" and CopyLeft.</p> <p>He won the "European Label" for OTS in 1999 for a CLIL project named the "Web Page Task".</p> <p>KA is Eurocall national rep in Denmark.</p> <p>His OTS functions are: Teacher coach, language teacher, software programmer, webmaster, exam coordinator, project coordinator. He was the coordinator of BP-BLTM project and co-promoter of the POOLS project.</p> <p>His full CV is available at: www.languages.dk/plaza/My_own_teaching/cv_en_EU_2007.pdf</p>
Jette Dahl	Student councillor and teacher of Danish in the iron and metal crafts department, work with language teaching to emigrants using CLIL methodology.
Stefan Lægteskov	Language teacher of English in the carpenter department. No prior experience with CLIL
Ulf Richard Günthersen	Language teacher of English in the plumbing department. Several years of experience with CLIL, also extensive experience with teaching deaf students English as a third language. Was behind a project that published a series of 10 CD-ROMs for teaching deaf students
Lone Olsen	Student councillor and teacher of English and German in the iron and metal crafts department, work with language teaching using CLIL methodology in the auto mechanics department. Lone was a partner in the BP-BLTM and POOLS project.
Ole Bech Kristensen	Ole Bech Kristensen, Head of Department. Mr Kristensen has 33 years experience as teacher and manager from the Danish VET-system. Further, Mr Kristensen has a comprehensive experience from a large number of international projects and working with different cultures and educational systems. Mr. Kristensen has a diploma in educational studies, a diploma in social studies, a bachelor degree in economics and a master degree in educational management.

Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2002	LdV	2002DK/02/B/P/LA/111.201	Odense Tekniske Skole	BP-BLTM Best Practice – Best Language Teaching Methods	www.languages.dk/methods
2005	LdV	2005-UK/05/B/F/LA-62_355	Sabhal Mòr Ostaig	POOLS - Producing Online Open Learning Systems	www.languages.dk
2007	LdV	UK/07/LLP-KdV/TOI-027	Trinity Fields School and Resource Centre United Kingdom	ImpleMentor	www.ots.dk/site.aspx?p=8737

2007	LdV	LLP-LdV-TOI-2007-AT-0011	OIBF Austria	Peer review Extended II	www.ots.dk/site.aspx?p=8743
2007	LdV	2007-119	Odense Technical College Denmark (OTS)	MOVE	www.ots.dk/site.aspx?p=8281
2007	Comenius	Pa7-1-098-2	OTS	Bauen in Europa	
2007	Erasmus	210 308 – 07/13	OTS	University Charter	www.ots.dk/site.aspx?p=6818
2006	LdV	2006-114	OTS	Erhvervsakademistuderende i praktik i EU og associerede lande	
2006	LdV	TR/06/B/F/PP/1 78 123	Cement Industry Employers' Association (CEIS) Turkey	CemtiNet – Cementing Training Institutions – A New Approach to Mobility	www.cemtinet.org/index.cfm?sayfa=belge&Sub=detay&MNID=1&ReclD=3
2006	LdV	TR/06/B/F/PP/1 78 110	University of Firat Turkey	E-Portfolio Process in Vocational Education - EPVET	www.ots.dk/site.aspx?p=8788
2006	Comenius	Pa/-1-098-2-	OTS	Bauen in Europa	
2006	Grundtvig	Pa6-g1-070-2	OTS	PAP	
2006	Erasmus	210 308 06/07	OTS	University Charter	www.ots.dk/site.aspx?p=6818
2005	LdV	2005-111	OTS	Erhvervsakademistuderende i praktik I EU og associerede lande	
2005	LdV	BG/05/B/F/PP 166053	Sofia Secondary School in Construction, Architecture and Geodesy Bulgaria	Interactive Modular E-learning Course for Building Professional Qualifications	www.buidelearn.info/
2005	LdV	BG/05/C/F/TH-83301	Sofia Secondary School in Construction, Architecture and Geodesy Bulgaria	Trans Qualifications	www.transqu.com
2005	Grundtvig	Pa6-g1-028-1-	OTS	Pulse	
2005	Grundtvig	Pa6-g1-070-2-	OTS	PAP	
2005	Erasmus	210308 05/06	OTS	University Charter	www.ots.dk/site.aspx?p=6818
2004	LdV	CY/04/B/F/PP/1 67 403	SEK - Confederation of Unions Cyprus	Tria	www.sek-leonardo-tria.com/index.php?pid=1
2004	LdV	D/04/B/F/LA/146 112	Bundes Arbeitskreis Arbeit und Leben Germany	Europath	www.euro-paths.net
2004	LdV	AT/04/C/F/TH 82000	OIBF, Austria	Peer Review in Initial VET	www.peer-review-education.net
2004	Erasmus	210308-04/05	OTS	University Charter	www.ots.dk/site.aspx?p=6818
2003	LdV	UK/03/B/F/PP/ 162 053	University of Hull United Kingdom	Replika	www.replika.org.uk or www.ots.dk/site.aspx?p=8265
2003	Grundtvig	110-510-CP-1-2003-1-DK	OTS	Pellea	www.pellea.eu
2003	LdV	LT/03/B/F/PP 171013	Vitautas Magnus University,	Facilitating Access to Lifelong Learning	www.vdu.lt/prsc/docs/eng/projekt/proj_freimas.htm

2003	Erasmus	210308-03/04	Lithuania OTS	University Charter	www.ots.dk/site.aspx?p=6818
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Add rows as necessary

Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation

Add rows as necessary

ERASMUS APPLICANT ORGANISATIONS ONLY

For Erasmus applications where the applicant organisation is a University please provide the Erasmus University Charter number:

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To be completed for Erasmus networks only : Please provide in the table below information on the person responsible for administrative/financial issues in the Applicant Organisation

Title	First name			
Family name				<input type="checkbox"/> Male <input type="checkbox"/> Female
Department				
Position				
Address				Street number
Postcode	City			
Country			Region	
Telephone 1	++ /	Telephone 2	++ /	
Mobile	++ /	Fax	++ /	
Contact Email			website	

ALL APPLICANTS

Is the Applicant Organisation also the Coordinating Organisation ? Yes No

If No, Please complete the sheet for the Coordinating Organisation (Partner number P2)

Partner Organisations P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	Partner Number	2
	P	

Registered address and type of organisation			
Full legal name	EFVET (European Forum for Technical and Vocational Education and Training)		
	In Latin characters (where original is not in Latin characters)		
	Translation of legal name into English, German or French if possible		
Short name / acronym	EfVET		
Registered Address	Central Office Rue de la Concorde	Street number	60
Postcode	1050	City	BRUSSELS
		Country	Belgium

Contact person			
Title	M,	First name	Frans
Family name	Schneider		<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
Department	Executive		
Position	Treasurer		
Address	Central Office Rue de la Concorde	Street number	60
Postcode	1050	City	Brusseæs
Country		Region	
Telephone 1	++ / 32 2 511 0704		Telephone 2
Mobile	++ /		Fax
Contact Email	Treasurer@efvet.org		website
			www.efvet.org

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	ASC-VET
General description of the organisation: [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed The European Forum for Technical and Vocational Education and Training (constituted under Dutch and Belgian law) is a network of practitioner VET institutions throughout the European Member States, Candidate and Pre-Accession countries. Its primary purpose is twofold: a) To promote European wide co-operation and a sharing of good examples of practice amongst Vocational Education and Training institutions. b) Works closely with the European Commission at a strategic policy level as part of the Single Transparency Framework currently being developed. EfVET is represented on the EC Objectives working groups as part of the EUCIS Platform for Lifelong Learning in association with EVTA and other European Organisations. In addition it provides a service to individual institutions across Europe such as newsletters web site links, information services and project dissemination opportunities through its annual conference.	
Role of the participant organisation in the proposed project / network [Limit: 1000 characters] EfVET's role in this project will be as a dissemination partner in order to raise awareness of the project and its final products and results. EfVET will co-lead on this work package and use its communication channels. Website – www.efvet.org , bi monthly newsletters and annual conferences to be held in October each year. Progress reports and development activity including the promotional material will be distributed across the EfVET network of 1500 VET institutions throughout Europe. The website receives some 60,000 hits per year from members and stakeholders	
Skills and expertise of key staff involved in the project / network	
Name	Summary of relevant skills and experience Limit 750 characters per person
Limit 50 characters	
Frans Schneider	Treasurer of EfVET and Executive member. EfVET is organised along National Board lines with a national representative in each member state. Communication is electronic in the main with occasional mailshots via National representatives through to members in each state. Frans is the key to ensuring this is maintained and the website updated on each project EfVET is involved in. At Conference – Memers projects are facilitated through Round table sessions to share outcomes and results across the membership
Leif Haar	Leif Haar, Denmark is responsible for the preparation and content of the bi-monthly newsletters to members and

	stakeholders throughout Europe
Aletia Trakakis	Aletia Trakakis – Cyprus is responsible for maintaining the www.efvet.org website

Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years

Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2002	LdV	2002DK/02/B/P/LA/111.201	Odense Tekniske Skole	BP-BLTM Best Practice – Best Language Teaching Methods	www.languages.dk/methods
2005	LdV	2005-UK/05/B/F/LA-62_355	Sabhal Mór Ostaig	POOLS - Producing Online Open Learning Systems	www.languages.dk
01/10/04	LdV	NL/04/B/F/LA/157402	Horizon College (NL)	VIRTEX	www.worldenough.net/virtex
01/10/04	Socrates Lingua 2	113684-CP-1-2004-1-NL-LINGUA-L2	Horizon College (NL)	PICTURE	www.worldenough.net/picture
01/10/05	LdV	FI-2005-2002/001-001-LE2-51 OREF	University of Helsinki	EURACADEMY OBSERVATORY	www.euracademy-observatory.org
01/10/06	LdV	FI-06-B-F-PP-160734	National Centre for Professional Development in Education (FI)	International Operation Agent in VET IOA	www.ioagent.net
01/12/06	LdV	NL06/F/P/PP/157633	Landstede (NL)	STUDENTSTARTER	www.studentstarter.nl

