EDUCATION AND CULTURE

LEONARDO DA VINCI

Community Vocational Training Action Programme

Second phase: 2000-2006

APPLICATION FORM for

Pilot projects (including Thematic actions), Language competences, Transnational networks, Reference material

Version 2005

Reserved for the European Commission or the National Agencies

Country	Year	Selection procedure	Pre-proposal or full proposal (P / F)	Project number
				PP- TH- LA- NT- RF-

EUROPEAN COMMISSION

RECEIPT ACKNOWLEDGEMENT

Name of promoting organisation	Sabhal Mòr Ostaig, UHI
Name of contact person	Sean O Miadhachain
Street Number Street	Arainn Ostaig
Country code - Postcode - Town/City	Teangue, Isle of Skye, IV44 8RQ, UK

Title of proposal:	Producing Online Open Learning Systems
Date you sent in your proposal	30 / 09/ 2004

This page will be returned to you when we have received your application form. Please therefore complete the information above clearly.

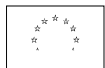## Reserved for National Agencies and European Commission:

We acknowledge receipt of your application concerning your proposal:

Country	Year	Selection procedure	Pre-proposal or full proposal (P / F)	Project number
				PP- TH- LA- NT- RF-

Please use this number in all communication with your National Agency and/or the European Commission.

Yours sincerely,

Date:

NB: Please consult the General Guide for promoters,
the specific Guide for the measure under which you intend to submit your
proposal, and the Administrative and Financial Handbook
before completing the application form

Please note that:

- p.1: the authorised signatory is required to append his or her original signature at the bottom of the page

- p.2: the authorised signatory is further required to append his or her original signature on the Declaration of Honour

PLEASE COMPLETE THE ON-LINE APPLICATION FORM, TOO,
AVAILABLE AT THE FOLLOWING ADDRESS:
http://leonardo.cec.eu.int
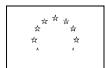
A. PROMOTING ORGANISATION

The proposal must be submitted by a private, public or semi-public organisation

A.1 . Data concerning the promoting organisation

Name of the organisation in national language *(full and abbreviated if applicable)*	Sabhal Mòr Ostaig, UHI Millennium Institute
Name of the organisation in EN, FR or DE *(if available)*	Sabhal Mòr Ostaig, UHI Millennium Institute
Type of organisation[1]	08 U

Head Office

Street	Arainn Ostaig
Number	
Postcode	IV44 8RQ
Town/city	Teangue, Sleat, Isle of Skye
Country	UK

Contact person[2]

Name	Mr	Sean O Miadhachain
Position	Head of Computing Research	
Street	Arainn Ostaig	
Number		
Postcode	IV44 8RQ	
Town/city	Teangue, Sleat, Isle of Skye	
Country	UK	
Telephone	++	44/1471 888 342
Fax	++	44/1471 888 001
E-mail	sean@smo.uhi.ac.uk	
Website	http://www.smo.uhi.ac.uk	

Authorised signatory

Name	Mr	Malcolm Robertson
Position	Head of Finance	

The undersigned certifies that all information given in this form is accurate.

Date   Signature   Stamp

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[1] Please use type codes as in annex 4.

[2] See definition in the General guide.

LEONARDO DA VINCI PROGRAMME

A.2. Declaration of Honour

I, the undersigned, Malcolm Robertson
representative of the organisation: Sabhal Mòr Ostaig, UHI
address: Arainn Ostaig, Teangue, Sleat, Isle of Skye, IV44 8RQ, UK
promoter of the proposal: POOLS
hereby declare on my honour, on this date, that this organisation:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning such matters, nor, in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been found guilty of grave professional misconduct;
- has fulfilled obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- following another procurement procedure or grant award procedure financed by the Community budget, has not been declared to be in serious breach of contract for failure to comply with its contractual obligations;
- is not subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the selection or the contracting of the proposal);
- is not guilty of misrepresentation in supplying the information required by the European Commission during the selection phase and has not failed to provide the requested information.

Furthermore, I hereby declare on my honour that this organisation, in order to successfully implement the submitted proposal, has:

- the adequate legal capacity
- sufficient and stable financial sources
- the required competencies and professional qualifications.

I acknowledge that in case of false declarations, that administrative and financial sanctions could be implemented against me or against my organisation.

Date and Signature:

Stamp of the Organisation:

A.3 CO-ORDINATING ORGANISATION

To be completed only if project co-ordination is delegated to an organisation other than the promoting organisation

Name of the organisation in national language *(full and abbreviated if applicable)*	
Name of the organisation in EN, FR or DE *(if available)*	
Type of organisation[3]	

Head Office

Street	
Number	
Post code	
Town/city	
Country	

Contact Person[4]

Name	Mr☐ Ms☐
Position	
Street	
Number	
Postcode	
Town/city	
Country	
Telephone	++ /
Fax	++ /
E-mail	
Website	http://

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[3] Please use type codes as in annex 4.

[4] See definition in the General guide.

A 4. Legal Entity Form

Only to be completed for full proposals under procedure B and C

Please complete the appropriate Legal Entity form for the promoting organisation and attach the requested documents.