Add rows as necessary

Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation
LLP-LdV-TOI/2007/703	The Good School	CPH West (DK)
UK/07/LLP-LdV/ TOI-018	I-Learn	Gorseinon College
UK/07/LLP-LdV/ TOI-027	ImpleMentor	Trinity Fields School

Add rows as necessary

Partner Organisations P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	Partner Number	P	3
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Registered address and type of organisation			
Full legal name	Horizon College		
Short name / acronym	HC		
Registered Address	Rechte Hondsboschelaan	Street number	24a
Postcode	1851 HM	city	Heiloo
		Country	NL

Contact person			
Title	Mr	First name	Frans
Family name	Van Schaik		x Male
Department	International projects		
Position	Head of internationalization		
Address	Maelsonstraat	Street number	24
Postcode	1624 NP	City	Hoorn
Country	NL	Region	
Telephone 1	++ / 31229287283		Telephone 2
Mobile	++ / 31653373170		Fax
Contact Email	f.w.vanschaik@horizoncollege.nl		website
			www.horizoncollege.nl

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations

Type of organisation	EDU-VET
General description of the organisation: [Limit: 1000 characters]	scope of work, areas of specific expertise and competence in relation to the project / network proposed
Horizon College is the main provider of secondary vocational education in the province of North Holland in the Netherlands. It provides courses in 5 main sectors: Engineering, Business Studies, Health and Care, International Trade and Services. Horizon College is situated in 4 locations in brand new campuses providing education to approx. 15,000 students (16-19+). Horizon College is a spearhead college in the Netherlands with regards to mobility of students across Europe sending each year around 300 students for work placement experience abroad. It has a sound reputation with the National Agency with regards to vision, targets and operational matters in the mobility programme LeonardodaVinci. For the last 4 years HC has cooperated with Odense Tekniske Skole in various Leonardo projects, BP-BTLM and POOLS. Horizon College is founder and part of the International EUCINMOVE (you can move) network of school partners that aims at continually expanding mobility opportunities for its students and staff.	
Role of the participant organisation in the proposed project / network [Limit: 1000 characters]	
Horizon College will use the project to boost its own foreign language teaching programme (= Language with Ambition), exploit key technical development competences of computing and teaching staff in the college. In addition, the college will pilot the software developments with its own students on campus in 4 locations. It will seek constructive feedback and evaluations from other teaching providers in the region and beyond. National dissemination of the project results and findings will also be undertaken by HC. HC will also use the national portal www.workplacement.nl as a strong platform from which to disseminate project results. Our main task in the project is evaluation and feedback on the developed tools and co-writing a CLIL manual for application of the tool together with Athena.	
Skills and expertise of key staff involved in the project / network	
Name	Summary of relevant skills and experience Limit 750 characters per person
Limit 50 characters	
Mr Hans Bruin	Teacher of English in Business Sector; very familiar with use of multi-media in TEFL context. Participant in prior projects with Odense Tekniske Skole.
Ms Jenny Mittemeijer	Teacher of English in Health and Care sector.

Ms Ellen Ejerskov	Teacher of English and German in retail sector.
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Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2002	LdV	2002DK/02/B/P/LA/111.201	Odense Tekniske Skole	BP-BLTM Best Practice – Best Language Teaching Methods	www.languages.dk/methods
2005	LdV	2005-UK/05/B/F/LA-62_355	Sabhal Mòr Ostaig	POOLS - Producing Online Open Learning Systems	www.languages.dk
2004	LdV	NL/04/B/F/LA/157402	Horizon College (NL)	VIRTEX	www.worldenough.net/virtex
2004	Socrates Lingua 2	113684-CP-1-2004-1-NL-LINGUA-L2	Horizon College (NL)	PICTURE	www.worldenough.net/picture

Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)		
LLP Sub-Programme	Acronym	Applicant Organisation

Add rows as necessary



Partner Organisations P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	Partner Number	P	4

Registered address and type of organisation					
Full legal name	Vocational Training Center of Thrace "ATHENA"				
Short name / acronym	ATHENA				
Registered Address	1st klm Alexandroupolis - Palagias			Street number	
Postcode	68100	City	Alexandroupolis	Country	GR

Contact person					
Title	Mrs	First name	Elissavet		
Family name	Antoniadou				<input type="checkbox"/> FeMale
Department	Department of Lifelong Learning				
Position	Director				
Address	1st klm Alexandroupolis - Palagias			Street number	
Postcode	68100	City	Alexandroupolis		
Country	GR		Region		
Telephone 1	++ / 302551088620		Telephone 2	++ / 306948261048	
Mobile	++ / 306948246937		Fax	++ / 302551088624	
Contact Email	elizabeth@athenavtc.gr		website	www.athenavtc.gr	

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	EDU-VET
General description of the organisation: [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed Vocational Training Center of Thrace "ATHENA" is a non profitable organization based in Greece, region of East Macedonia and Thrace. Supports employers, unemployed and employed under threat and provides accessible vocational training. It is working closely with local authorities, ministry of Employment, local media and its international networks to develop awareness, innovation in the field of training and contacts in national and European level. Has produced several training materials for trainers, trainees, mentors, employers, carried out researches within its region for employment in the local market and organized conferences and workshops for dissemination and awareness. The last 14 years has participated in many European initiatives and programmes (Horizon, Youthstart, Leonardo, Youth for Europe, Grundvig 2 etc) and leaded many national projects, especially for immigrants (Greek citizens) with special emphasis given on acquiring or upgrading Greek language skills, trying to integrate them into society, who either do not speak Greek, or just rudimentary Greek or require upgrading of their Greek language skills. This is due to historical, ethnic or migration reasons.	
Role of the participant organisation in the proposed project / network [Limit: 1000 characters] Vocational Training Center of Thrace "ATHENA" will exploit key teaching staff in the center. In addition, the center will pilot the software with its own students on campus. We will seek constructive feedback and evaluations from other teaching providers in the region and beyond. National dissemination of the project results and findings will also be undertaken by ATHENA. Our main task in the project is evaluation and feedback on the developed tools and together with Horizon co-write a CLIL manual for application of the tool.	
Skills and expertise of key staff involved in the project / network Name Limit 50 characters Summary of relevant skills and experience Limit 750 characters per person	

Antoniadou Elissavet	Director of ATHENA and approved consultant for vulnerable groups. Graduate in management sciences, has attended also, courses for trainers, mentors and supported employment. Specialising also, as approved adult trainer by the Greek ministry of labour in the field of professional orientation and personal development. Responsible for the development, coordination and operationalization of research projects, training courses and courses for learning the Greek language as second language, training material and methodologies for trainers, trainees, mentors, employers. Has participated in the transnational cooperation of many European initiatives and programs with main objectives researches about the employment in local and national market and the development of training tools and methodologies of vulnerable groups.
Athanassiadis Theodoros	Training director of ATHENA. Graduate in Economics, has attended also, courses for trainers specializing in several target groups such as minorities and immigrants. Approved adult trainer by the Greek ministry of labour teaches in several courses among them is Greek language as a second language in units such as European citizens and employment market. Responsible for the development, coordination and operationalization of research projects, training courses and courses for learning the Greek language as second language, training material and methodologies for trainers, trainees employers. Has participated in the transnational cooperation of many European initiatives and programs with main objectives researches about the employment in local and national market and the development of training tools and methodologies of vulnerable groups.

Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years

Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website

Add rows as necessary

Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation

Partner Organisations P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	Partner Number	P	5
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Registered address and type of organisation				
Full legal name	Sabhal Mòr Ostaig			
	Scotland's Gaelic College			
Short name / acronym	SMO			
Registered Address	An Teanga, Sleite, An t-Eilean Sgitheanach		Street number	
Postcode	IV44 8RQ	City	Country	UK

Contact person				
Title	Mr	First name	Gordon	
Family name	Wells			<input type="checkbox"/> Male
Department	Department of Lifelong Learning			
Position	Lecturer/Project Officer			
Address	8A Aird, Isle of Benbecula		Street number	
Postcode	HS7 5LT	City		
Country	UK		Region	
Telephone 1	++ / 44 1870 603214		Telephone 2	++ /
Mobile	++ / 44 7879 644984		Fax	++ /
Contact Email	sm00gw@groupwise.uhi.ac.uk		website	www.smo.uhi.ac.uk

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	EDU-LANG-exEU
General description of the organisation: [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed SMO, as Scotland's Gaelic college, has a specific and unique role in relation to that language. This includes teaching of and through Gaelic at both FE and HE levels, but encompasses a wide range of additional development and cultural roles and responsibilities. The college is a member of the UHI Millennium Institute, which is heading for full university status and includes a federal network of other FE and HE bodies spread around the Highlands and Islands region of Scotland. Partnership working is therefore key to the college's existing modus operandi and aspirations for future growth. SMO was the promoter of the preceding POOLS project, and worked closely both with transnational and local community partners to successfully overtake all the project outcomes. At local level this entailed collaboration with training providers involved in both Gaelic and ESOL provision. One result was the 2007 European Award for Languages for the bilingual "Scottish Island Voices" online video package, produced as part of POOLS. The college has specific competence in online materials development and computer-assisted language learning in a collaborative setting.	
Role of the participant organisation in the proposed project / network [Limit: 1000 characters] SMO will have a key role alongside OTS in the software development part of the project, exploiting key technical development competences of computing and teaching staff in the college. In addition, the college will pilot the Gaelic-related software developments with its own students (both on-campus and online remote students), and seek constructive feedback and evaluations from other Gaelic-teaching providers. Through community partners it will also pilot English language materials with a local or international focus. National dissemination of the project results and findings will also be undertaken by SMO. As a result of the EAL and other successes the college has a high national profile – both Scotland-wide and increasingly in UK terms – particularly in relation to technology-assisted learning in a bilingual and/or LWUTL context. This will serve as a strong platform from which to disseminate project results.	
Skills and expertise of key staff involved in the project / network	
Name	Summary of relevant skills and experience Limit 750 characters per person

Limit 50 characters	
Dr. Caoimhin Ó Donnaille	Computing specialist and software engineer. Specialising in WWW authoring; projects related to natural language and language learning; linking databases, dictionaries and termbanks to WWW; dictionary networking. In depth knowledge of HTML, CSS, MySQL, PHP. Produced web interface to Scottish Gaelic and Old Irish online dictionaries/termbanks together averaging over 5 million requests/year. Responsible for much of the SMO website (www.smo.uhi.ac.uk), which has about 5000 html pages, gets 18 million hits/year, is the main website for Scottish Gaelic language information and important for Irish Gaelic. Produced dictionary-based online learners' tools and games; Celtic Cognates online database; popular European Minority Languages webpage.
Gordon Wells	Gordon Wells was the local (Scottish) co-ordinator for the POOLS project throughout its duration, and assumed overall management of the full transnational project for its final five months to see it through to successful conclusion. He is a trained ESOL teacher, with an MSc in Applied Linguistics from Edinburgh University. For the past 4 years he has been teaching Gaelic to students all over the world on SMO's award-winning online courses for Gaelic learners. During the POOLS project he filmed, edited, scripted, and produced 40 language learning videos with transcripts in Gaelic and English. This work won a 2007 European Award for Languages (European Label). He is currently developing online interactive self-teach/self-test materials based on these videos.

Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2002	LdV	2002DK/02/B/P/LA/111.201	Odense Tekniske Skole	BP-BLTM Best Practice – Best Language Teaching Methods	www.languages.dk/methods
2005	LdV	2005-UK/05/B/F/LA-62_355	Sabhal Mòr Ostaig	POOLS - Producing Online Open Learning Systems	www.languages.dk

Add rows as necessary

Details of other LLP applications <u>in this selection</u> in which you and / or your organisation / department is involved (projects / networks / accompanying measures)		
LLP Sub-Programme	Acronym	Applicant Organisation

Add rows as necessary

SECTION 3 : SUMMARY OF THE PROPOSED PROJECT

Summary
<p>For successful applications, this section will be reproduced, as presented below, in compendia etc. You should therefore ensure that it gives a concrete overview of the work you consortium plans to undertake including:</p> <ul style="list-style-type: none"> ➤ The reason for your project / network / study ➤ Concise description of the outputs, results and / or products (including where relevant key pedagogical strategies, media used, language versions etc) ➤ The impact envisaged
<p>The abstract must be provided in EN, FR or DE. Limit: 2000</p> <p>The project proposes to develop software tools that can support teachers and their students working with CLIL (content and language integrated learning) including the LWUTL (less widely used and taught languages).</p> <p>The application will convert texts and web pages to html pages where all words are hyperlinked to free online dictionaries covering many combinations of European languages. The application will have support for audio, video and graphics to enrich / support the text content.</p> <p>The application produces standardized html scripts that do not require any plug-ins or software installations for the end users. The application will be CopyLeft with documented and commented open source which enables portability to other operating systems, further development, and ensures sustainability. The need for a free tool is also based on EURYDICE 2006 "Content and Language Integrated Learning (CLIL) at School in Europe".</p>

The application will have interfaces, guides for CLIL usage, and online DIY videos in DK, GR, NL, and EN.

CLIL and LWUTL teachers depend on developing own resources (EURYDICE 2005 report "Key Data on Teaching Languages at School in Europe"). The proposed application will automate part of this process and will also enable students to convert authentic technical materials into language learning / supporting units.

The need is also documented in the ICC report (2003) "The Impact of New Information Technologies and Internet on the Teaching of Foreign Languages.." concludes: "There will be a shift from passive consumption of ready-made programmes to independent building of content, tailor made for specific groups or individuals"

The project outcomes will be disseminated through EFVET and EuroCall as well as at conferences. The project website builds on an existing website with 40.000+ documented individual visitors per year: www.languages.dk

The project results will enable a wider use of CLIL across Europe

For Networks only Thematic Domain / Topic	Limit 200 characters
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Budget summary

Expenditure		
Direct Costs		<i>No decimals</i>
Staff	276905	
Travel and subsistence	56430	
Equipment	0	<i>Cannot exceed 10% of direct costs</i>
Subcontracting	14000	<i>Cannot exceed 30% of direct costs</i>
Other	4000	
Sub-Total Direct Costs	351355	
Sub-total: Indirect costs	23700	<i>Cannot exceed 7% of Total Direct Costs</i>
Total Cost	375035	
Revenue		
Community Grant Requested	281275	<i>Cannot exceed 75% of Total Cost</i>
% of total cost	75	
Own funding of the members of the consortium	93760	
Other sources of financing	0	
Total revenue	375035	<i>Must equal total costs above</i>

Do not forget to attach the detailed financial tables (excel file) to this form before submitting. Check that the financial information provided in this table is identical to that provided in the detailed financial tables.

Profile of Consortium

Countries involved in the proposal						
	All partners from eligible countries					OTHER participants involved in the proposal
	MS	ACC	AC	OCT	TOTAL	
N° participants	5				5	
N° countries	5				5	
For Erasmus Networks only: if the number of countries in the Total column is less than 31, please provide a justification below.						
Limit 800 characters						

Organisation Types

EACEA

Education, Audiovisual & Culture
Executive Agency



Lifelong Learning Programme

Associations	Counselling	Education	Enterprise	Not for profit	Public Bodies	Other types	TOTAL
1		4					5

Associated projects

If your proposal is based on the results of one or more previous projects / networks, please provide precise references to this/ these project(s) / network(s) in the table below.

Identification number	2002DK/02/B/P/LA/111.201		
Project / network dates (year started and completed)	01-11-2002 to 31-10-2004	Programme or Initiative	LEONARDO DA VINCI PROGRAMME
Title of the project / network	BP-BLTM Best Practice – Best Language Teaching Methods		
Coordinating organisation	Odense Tekniske Skole		
Website	www.languages.dk/methods		
Password / login if required for website			
Summarise the project / network outcomes and describe (a) how the new proposal seeks to build on them and (b) how ownership / copywrite issues are to be dealt with			
<p>Limit 750 characters</p> <p>The project resulted in:</p> <ul style="list-style-type: none"> -Manuals describing five language teaching methods; Computer Assisted Language Learning in Context, Task Based Teaching, Tandem Learning, Simulation, and PhyEmoC (Physical, Emotional, and Cultural approach). Ready to use teaching materials for the language teaching methods. -Five video DVDs demonstrating and presenting the five language teaching methods with students in real classes. -A website with all the project results <p>All outputs are copyleft</p> <p>This project will extend the BP-BLTM manual with a unit containing description and advice on the CLIL method and the application of the proposed tool in a CLIL context</p>			

Identification number	2002-UK/05/B/F/LA-62_355		
Project / network dates (year started and completed)	01/10/2005 – 30/09/2007	Programme or Initiative	LEONARDO DA VINCI PROGRAMME
Title of the project / network	POOLS - Producing Online Open Learning Systems		
Coordinating organisation	Sabhal Mòr Ostaig		
Website	www.languages.dk		
Password / login if required for website			
Summarise the project / network outcomes and describe (a) how the new proposal seeks to build on them and (b) how ownership / copywrite issues are to be dealt with			
<p>Limit 750 characters</p> <p>POOLS produced:</p> <ul style="list-style-type: none"> -310 Videos in nine languages -A reference book on computer assisted language learning. - DIY videos on materials production available online and as a DVD with subtitles -Methodology courses that resulted in a sequence of pilot tested modules described in the "Methodology Manual" - Materials development courses that resulted in a sequence of pilot tested modules described in the "Materials Development Manual" -Ready to use learning materials / units with video or audio for language teaching <p>All POOLS outputs are copyleft</p> <p>This project will use videos and texts from the pools project to demonstrate the new tool and create exemplary materials. The pools DVD will be updated with DIY training videos demonstrating the new tool</p>			



Add tables as necessary

If this proposal concerns a Renewal request for a Grundtvig Network or the follow-up of a Grundtvig Thematic Seminar funded under Socrates in 2004, 2005 or 2006, please complete the table below

Identification number	Limit 60 characters
Project / network dates (year started and completed)	
Title of the project / network	Limit 100 characters
Coordinating organisation	Limit 100 characters
Website	
Password / login if required for website	Limit 50 characters
Summarise the Network/Thematic Seminar outcomes and describe how the new proposal seeks to build on them	
Limit 500 characters	

Add tables as necessary

SECTION 4: DETAILED DESCRIPTION OF THE PROPOSED PROJECT

Why does the consortium wish to undertake this project?

Explain the rationale of and background to the project / network by defining the needs or constraints that it seeks to address (current situation in the countries involved, previous or preparatory work in the domain, the results of any needs analysis undertaken, methodologies selected, target languages etc.). Outline the main (published) indicators that illustrate these needs. Include references to any declared national or international political priority in this area.

Limit 2000 characters

CLIL (content and language integrated learning) is widely used for teaching LWUTL (less widely used and taught languages) including regional and minority languages as can be seen in the EURYDICE report "Key Data on Teaching Languages at School in Europe, 2005 Edition". The CLIL teachers are often content teachers without language teacher training.

A EURYDICE survey in 2006 "Content and Language Integrated Learning (CLIL) at School in Europe" points in Chapter 5 "Factors inhibiting general implementation" at the lack of appropriate teaching materials geared to CLIL and the high cost of introducing CLIL. And that "Finding teaching materials geared to CLIL is not easy for schools and "seeking and preparing appropriate materials (especially for new target languages) leads to additional work for the teachers involved."

The ICC report (2003) "The Impact of New Information Technologies and Internet on the Teaching of Foreign Languages and on the Role of Teachers of Foreign Languages" concludes in the executive summary: "There will be a shift from passive consumption of ready-made programmes to independent building of content, tailor made for specifics groups or individuals."

CLIL teachers and students at vocational colleges only have few tools to assist them in working with technical texts in the LWUTL. Existing tools only support the mainstream languages. An alpha version of the "Web Page Text Blender" http://www.languages.dk/materials.html#Tools_and_Uilities is growing rapidly in popularity and shows the advantages and ideas behind this proposal, but the program is far from easy to use and requires technical ICT knowledge, e.g. to install one needs knowledge of burning image files, selection and installation of dictionaries is a manual process, there is even no support for long filenames and directories, the html output requires use of further web editing like FrontPage in order to include graphics etc.