Note that 2 different forms are provided: one for private companies, associations, etc. and one for public organisations.

LEGAL ENTITY FORM (1)

PUBLIC ENTITIES

TYPE OF ORGANISATION	**08 U**
NAME(S)	**Sabhal Mòr Ostaig, UHI Millennium Institute**
ABBREVIATION	**SMO**
OFFICIAL ADDRESS	**Arainn Ostaig**
POSTAL CODE	**IV44 8RQ**
P.O. BOX	
TOWN/CITY	**Teangue, Sleat, Isle of Skye**
COUNTRY	**UK**
VAT NUMBER	**624008182**
PLACE OF REGISTRATION	**Aberdeen**
DATE OF REGISTRATION	**N/A**
REGISTRATION NR.	**N/A**
PHONE	**+44 1471 888 000**
FAX	**+44 1471 888 001**
E-MAIL	**Marie.Mackay@uhi.ac.uk**
CONTACT PERSON	**Marie MacKay**

This "Legal entity" form should be filled in and submitted together with:

- **copy of the resolution, law, decree or decision establishing the entity in question;**

- **or, failing that, any other official document attesting to the establishment of the entity.**

Date:

Name and function of the authorised representative:

Signature: Stamp:

PRIVATE COMPANIES

TYPE OF COMPANY	
NGO (Non Governmental Organisation)	☐ **YES** ☐ **NO**
NAME(S)	
ABBREVIATION	
ADDRESS OF HEAD OFFICE	
POSTAL CODE	
P.O. BOX	
TOWN/CITY	
COUNTRY	
VAT NUMBER	
PLACE OF REGISTRATION	
DATE OF REGISTRATION	**(dd-mm-yy)**
REGISTRATION NR.	
PHONE	
FAX	
E-MAIL	
CONTACT PERSON	

This "Legal entity" form should be filled in and submitted together with:

- **a copy of any official document (e.g. official journal, register of companies, etc.) showing the contractor's name and address and the registration number given to it by the National authorities;**

- **a copy of the VAT registration document if applicable and if the VAT number does not appear on the official document referred to above.**

Date:

Name and function of the authorised representative:

Signature: Stamp:

A.5 FINANCIAL IDENTIFICATION FORM

Only to be completed for full proposals under procedure B and C

ACCOUNT HOLDER

NAME	**SABHAL MOR OSTAIG**
ADDRESS	**ARAINN OSTAIG**
TOWN/CITY	**TEANGUE, SLEAT, ISLE OF SKYE**
POST CODE	**IV44 8RQ**
COUNTRY	**UK**
VAT NUMBER	624008182
CONTACT PERSON	**SEAN O MIADHACHAIN**
TELEPHONE	**+44 1471 888 342**
FAX	**+44 1471 888 001**
E-MAIL	**SEAN@SMO.UHI.AC.UK**

BANK

BANK NAME	**BANK OF SCOTLAND**
BRANCH ADDRESS	**FORD STREET**
TOWN/CITY	**BROADFORD**
POST CODE	**IV49 9AB**
COUNTRY	**UK**
ACCOUNT NUMBER	**00857661**
IBAN	**N/A**

Remarks:

BANK STAMP + SIGNATURE of BANK REPRESENTATIVE (Both obligatory):	DATE + SIGNATURE of ACCOUNT HOLDER (Obligatory):

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B.   PROJECT OUTLINE

B.1   GENERAL INFORMATION

<table>
<tr>
<td rowspan="2">Measure:
<i>(Please tick one box only)</i></td>
<td>Pilot projects (PP)   □
Reference Material (RF)   □</td>
<td>Transnational Networks (NT)   □
Language Competences (LA)   ⊠</td>
</tr>
<tr>
<td colspan="2">If your Pilot project is a Thematic action (TH), to be submitted in the framework of procedure C, please tick also here   □</td>
</tr>
</table>

Title *(max. 200 characters, including spaces)*	Producing Online Open Learning Systems

Acronym/short title *(max. 25 characters)*	Pools

Which objective(s) of the Programme does your project address? *(Please refer to the General Guide)*	⊠ a "to improve the skills and competences of people, …" □ b "to improve the quality of, and access to, continuing vocational training …" □ c "to promote and reinforce the contribution of vocational training to the process of innovation …"

Which priority in Call 2005-2006 does your proposal address? *(Please indicate **only one priority**)*	□ 1 Promoting transparency of qualifications □ 2 Developing the quality of VET systems and practices □ 3 Developing relevant and innovative e-learning content ⊠ 4 Continuous training of teachers and trainers

For Thematic actions (TH) only: Which theme in the current Call does your proposal address?	□ TH.1 Credit transfer in VET □ TH.2 Validation of non-formal and informal learning

If your project targets **directly** one or more of the following issues, please tick the relevant box(es):	□ the development of practices to facilitate access to training for people most at a disadvantage in the labour market, including disabled people □ equal opportunities for women and men, with a view to combating discrimination in training provision □ the promotion of social dialogue in vocational training