Aims and objectives

Define the concrete aims and objectives of the project / network and describe the ways in which the situation set out under the previous point will be changed and the specific needs will be addressed by the project / network.

Limit 2000 characters

Teachers basing their methodology on CLIL spend large amounts of time on preparing teaching materials; this is especially the case when authentic technical texts are being used. Annotating texts for students with vocabulary explanations is one of the everyday tedious tasks for these teachers.

Implementation of computer assisted language learning for CLIL has been impeded by the costs of software and the time spent on tailoring authentic materials for students.

The project partnership wants to produce software tools that automate the process of converting web pages and texts to html pages where all words are linked to online dictionaries. Instead of spending hours on hyperlinking texts and annotating documents with mouse over explanations the proposed tool will do this in mere seconds. Students working individually will be able to convert text documents to facilitate instant dictionary access and thus easier comprehension of the content.

The software will be user friendly so the only competences required are that users should be able to use a web browser. The program will automate the manual processes of the existing alpha version, which can be seen at www.languages.dk/materials.html#Tools_and_Uilities

The software developers will also seek to make a web based online tool with functionality like "Babelfish" babelfish.altavista.com where the resulting webpage would word by word be linked to online dictionaries (i.e. not just translated).

To demonstrate the strengths of the tool the partnership will create exemplary materials suitable for CLIL teaching in Danish, Dutch, Greek,

English, and Gaelic.

The partnership will write a methodology unit on how to apply the software in CLIL. The unit will be added to the BP-BLTM methods www.languages.dk/methods/methods.html

All project outputs will be free and CopyLeft, available from the project website www.languages.dk thus removing the impeding costs of implementing ICT enhanced materials.

What will this project produce?

Provide a summary of all the outputs / products / results that will be produced in the proposed project. Where relevant, describe the specific pedagogical methodologies / beliefs that this project will exploit.

Limit 2000 characters

-A CopyLeft software tool which can convert texts into html documents where all words are hyperlinked to free online dictionaries covering many combinations of European languages. The application will have support for audio, video and graphics to enrich / support the text content. Interface and support guides in Danish, Dutch, Greek, and English.

The tool produces standardized html scripts that do not require any plug-ins or software installations for the end users.

The tool will enable CLIL teachers to easily create supported online materials where all words have instant access to online dictionaries. The resulting outputs will be suitable for individual tutoring of students working with technical texts, the web pages created may in a task based context be used as "pre tasks" and "post tasks" ensuring language learning through CLIL.

The software developers will also seek to make a version with functionality like "Babelfish" babelfish.altavista.com; the resulting webpage would word by word be linked to online dictionaries (i.e. not just translated).

-Documented and commented open source scripts that show the algorithm behind the produced software and enables portability and further development.

-Online instruction videos and training materials with subtitles in Danish, Dutch, Greek, and English. The DVD produced in the POOLS project will be updated with videos demonstrating the new tool.

-A methodology guide in Danish, Dutch, Greek, and English to show pedagogical considerations for CLIL application of the software and its outputs.

-Exemplary CLIL materials in the project languages produced with the tool

-A project website to disseminate the outputs, keep in touch with end users, and archive projects documents. The site will tailor / extend the existing website www.languages.dk which can document 40.000+ IP-address visitors per year

-A suite of dissemination materials; brochures, quarterly newsletters, handouts for conferences, etc.

What is the approach adopted by the consortium to develop the work of this proposed project?

Provide an overview of the work of the consortium during the lifetime of the project that summarises the key activities, milestones, management, monitoring and quality assurance

Limit 2000 characters

The project will start setting up communication platform, website and blog.

The kick-off workshop will ensure commitment to planned work tasks. It will deal with describing / planning the software / commenting on the alpha version / dissemination responsibilities and finalize the schedule and milestones for all partners.

The remaining project workshops will be used to check on milestones, ensure the ongoing quality control, fine tuning the application,

dissemination documents and plans. The external evaluator participates in two of the workshops to have f2f meetings with the partnership for feed back and recommendations.

The DK and UK teams are responsible for the software engineering, NL and EL set up "user networks" of testers and evaluators (mainly LWUTL teachers and CLIL teachers), these will be base for the need / function analyses, feed back to and guide for the programmers.

The software development will be a four step process, each step starting with the "user networks" testing the software and compilation of reports comprising:

- problems encountered
- suitability of the GUI (interface)
- ease of use
- new functions needed

Based on the reports the software development continues with next step.

The starting point software is an open source alpha stage desk top version privately developed by Kent Andersen. The tool has several flaws and malfunctions, and requires technical experience from the users. The algorithm, however, works well and will be the core in the new tools.

Each partner will make quarterly progress reports, matching milestones and activities, which will be online from the website to serve as a tool for project management and external quality monitoring. An external quality controller will be responsible for monitoring and reporting on the progress.

Final stages of the project includes

- report on and guide for pedagogical use of the tool as tested by the user networks
- documentation of the program algorithm and scripts

Impact and Sustainability:

(a) Who will use these outputs / products / results and how will the consortium reach them?

Please describe the intended users who will benefit from the project during the lifetime of the project, and after the project has finished. Explain how these users will be reached.

Short term target-groups: Describe the target group(s) that will be reached during the life of the project

Limit 1500 Characters

During the project period the direct target groups are students from iron and metal crafts, carpenters, business, and electro engineering, their language teachers, and other teachers working with CLIL (content and language integrated learning).

The teachers testing and defining the functions of the application work with Danish, Dutch, English, Gaelic, and Greek. The focus is on teachers working with CLIL. The proposed tools and outputs will have value for teaching in the LWUTL (less widely used and taught languages) as well as mainstream languages.

We will contact registered users from the POOLS project to test and evaluate the applications; this will also ensure an impact outside the partnership countries. POOLS is continued on a grass root basis and has members and registered users from the whole of Europe and beyond: www.languages.dk/methods/BPBLTM_registrations.htm

The resulting html documents from the tool will be used for CLIL in classes thus targeting vocational students. The proposed tool will also be suitable for students who want to work with individual texts and need quick language support for such tasks as part of CLIL

How will this group / these groups be reached and involved during the lifetime of the project?

Limit 2000 characters

The partnership has partners whose main responsibility is extensive testing of and feed-back on the tool being developed. These partners have in their institution and networks LWUTL teachers using the CLIL methodology.

Horizon College comprises a number of merged colleges these have a large network of language teachers across Netherlands. Horizon is responsible for alpha, beta and final testing of the software tools and for preparing a methodology guide on application of the tool in a CLIL context

EfVET is a European network of vocational colleges. EfVET is responsible for addressing users through the EfVET newsletters, website, annual conference, and direct mailing the members with information and posting these the tool on DVD as it's being developed.

ATHENA is a non profitable organization based in Greece, region of East Macedonia and Thrace. Is a founded member of national and international networks (public and private sector). ATHENA is responsible for alpha, beta and final testing of the software tools for peer reviewing and assisting Horizon preparing a methodology guide on application of the tool in a CLIL context.

SMO is part of the University of the Highlands with a main interest in Gaelic, SMO has a large network of Gaelic teachers and learners across Scotland and abroad, these will be used as part of the tool evaluation

OTS is responsible for the main vehicle for dissemination, which is the project website; it will be incorporated into the root of the existing website www.languages.dk which can boast a documented 40.000+ unique I.P. number users per year. The website will hold all project documents and outcomes thus ensuring needed transparency to end users. End users can register to receive project newsletters and can also become grass root members of the project.

The partnership will participate in language teachers conferences (e.g. EuroCall) where the products will be presented and distributed.

Long term target groups: Describe the target group(s) that will be reached after the project is finished

Limit 1500 Characters

The final target groups are:

- teachers working with the CLIL methodology (content and language integrated learning) and also with focus on LWUTL (less widely used and taught languages)
- students from iron and metal crafts, business, carpentry, electrical engineering who use the output of the proposed tool.
- Students working individually with technical texts, who will be able to exploit the tools, which enables them on the fly to link all words in texts to online dictionaries
- mainstream language teachers
- software developers. The open source and copyleft agreement for the project outcomes will enable programmers to engineer new and improved versions of the tool.

During the project development period the emphasis is on Danish, Dutch, English, Gaelic, and Greek but the tools will be capable of working with most languages (probably excluding "right to left" texts) so the language target groups will be extended e.g. through the pools grass root network.

How will this group / these groups be reached?

Limit 2000 characters

The post project exploitation and impact of the outcomes will be ensured through the project website. The website is also home of two previous projects. These have continued as active grass root teacher communities with a base in the website. The previous project outcomes have ensured the so-called "critical mass" of content that makes users return to the website for ideas, information and contact to other users.

The number of annual visitors to the website has been increasing since 2004 and has now reached a level of 40.000+ unique I.P. number users per year.

The user group from previous projects is now in a process of becoming a language teaching methodology network / community with an emphasis on LWUTL. The members are currently looking at a possible formal network with annual or biannual conferences.

The website will hold all project documents and outcomes thus ensuring needed transparency to end users. End users can register to receive project newsletters and can also become grass root members of the project.

The partnership will participate in language teachers conferences (e.g. EuroCall, CALICO, and TESOL) where the products will be presented and distributed.

It is furthermore expected that the Danish, Dutch, Greek, and Gaelic networks from the project funded period will continue using and disseminating the project outcomes.

(b) How will the impact of this project be sustained beyond its lifetime?

Limit 2000 characters

The project website www.languages.dk will be continued as has been the case for more than a decade. It will hold all project outcomes. The website root and subdirectories are already now among the very first results in all major search engines when searching for language teaching methodologies, materials, and LWUTL

It is also expected that the community of pools users and members (<http://www.languages.dk/membership/index.html>) will continue growing as a grass root network building on the results from this and the two previous projects (BP-BLTM and POOLS). The community newsletter will be

continued like now without external funding basing its articles on input from the community.

The tool source code and documentation of the algorithm etc. will be made available to the ICT communities as open source and all outputs are CopyLeft (CopyLeft is a way to license a work so that unrestricted redistribution, copying and modification is permitted, provided that all copies and derivatives retain the exact same licensing), this enables future development and improvements and portability to other operating systems than Windows

Who will produce these outputs?

Describe the consortium, demonstrating that all the skills required to undertake this proposed project are available. Identify also, where relevant, specific tasks that will be sub-contracted to bodies outside the formal consortium.

Limit 2000 characters

Coordination: OTS will coordinate the project. OTS has coordinated several EU funded projects, e.g. BP-BLTM.

Development: Two partners, OTS and SMO are responsible for software engineering. Kent Andersen (EU Language Label in 1999), OTS is the programmer behind the alpha version (desktop) of the tool and has through 20 years developed a wide range of software solutions. Caoimhin O Donnaille will lead the software development at SMO, he is an experienced software engineer with a long history of producing online tools and dictionaries. One of his tasks is to examine the feasibility of an online tool with functionality like "Babelfish" <http://babelfish.altavista.com/> where the resulting webpage will word by word be linked to online dictionaries (i.e. not just translated).

Test, evaluation and guide: Language learners and teachers of Danish, Dutch, Greek, and English from the partnership will test & evaluate the different versions of the tools being developed to ensure functionality and suitability for CLIL target groups. Gordon Wells (EU Language Label in 2007), SMO is responsible for testing and evaluation with the Gaelic community / network. Horizon and Athena will produce the final CLIL guide for using the tool

Dissemination: EFVET is the dissemination hub for direct access to vocational colleges across Europe. Through the biannual meetings of the national reps EFVET is responsible for dissemination of the results to 2000+ vocational language teachers. EFVET also ensures project presentations at annual EFVET conferences and through the EFVET website and quarterly newspapers. OTS is responsible for the website dissemination. SMO, Horizon, and OTS disseminate through their national networks.

Quality management: External quality control will be subcontracted. Suggested names are: Catherine Tsavdaridou, Mara Garofalo, or Gareth Long, all three used to be managers or head of departments at the TAO. We'll seek advice from EACEA

SECTION 5 : WORKPLAN AND WORKPACKAGES

Summary of Workpackages

Workpackage number	Workpackage type	Workpackage title	Start	End
1	MAN	Project management	October 2008	September 2010
2	QA	Quality management	October 2008	September 2010
3	DIS / O	Project website and blog	October 2008	September 2010
4	EXP	Exploitation and impact of results	November 2008	September 2010
5	DIS	Dissemination	October 2008	September 2010
6	DEV	Development of desktop version of the software tool for text conversion to CLIL material	November 2008	July 2010
7	DEV	Development of online web tool for web page conversion to CLIL material	December 2008	August 2010
8	DEV	Compilation of CLIL methodology user guide for application of project outcomes	January 2010	September 2010
9	DEV	Production of DVD DIY video	April 2009	July 2010

Add rows as necessary

Deliverables List

Deliverable No	Deliverable title	Delivery date	Nature	Dissemination level
1	1 st Quarterly Partnership Report	December 2008	R	PU
2	2 nd Quarterly Partnership Report	March 2009	R	PU
3	3 rd Quarterly Partnership Report	June 2009	R	PU
4	4 th Quarterly Partnership Report	September 2009	R	PU
5	5 th Quarterly Partnership Report	December 2009	R	PU
6	6 th Quarterly Partnership Report	March 2010	R	PU

7	7 th Quarterly Partnership Report	June 2010	R	PU
8	8 th Quarterly Partnership Report	September 2010	R	PU
9	Interim Report	October 2009	R	PU
10	Final Report	October 2010	R	PU
11	First year quality report	October 2009	R	PU
12	Second year quality report	June 2010	R	PU
13	Project website and blog	October 2008	O	PU
14	Exploitation report	October 2010	R	PU
15	Brochures	October 2008	O	PU
16	Project Newsletter	October 2008	O	PU
17	Project Newsletter	January 2009	O	PU
18	Project Newsletter	May 2009	O	PU
19	Project Newsletter	August 2009	O	PU
20	Project Newsletter	October 2009	O	PU
21	Project Newsletter	January 2010	O	PU
22	Project Newsletter	May 2010	O	PU
23	Project Newsletter	August 2010	O	PU
24	Conference materials T-Shirts etc	August 2009	O	PU
25	DVD discs with desktop version of tool	October 2009	D	PU
26	DVD DIY video discs	October 2009	D	PU
27	Desktop version of software	July 2010	P	PU
28	Web based tool	August 2010	P	PU
29	CLIL methodology guide	September 2010	P	PU
30	DIY video	July 2010	P	PU

Add rows as necessary

Workpackage Number	1	Workpackage Type	MAN
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Start Month number	1	End Month number	24	Duration in number of months	24
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Description of workpackage

Workpackage title:	Project management
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The initial part of the management will prepare tasks, documents, and presentations for the first project workshop with standard contracts to be signed by all partners, partner responsibilities, quality and activity clauses, payment schedules, and a clause with common rules for termination of contract in case of poor quality or passivity. The documents also have to include description of administrative tasks that apply to all partners; travel reports, eligibility criteria for costs, documentation rules etc.

After following the procurement rules set up in the "Guide for applicants" external quality control will be subcontracted with agreement on monitoring, feedback, and reporting schedules. Feedback and recommendations from the quality control will immediately be communicated to all project members and possible corrective actions implemented

The ongoing project management will monitor project activities through e-mails and inputs to the project website. Each partner will be required to submit quarterly reports with summaries of activities, milestones met, workdays used, and financial expenses. The quarterly reports will be freely available from the project website to cater for project transparency as well as external quality control.

Each of the four project workshops will summarize and minute the results of the ongoing management including the workshops themselves.

Based on the ongoing monitoring, quarterly reports from partners, quality report from subcontracted quality evaluator, and the first three workshops the Interim Report can be compiled and submitted to EACEA in October 2009

The resulting recommendations and feedback from the EACEA following the IR will be taken into account and possible corrective actions taken to ensure the project outcomes.

The Final report will be compiled following the same basic rules as above

Success criteria: All above reports submitted on time and approved at meetings as well as by external quality control

Deliverables – outputs / products / results

Deliverable number	1
Title	1 st Quarterly Partnership Report
Type of outcome / product / results	Report
Description:	
The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used.	
Deliverable number	2
Title	2 nd Quarterly Partnership Report

Type of outcome / product / results	Report
Description:	
The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used.	

Deliverable number	3
Title	3 rd Quarterly Partnership Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used.	

Deliverable number	4
Title	4 th Quarterly Partnership Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used. The report will be base for the Interim report	

Deliverable number	5
Title	5 th Quarterly Partnership Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used.	

Deliverable number	6
Title	6 th Quarterly Partnership Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used.	

Deliverable number	7
Title	7 th Quarterly Partnership Report

Type of outcome / product / results	Report
Description:	
Limit 500 Characters The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used.	

Deliverable number	8
Title	8 th Quarterly Partnership Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters The report will be used for quality control and monitoring. It is a compilation of partner reports covering a three months period with list of activities, achievements, milestones met, staff and financial resources used. The report will provide information and overview to be used for the Final Report	

Deliverable number	9
Title	Interim Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters Interim Report to be submitted to EACEA for first project period evaluation	

Deliverable number	10
Title	Final Report
Type of outcome / product / results	Report
Description:	
Limit 500 Characters Final Report to be submitted to EACEA for final project evaluation	

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	Preparing documents and reports and monitoring project expenses and activities. Write DK quarterly reports, compile the joint partnership quarterly reports, Interim Report, and Final Report. Ongoing

				contact with and feedback to project partners. Contacts to external quality evaluator, and EACEA
	P2	BE	EfVET	Write quarterly reports with focus on dissemination activities, milestones, and resources spent. Submit materials and documentation for IR and FR
	P3	NL	Horizon	Write quarterly reports with focus on dissemination activities, milestones, and resources spent. Submit materials and documentation for IR and FR
	P4	GR	Athena	Write quarterly reports with focus on dissemination activities, milestones, and resources spent. Submit materials and documentation for IR and FR
	P5	UK	SMO	Write quarterly reports with focus on dissemination activities, milestones, and resources spent. Submit materials and documentation for IR and FR

Add rows as necessary

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				Total
				Category 1	Category 2	Category 3	Category 4	
Lead partner:	P1	DK	OTS	20	20	6	8	
	P2	BE	EfVET	2	1	2	1	
	P3	NL	Horizon	5	10	0	5	
	P4	GR	ATHENA	5	10	0	5	
	P5	UK	SMO	10	10	0	5	
Total				42	51	8	24	125

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".
The differences in number of workdays required for management reflect the different tasks and extension of work per partner:
P1 has the overall project management and external reporting. P1 also has staff involved in development and pilot testing thus requiring management resources
P2 has no development and testing tasks; P2's main project responsibility is dissemination at national rep. meetings, annual conferences and through newsletters.
P3 has piloting and testing tasks requiring staff management resources and is responsible for compiling a guide on CLIL

application of the outputs. P3 is also peer reviewing the development teams P1 and P5

P4 has piloting and testing tasks requiring staff management resources and is responsible for peer reviewing partners P1, P3, and P5

P5 has extensive development, piloting, and testing tasks thus requiring the indicated staff management resources.

The WP costs includes travel expenses to the kick-off workshop and meeting (EUR 11394) with staff days for nine participants. Also two meetings at the EACEA is anticipated with two participants for the first meeting and one for the last meeting (EUR 1800+900).

N.B. To save travel costs full project meetings are planned for Brussels (BE) and Hoorn (NL near Amsterdam) also our own estimates for "per diems" needed have been applied (below official ceilings).

Workpackage Number	2	Workpackage Type	QA
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Start Month number	1 October 2008	End Month number	20 September 2010	Duration in number of months	24
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Description of workpackage

Workpackage title:	Quality management
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The quality assurance and management will be done with both internal QM and External quality assessment.

The internal quality management will be based on monitoring activities and milestones. Four times per year each partner will submit a report reflecting activities, milestones, and achievement. Based on the EFQM method the deliveries and achievements will be checked against the work plan milestones as part of all project workshops.

The content quality will be assessed by the pilot and test teams as well as registered end users in a sequence of peer review assessment – improvement – peer review assessment resulting in the final products at the end of the project funded period. The different stages of the development will be assessed during the project workshops.

External quality evaluation will be procured at project start up. Possible names are Catherine Tsavdaridou, Mara Garofalo, or Gareth Long, all three used to be managers or head of departments at the TAO.

The external evaluator will have access to the quarterly reports from the partnership and will receive the project outputs in a sequence from alpha versions through beta versions to final products. He or she will take part in the 2 project workshops and will also be included in e-mail correspondences for monitoring of partnership activity.

The external evaluator will be responsible for giving feedback to the partnership after each quarterly report has been received and also for making recommendations that can be used for corrective actions to ensure best possible results.

A summary quality report will be made by the external quality evaluator at the end of the first project year (to be used for the IR and for making improvements) and three months before end of the project funded period (to be used for the FR, but more important for the partnership this is the last chance for making corrections and improvements pointed to by the report)

Success criteria: Reports approved and corrective actions taken

Deliverables – outputs / products / results

Deliverable number	11
Title	

	First year quality report
Type of outcome / product / results	Report
Description:	
Report from the external quality assessor reflecting the project activities, matching milestones and deliveries with actual outputs, and partnership. The report is to serve as a tool for corrective actions, improvements and to be used for the IR	

Deliverable number	12
Title	Second year quality report
Type of outcome / product / results	Report
Description:	
Report from the external quality assessor reflecting the project activities, matching milestones and deliveries with actual outputs, and partnership. The report is to serve as a tool for final corrective actions, improvements and to be used for the Final Report	

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	OTS is responsible for procuring the external quality evaluator and becomes the hub for ongoing quality control; collection and compilation of quarterly reports from partners, EFQM check at workshops, and contact to external evaluator. OTS also takes part in the peer review assessment needed for software development
	P3	NL	Horizon	Horizon is responsible for the Dutch pilot testing teams who will be base for the peer review assessment needed by the two development teams.
	P4	GR	ATHENA	ATHENA is responsible for the Greek pilot testing teams who will be base for the peer review assessment needed by the two development teams.
	P5	UK	SMO	SMO takes part in the peer review assessment needed for the software development sequence

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P1	DK	OTS	1	25	0	0	26
	P2	BE	EfVET	1	1	0	0	2
	P3	NL	Horizon	1	5	0	0	6
	P4	EL	ATHENA	1	5	0	0	6
	P5	UK	SMO	2	8	0	0	10
Total				6	44	0	0	50

Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P1			Approx. 25	External Quality Evaluation / Assessment

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

The external quality control is needed to ensure an objective insight into the progress of the project towards achieving goals and objectives. Procurement of the evaluator will follow the "guidelines for applicants". The cost is estimated to 14.000 EUR as it also includes travelling to the two project workshops.

The WP costs include one project workshop in Brussels which has special focus on QM. The cost of EUR 6396 includes travelling for six participants over four days.

Workpackage Number	3	Workpackage Type	DIS-DEV-EXP
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Start Month number	1 October 2008	End Month number	24 September 2010	Duration in number of months	24
Description of workpackage					
Workpackage title:	Website				
Setting up the project website and blog with main structure, sample content, texts and video, registration pages for e-mail lists, and links to					

possible clustering projects

Launching the project web portal will be based on merging with and restructuring / redesigning the existing website www.languages.dk

The website will need near daily editing and updates due to the nature of the site with registered users who submit materials etc. Regular updating and extensions also ensures a high score in search engines.

The site is constantly monitored and log files checked for possible clues to improvements that may result in more visitors (in 2007 the number of unique visitors – not just hits - exceeded 40.000).

All project outcomes, newsletters, reports etc. are placed in the website to ensure project transparency, there will be no password protected areas.

Succes criteria:
 Number of documented unique visitors over the two years period exceeds 90.000.
 Search engines have the site on first result page when searching for relevant combinations of CLIL tools, methods, and languages
 All project outcomes available for free from the site
 Total transparency of project by having all documents e.g. this application openly accessible from the site

Deliverables – outputs / products / results

Deliverable number	13
Title	Project website and blog
Type of outcome / product / results	O - Website
Description:	
Limit 500 Characters Project website with regular updates and extension of content. The website is merged with the existing POOLS and BP-BLTM website which has a substantial amount of materials (81856 files of which 38218 are web pages, including backup pages) the mere size of the website ensures a high listing in search engines and a critical mass of information that makes users visit and revisit	

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	OTS hosts and manages the website. OTS is also responsible for ensuring new materials and content, including contacts to likely clustering projects.
	P2	BE	EfVET	Supplies information on activities relevant to the project that can be added to the website
	P3	NL	Horizon	Assists with information and materials to be included in website
	P4	EL	ATHENA	Assists with information and materials to be included in website

	P5	UK	SMO	Runs and host the project blog
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Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P1	DK	OTS	0	27	6	0	33
	P5	UK	SMO	1	10	2	0	13
Total				1	37	8	0	46

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

The project website and blog make use of an existing server so no hardware needs to be purchased. The number of workdays reflects the estimated staff work needed for running a site with a massive content, high number of registering users and members, and frequent updates.. All partners provide materials for the website and blog, but the staff days for this are part of other WPs

Workpackage Number	4	Workpackage Type	<i>EXP</i>
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Start Month number	2	End Month number	24	Duration in number of months	22
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Description of workpackage

Workpackage title: Exploitation and impact of results

Max 2000 characters

Exploitation of the project outcomes starts with the first pilot sequence of the alpha version in the second project month. In the first part of the project period most exploitation takes place in the partner institutions where CLIL teachers and learners of Danish, Dutch, English, Gaelic, and Greek test and use the alpha version of the tool, which requires technical assistance for installation and first setup.

As soon as the software is improved and becomes more user friendly we shall also call on the voluntary members of POOLS (teachers who have registered at the website) to have a larger number of testers and also to observe the suitability of the product when no in-house support is available, e.g. Janine Knight, who teaches autonomous language learning and runs the Self Access Centre for languages University Internacional de Catalunya in Barcelona

The project partnership will also search for other CLIL projects and networks that may cluster with our efforts and benefit from the POOLS-T outcomes.

EFVET will through the national representatives assist with distribution of the desktop version of the produced tool to the project target groups, beside that the tool will also be distributed to vocational colleges in Denmark, Greece and the Netherlands as well as through the Gaelic networks across Scotland.

The web based versions of the tool will be accessible from the website to anyone interested in using it, the desk-top version will be downloadable for free from the website.

Further exploitation will also be possible as the commented software algorithm and source file will be CopyLeft and "open source" available from the project website and uploaded to relevant software communities for future continued development.

Success criteria: List of registered end users and cooperating clusters available at the end of the project period.

Deliverables – outputs / products / results

Deliverable number	14
Title	Exploitation report Limit 50 characters
Type of outcome / product / results	R Report, online available for download Limit 50 characters
Description:	
Limit 500 Characters Report containing the profiles of users during the project period with indicators of future use and exploitation Add tables as necessary	

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	Through the mailing list from the two previous project possible end users and testers are contacted. Also project newsletters and website will be used for the purpose Coordinate and peer review the partnership efforts to disseminate and keep track on actual exploitation of the tools being developed. Compilation of exploitation report to document the project impact.
	P2	BE	EfVET	At EfVET conferences distribute the tools on DVD media to participants. Direct mail to EfVET members with information on the tool and link to project website and download area. Arrange round table demonstration events for language teachers
	P3	NL	Horizon	Test and evaluate the tool in different Horizon locations and with different end target groups (tourism, service trade, and mechanics)

	P4	EL	ATHENA	Test and evaluate the tool with learners of Greek as a second language. Seek to recruit more teachers from outside ATHENA for further exploitation of tool
	P5	UK	SMO	Test and evaluate the tool with Gaelic learners and learners of English

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				Total
				Category 1	Category 2	Category 3	Category 4	
Lead partner:	P1	DK	OTS	3	15	0	0	18
	P2	BE	EfVET	2	4	2	0	8
	P3	NL	Horizon	1	5			6
	P4	EL	ATHENA	1	5			6
	P5	UK	SMO	2	10			12
Total				9	39	2	0	50

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

The difference in workdays represent the individual partner tasks, most parts of exploitation is incorporated into other work packages like development and dissemination. EfVET will receive approximately 1000 discs (DVDs) for distribution, these are produced by OTS

Workpackage Number	5	Workpackage Type	DIS
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Start Month number	1	End Month number	24	Duration in number of months	24
Description of workpackage					
Workpackage title:	Dissemination				
<p>Dissemination will make use of several vehicles implemented during the BP-BLTM and POOLS projects:</p> <p>The project will from day one have the project website ready for online dissemination (Website work package). The EfVET website will also present the project and its objectives.</p> <p>During the first workshop in October the partners prepare text and graphics for a brochure to be used at the EfVET 2008 conference.</p>					

Four times per year a newsletter will be compiled summarizing events, achievements and user feedback. The newsletter will be mailed to registered BP-BLTM and POOLS users, to all EFVET members, and available for download from the website.

Brochures, DVDs and the current newsletters will be handed out at conferences (e.g. Eurocall in September). Kent Andersen is the Eurocall nat. rep. in Denmark and will submit proposals for conference workshops to present the ongoing work and results, and submit articles for the Eurocall newsletter

EFVET will arrange round table presentations of the project outcomes each year during the EFVET annual conferences. EFVET will also ensure presentations in the EFVET quarterly newsletter.

Each partner is responsible for dissemination nationally, through conferences, presentations, brochures, and entries in newsletters. Dissemination will be registered in the quarterly partnership report.

The partnership will also make use of any opportunity to present at other international conferences etc. In the past two projects the members were invited (and paid for) to present in several countries (e.g. in Turkey).

The partnership will through existing networks (POOLS, EFVET, and Eurocall) and websites seek to cluster with other language project to strengthen common dissemination and to offer exchange of results.

Success criteria:

90.000+ unique website visitors during the two years,

A position on the first page in major search engines when searching for language teaching tools and CLIL

1000 Brochures handed out

1000 DVDs handed out

500 registered users

Deliverables – outputs / products / results

Deliverable number	15
Title	Brochures
Type of outcome / product / results	Conference brochures
Description:	
Four page colour brochures in DK, EN, GR, and NL with invitation to cooperation, clustering, and exploitation of the project outputs. The brochures will have presentation of project ideas and outcomes. The brochures will be updated with screen shots of the tools etc. as these are developed.	

Deliverable number	16
Title	Newsletter 1
Type of outcome / product / results	Project newsletter
Description:	
The first project newsletter will present the results of the kick-off workshop, project background and expected outcomes. The newsletter will also invite readers to test and evaluate the project results. The newsletter is a continuation of the Newsletter series from BP-BLTM and POOLS projects, these newsletters have been continued after the funded period on a biannual basis. The newsletters are distributed electronically and in print during conferences.	

Deliverable number	17-23
Title	Newsletter 2-8
Type of outcome / product / results	Project newsletter
Description:	
<p>Limit 500 Characters</p> <p>The project newsletters will present work in progress, events, and examples of everyday project life from the partnership, e.g. students working with materials developed during the project. News of clustering projects etc. An example from the previous projects: www.languages.dk/archive/dissemination/Newsletter_15.pdf</p>	

Deliverable number	24
Title	Conference materials
Type of outcome / product / results	T-shirts, pens, etc
Description:	
<p>In the two previous projects we had success with handing out memorabilia at conferences and mailing T-shirts to teachers who e.g. assisted with evaluating products. T-shirts will also be used as competition prizes at language teacher events etc.</p>	

Deliverable number	25
Title	DVDs with desktop version of project outcome
Type of outcome / product / results	DVD Discs with software demonstrator
Description:	
<p>The DVDs have two purposes: 1 raise awareness of the tool being developed (general dissemination) and 2 recruit testers during the ongoing development and reach end users (exploitation). The DVDs will be updated several times during the development process</p>	

Deliverable number	26
Title	DVD DIY videos
Type of outcome / product / results	DVD do it yourself videos
Description:	
<p>The DVDs have two purposes: Project dissemination and as electronic manual with instruction on how to use the project outcomes</p>	

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	Edit and publish newsletters and brochures, propose workshops / presentations at Eurocall and other international conferences, arrange regional language teacher workshops. Produce and print DVD materials. Supply EfVET with information for efvet newsletters and conferences. Procure dissemination materials like T-shirts etc. Search for possible clustering projects
	P2	BE	EfVET	Arrange round table presentations at annual conferences. Send newsletters to members. Disseminate materials in conference bags (DVDs etc). Update EfVET website with information on project
	P3	NL	Horizon	Deliver input and photos for brochures and newsletter articles. Conference participation, propose workshops, and raise awareness in national networks. Search for possible clustering projects
	P4	EL	ATHENA	Deliver input and photos for brochures and newsletter articles. Search for possible clustering projects. Conference participation and workshops, and raise awareness in national networks
	P5	UK	SMO	Deliver input and photos for brochures and newsletter articles. Conference participation and workshops, and raise awareness in national networks. Search for possible clustering projects

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P1	DK	OTS	2	10	0	0	12
	P2	BE	EfVET	3	4	2	0	9
	P3	NL	Horizon	0	8			8
	P4	EL	ATHENA	0	8			8
	P5	UK	SMO		8			8
Total				5	38	2		45

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the

headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".
 Limit 2000 characters
 The dissemination package includes production of T-shirts (approximately 2000EUR, duplication and print of 2000 DVDs i.e. video and software (approximately 1000 EUR), print of brochures and newsletters for conference handout 2000 pages (approximately 100EUR).
 The 2nd project workshop (in Hoorn, NL) has special focus on dissemination so the travel costs and subsistence (4 days for 6 persons) have been applied to this WP (EUR 8196)

Workpackage Number	6	Workpackage Type	DEV
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Start Month number	2	End Month number	22	Duration in number of months	20
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Description of workpackage	
Workpackage title:	Development of desktop version of the software tool for text conversion to CLIL material
<p>The alpha version of the tool will be presented and demonstrated to the two pilot and evaluation teams at the first workshop.</p> <p>The two test teams will then pilot and evaluate the tool with teachers and students and compile a summary of needed improvements and recommendations.</p> <p>The DK team extracts the source code from the alpha application and documents the scripts and algorithm to be used for the development of the tool.</p> <p>Based on the test summary and recommendations for added features the DK and UK teams compile the first beta version of the desktop tool, which is then again tested by the two pilot teams as well as registered end users. The development will also be assessed during the project workshops.</p> <p>Second beta version will, based on functions and recommendations given by the pilot groups and external testers, be developed by the DK and UK teams.</p> <p>The sequence of peer review assessment – improvement – peer review assessment will after three beta tested versions result in the final product.</p> <p>The documented algorithm and source code will be made available to the open source programming community.</p> <p>Success criteria: An easy to use state of the art reliable software approved by the pilot teams and the external evaluator</p>	

Deliverables – outputs / products / results

Deliverable number	27
Title	Desktop software
Type of outcome / product / results	Software for creating dictionary linked texts
Description:	
Limit 500 Characters Desktop software that can convert documents into html pages where all words are linked to online dictionaries. The tool will support integration of	

video, audio and graphics

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	Extracts and documents source code and algorithm from existing alpha version. Based on feedback from test teams engineers improved software versions in cooperation with the UK software engineer. Some piloting of CLIL use of the software during the development sequences. Prepares final user guide
	P3	NL	Horizon	Pilot and test the different versions of the tool with target group teachers and students. Compile recommendation and evaluation reports to be used for the developers. Translate interface and final user guide to Dutch
	P4	EL	ATHENA	Pilot and test the different versions of the tool with target group teachers and students. Compile recommendation and evaluation reports to be used for the developers. Translate interface and final user guide to Greek
	P5	UK	SMO	Based on feedback from test teams engineers improved software versions in cooperation with the DK team. Some piloting of CLIL use of the software during the development sequences. Proof read final English user guide and interface.

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P1	DK	OTS	2	116			118
	P3	NL	Horizon	1	64	5		70
	P4	EL	ATHENA	1	64	5		70
	P5	UK	SMO	2	50			52
Total				6	294	10		310

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

The work package involves travelling due to first setup in NL and EL (EUR 1198+1840). Also the two development teams will have to travel for a programming launch meeting (EUR 1840) . The production costs (duplication of DVDs) are covered by other work packages.

Workpackage Number	7	Workpackage Type	DEV
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Start Month number	3	End Month number	23	Duration in number of months	20
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Description of workpackage

Workpackage title:	Development of online web tool for web page conversion to CLIL material
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The tool algorithm will be based on the desktop tool and the functionality of the Babelfish website, which translates web pages into other languages while keeping the main layout, the POOLS-T web tool will not translate, but instead of that link all words on a webpage to online dictionaries to be used for CLIL.

Based on the extracted source code from the alpha application made by the Danish team the UK constructs a first alpha version of the web page conversion tool, which is then tested by the two pilot teams as well as registered end users. The development will also be assessed during the project workshops.

First beta version will, based on functions and recommendations given by the pilot groups and external testers, be developed by the UK team in cooperation with the DK team.

The sequence of peer review assessment – improvement – peer review assessment will continue during the project and result in the final prototype, which will be documented with open source code thus made available to the open source programming community for further improvement.

Success criteria: An easy to use webpage that can convert standard web pages into web pages where all words (text not graphics or links) are linked to online dictionaries.

Deliverables – outputs / products / results

Deliverable number	28
Title	Web based tool
Type of outcome / product / results	Web page software / online tool
Description:	
Limit 500 Characters	
Web page software that transduces standard web pages into web pages where all words are linked to online dictionaries.	

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	Assist and peer review the development done by the UK team. Some piloting of CLIL use of the software during the development sequences. Translate interface and final user guide to Danish
	P3	NL	Horizon	Pilot and test the different versions of the tool with target group teachers and students. Compile recommendation and evaluation reports to be used for the developers. Translate interface and final user guide to Dutch
	P4	EL	ATHENA	Pilot and test the different versions of the tool with target group teachers and students. Compile recommendation and evaluation reports to be used for the developers. Translate interface and final user guide to Greek
	P5	UK	SMO	Based on feedback from test teams engineers the underlying php based software scripts. Some piloting of CLIL use of the software during the development sequences. Write English user guide and interface.

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P5	UK	SMO	3	164	8		175
	P1	DK	OTS	1	37			38
	P3	NL	Horizon		60	5		65
	P4	EL	ATHENA		60	5		65
Total				4	321	18		343

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other". Limit 2000 characters Main part of the development is staff cost related to the software engineering in UK and pilot testing / feedback sequence by the DK, EL, and NL teams. The WP includes a programming workshop in UK (EUR 1840)

Workpackage Number	8	Workpackage Type	DEV
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Start Month number	16	End Month number	24	Duration in number of months	8
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Description of workpackage

Workpackage title:	Compilation of CLIL methodology user guide for application of project outcomes
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The EL and NL team will describe the results of testing the project tools in classes and individual student use of the tool or tool converted texts / web pages. The partners will also locate and make use of existing texts on CLIL if permissions to do so can be obtained. The Dutch team will take the leading role in the compilation peer reviewed by the EL team, which also ensures that the EL pilot results are incorporated in the manual.

Deliverables – outputs / products / results

Deliverable number	29
Title	CLIL methodology user guide
Type of outcome / product / results	User guide, available online
Description:	<p>Limit 500 Characters</p> <p>The previous project, BP-BLTM produced five language teaching method manuals, the CLIL methodology user guide for application of project outcomes will be the sixth manual in the series. The manual will be downloadable from the project website and from the BP-BLTM website.</p>

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P3	NL	Horizon	Editor and composer of the manual
	P4	EL	ATHENA	Compiles text and description of use
	P1	DK	OTS	Peer-review and feedback
	P5	UK	SMO	Peer-review and feedback

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

Partners	Country	short name	Number of staff days
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	involved			Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P3	NL	Horizon		2	25		27
	P4	EL	ATHENA		2	25		27
	P1	DK	OTS		5			5
	P5	UK	SMO		5			5
Total					14	50		64

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".
 Limit 2000 characters
 The compilation will be based on online cooperation between partners the main work load is on the EL and NL teams who have a final writing workshop in EL thus travel costs for two participants in four days (EUR 2196)

Workpackage Number	9	Workpackage Type	DEV
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Start Month number	7	End Month number	15	Duration in number of months	8
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Description of workpackage

Workpackage title: Max 200 characters
 Production of DVD DIY video

Planning video with instruction for installation and use of the produced software, Script for recordings with outline of shooting lists, The script file containing layout and shooting list is shared online for editing and commenting.

Onsite recording in Odense followed by streaming video to be the base for online editing between DK and UK. DK transcribes the recording clips and makes initial translation into English as an online shared document for editing and proofreading

Creation of English subtitle script and time coding the script in TitleFactory The time coded English script is shared online and translated into DK, GR, and NL

The final video is mastered using Encore and Title Factory, the results are streamed from the project website for peer reviews.

Deliverables – outputs / products / results

Deliverable number	30
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Title	Do It Yourself Video
Type of outcome / product / results	Video online, and as DVD
Description:	
Limit 500 Characters The previous project POOLS developed a do it yourself video on how to produce online language learning materials, the video will be extended with new chapters demonstrating the use of the new tools.	

Add tables as necessary

Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
Lead partner:	P1	DK	OTS	Planning, recording, editing video. Prepare time coded subtitle document, translation into DK. Final compilation of DVD and downloadable files with subtitles
	P3	NL	Horizon	Peer-review and translation of texts for subtitling
	P4	EL	ATHENA	Peer-review and translation of texts for subtitling
	P5	UK	SMO	Peer-review and control of texts for speak and EN subtitling

Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				Total
				Category 1	Category 2	Category 3	Category 4	
Lead partner:	P1	DK	OTS	1	30			31
	P3	NL	Horizon		5			5
	P4	EL	ATHENA		5			5
	P5	UK	SMO		5			5
Total				1	45			46

Insert rows as necessary

Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

EACEA

Education, Audiovisual & Culture
Executive Agency



Education and Culture DG



Education
and
Training

Lifelong Learning Programme

Limit 2000 characters

Duplication and printing is covered by the dissemination work package. The 4th workshop in NL deals with the DIY video materials so this workshop has been allocated the costs of WP9; six participants travelling for a four days meeting EUR 8196

SECTION 6: JUSTIFICATION OF THE PROJECT IN TERMS OF QUALITY AND RELEVANCE TO THE CALL

Part 1 - Lifelong Learning Objectives and Priorities addressed

Please identify in the box below, which of the Objectives of the Lifelong Learning Programme this application addresses	
CODE	Description
LLP-Obj-h	to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning;
Describe briefly how your project addresses this Objective	
Main objective of the proposal is the development of an ICT based tool for supporting CLIL language learning and development of an online service to "annotate" web pages and texts with link to online dictionaries. A guide to CLIL application of the tools will likewise support the pedagogical objectives. The focus on LWUTL languages beside the mainstream languages also support objective LLP-Obj-g	
Limit 500 characters	

Please identify in the box below, which of the Specific Objectives this application addresses	
CODE	Description
LEO-SpObj-b	To support improvements in quality and innovation in vocational education and training systems, institutions and practices
Describe briefly how your project addresses this Objective	
CLIL as a method has in several countries been impeded by lack of materials and the time demand on creating these. The proposed ICT based tools will facilitate easy annotation of CLIL materials and will also be of use for individual VET language learning where the learner can auto link all words in a web page or document thus getting language help by a mouse click.	
Limit 500 characters	

Please identify in the box below, which of the Operational Objectives this application addresses	
CODE	Description
LEO-OpObj-5	To encourage the learning of modern foreign languages
Describe briefly how your project addresses this Objective	
The tools will enable easy access to individually modified suitable content and language learning materials. The tools and the products of these will be suitable to a large number of European languages and the LWUTL support is also essential as CLIL despite proven efficiency has had little impact outside the mainstream languages. The chosen method links content with language learning thus encouraging learning languages.	
Limit 500 characters	

Please identify in the box below, which of the 2008 Priorities this application addresses	
CODE	Description
LEO-MulPrj-6	Developing the learning environment
Describe briefly how your project addresses this Priority	
The link of vocational content to language learning facilitated through easy ICT modification of documents with relevance to the individual learner directly addresses development of the learning environment. Main obstacles to CLIL has been the cost of producing content and time demands these can be removed by the proposed free ICT tools.	
Limit 500 characters	

Lisbon Education & Training Progress Indicators
(See http://ec.europa.eu/education/policies/2010/et_2010_en.html)

CODE	Target	Description
LIS-G25	Foreign Language Learning	Average number of foreign languages learned per pupil in upper secondary education
Please explain how this proposal addresses the indicator selected		
The project outcomes support the learning of Less Widely Used and Taught languages through linking content teaching with language learning. The automatic dictionary linking will enable much easier learning of "neighbour" languages, e.g. Danish, Swedish, and German.		

CODE	Description
KC2	Communication in the foreign languages
Please explain how this proposal addresses the competence selected	
The project proposes to develop tools for language teaching and learning	
Limit 500 characters	

LLP Horizontal policies

CODE	Description
a.1	Cultural and Linguistic Diversity
Please explain how this proposal addresses the policy selected	
The project partnership has focus on the Less Widely Used and Taught languages, but outcomes are equally suitable for mainstream languages.	
Limit 500 characters	

Complementarity with other policies

CODE	Description
2.2	KA2 Languages
Please explain how this proposal addresses the policy selected	
The project proposal could have been submitted as a KA2 project with inclusion of a transversal target group (e.g. Erasmus or Comenius), but the partnership has focus on vocational application of the CLIL method. This does not, however, mean that the project outcomes will not be exploited in non-vocational contexts	
Limit 500 characters	

Part 2: Justification of the proposal according to the Award Criteria

This section provides applicants with an opportunity to provide experts with statements in support of their application, as described in the previous sections of this form, according to the award criteria against which they will be judged. More details on these criteria can be found in the Call for Proposals and on the Agency website.

1 - Quality of the Work Programme

Limit 1000 characters

The nine work packages are based on concrete tasks with measurable outputs. Whenever possible each work package includes success criteria and concrete milestones suitable for project monitoring and quality assurance.

2 - Innovative character

Limit 1000 characters

Innovation is based on the documented needs and the actual tools being proposed. E.g. the desktop version which enables quick development of ICT based learning materials with support for audiovisuals. The web based tool will further develop the idea behind Babelfish (<http://babelfish.yahoo.com/>) but instead of mere translations it will automatically create similar web pages where all words are annotated / linked to online dictionaries. An example of CLIL materials that can be produced by the proposed tools can be seen at: <http://www.languages.dk/materials/step7/index.htm>

3 - Quality of the consortium

Limit 1000 characters

The consortium comprises two partners with the needed software development expertise / experience and with LWUTL language teachers, two partners with experience in modern language teaching and CLIL methodology for piloting and testing the tools during the ongoing development, and a network partner which can ensure direct access to the target group. The choice of partner countries should ensure that the tools are tested with accented characters (Latin and Cyrillic fonts). Three of the project partners worked together in the previous two projects and have on a grass root basis continued supplying the website with materials and ideas as documented in the project RSS page: <http://www.languages.dk/rss.xml>

4 - European added value

Limit 1000 characters

The claimed European added value is based on the need for vocational contexts in language teaching and the documented efficiency of the CLIL method for language learning. The limited use across Europe of the CLIL method is in several EU reports explained as the high cost of producing suitable materials and the time consuming process of doing so. The project outcomes in languages such as Danish, Dutch, English, Gaelic, and Greek also demonstrate European added value. The actual tools will have support for online dictionaries in almost* all European languages

("almost" because at the time of submitting this proposal we have not been able to locate an online dictionary for Lithuanian, but this may happen within the lifespan of the project:-) the existing alpha version of the tool has support for Basque, Danish, Dutch, English, Finnish, French, German, Italian, Romanian, Spanish, and Turkish

5 - The cost-benefit ratio

Limit 1000 characters

The claimed value for the target groups, i.e. vocational teachers and their students is based on the impact of making available for free the desktop tool which in minutes can modify / convert a technical document into a computer assisted language learning web page where all words are linked to online dictionaries e.g. Danish to German, Basque to English etc. The resulting page can have video and audio support thus supporting language learning. Similarly the free web tool will be suitable for self directed learning where a technical web page or document in seconds is annotated with links to dictionaries.

To ensure as much value for money as possible the proposal has put an emphasis on using real costs instead of the more generous ceilings. E.g. per diems and wages.

6 - Relevance

Limit 1000 characters

The combination of vocational content and language learning supported through ICT tools and pedagogies directly targets the Lifelong Learning Objectives and Priorities.

The relevance of the tools automating the process of creating CLIL materials is also supported in the TNP3 national reports (2002) from the European Language Council: "Needless to say, labour process requires higher level of language for specific purposes competences that students of vocational schools might acquire providing CLIL method of instruction would be implemented. Of course, it would require longer period of time to get teachers prepared for this task."

7 - Impact

Limit 1000 characters

It seems realistic that the project will have a significant impact on vocational language teaching across Europe (and beyond). This claim is based on the needs documentation and the proposed methods for bringing the free ICT based tools for Content Linked Integrated Learning to the final target groups.

8 - Quality of the valorisation plan (dissemination and exploitation of results)

Limit 1000 characters

To ensure the suitability of the outputs we place an emphasis on the consultation and involvement of end users in the project period and afterwards, this will happen at partnership level and through the EFVET network as well as contacting end users from the previous two projects. Dissemination and exploitation of outcomes is key to the project partnership. Few past projects can claim so extensive exploitation and impact on language learning as the two previous projects, BP-BLTM and POOLS. Many end users of these projects outcomes have registered and are now forming a supporting grass root network for language teachers. To verify please visit www.languages.dk. The POOLS-T project will build on the results and networks from these two projects and will also through EFVET have access to teachers from 1500 vocational colleges across Europe.

For networks only: Please demonstrate the extent to which the activities proposed are networking activities

Limit 1000 characters