Which of the following categories does your project fall into?	□ development of innovation ⊠ transfer of innovation

Total number of partners per country, including promoter and co-ordinator *(Please indicate **numbers** in relevant spaces)*	_1 BE _2 ES __ IT __ MT __ SI	__ IS	__ BG
	__ CZ __ EE __ LV _1 NL __ SK	__ LI	_1 RO
	_1 DK __ FR _1 LT __ AT __ FI	__ NO	__ TR
	_1 DE __ CY __ LU __ PL __ SE		
	__ EL __ IE __ HU __ PT _1 UK		

Total number of partners, including promoter and co-ordinator	9
Total number of countries	8

Duration of project	□ 12 □ 18 ⊠ 24 months

Total budget	Euro 534.000
Grant requested from the Leonardo da Vinci programme	Euro 400.000
% of total budget	74,9

Target group(s)	Language teachers, students from electronics, catering and tourism, healthcare, and media studies
Target sector(s)	Codes: M80 F45 H55 *(max. the main three - please use the NACE codes as in annex 7)*
Users of the project outcomes	Codes: OF U EUR *(max. the main three - please use the codes in annex 4)*

If this is a "Language competences" project:

Which languages are targeted?	DA, DE, EN, ES, LT, NL, OT, OT, RO *(please use language codes as in annex 8)*
At which levels of proficiency?	beginner ☒ intermediate ☒ advanced ☒

B.2 COMBINED PROPOSALS SUBMITTED IN THE CURRENT SELECTION YEAR

Is your proposal combined[5] with one or more Leonardo da Vinci proposals in the current selection year?	☐ YES *(please give details in table below)* ☒ NO

Measure	Country of submission	Promoting organisation	Title of the proposal

B.3 PROPOSALS BASED ON RESULTS OF PREVIOUS PROJECT(S)

If your proposal is based on the results of one or more previous projects under the Leonardo da Vinci or Socrates programmes, other Community programmes/initiatives (including Phare) or local/regional/national initiatives, please provide precise references to this/ these project(s) in the table below.

If you are submitting a full proposal, please enclose a copy of any products produced or in course of production within the previous project(s).

Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project	Body to which the proposal was submitted and country
2002	Leonardo II	DK/02/B/P/LA/ 111.201	Odense Tekniske Skole	Best Practice – Best Language Teaching Methods	CIRIUS, the National Leonardo Agency in Denmark

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B.4   OTHER PROJECTS CARRIED OUT WITH COMMUNITY FUNDING

Have you, or any of your partners, already obtained financial support for a project related to this proposal[5] within the Leonardo da Vinci programme (1st or 2nd phase) or under other Community programmes/initiatives in the last five years?	☒ YES *(please fill the table below)* ☐ NO

Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project	Body to which the proposal was submitted and country
2002	Leonardo II	DK/02/B/P/LA/ 111.201	Odense Tekniske Skole	Best Practice – Best Language Teaching Methods	CIRIUS, the National Leonardo Agency in Denmark

Please add extra sheet if necessary

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[5] Relation may concern, for instance, theme(s), target group(s) and/or sector(s), partnership structure, methodological approach, etc.

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B.5   SUMMARY

Please provide a short description of your proposal (max 1 page/ 30 lines, if possible), explaining **what** you are going to do and **why**. For "Reference material", include a brief summary of the proposed research methodology. You are kindly requested to provide this summary in English, French or German. *(Parts of this summary may be used in directories of selected projects)*

In 2000 a survey among teachers in the EU countries "The European Language Learning Materials Survey" showed that teachers of less taught languages have little pedagogical and methodological training and the course materials for these languages were rarely communicative in nature. The survey emphasized the need for improvement in this area. This was in 2002 followed up in a report to the EU Commission "The Training of Teachers of a Foreign Language: Developments in Europe" (Revised Report, August 2002) which in its recommendations p. 75 states that "All teachers should be trained in the use of ICT approaches for interactive use with pupils in the classroom" and p. 79 "More efforts needs to be made to make initial teacher training modules and in-service course content available online and in other distance learning forms".

It is the aim of this project to address the above documented needs by creating pools of online copyleft resources (Copyleft is a way to license a work so that unrestricted redistribution, copying and modification is permitted, provided that all copies and derivates retain the exact same licensing) and to develop, test and disseminate flexible competence based teacher training course modules. The course modules, also "copyleft", will deal with ICT approaches and development of ICT based materials for teachers of less taught languages like Basque, Danish, Dutch, Gaelic, Lithuanian, and Romanian.

The project will build on results from a previous project as well as results from other ICT and LA projects, the partnership will seek to cluster with these projects to ensure exchange of expertise and results and achieve broader impacts through joint dissemination.

The project target group is teachers of the less taught languages in technical colleges. Due to the limited range of ICT materials for these languages the teachers often have to develop materials themselves if they want to exploit the many advantages of eLearning. The final products will be:
1. Pools of online copyleft materials to be used during in-service teacher training courses and in teaching.
2. Flexible competence based language teacher course modules on ICT methodologies and development of ICT based teaching resources. The modules will be developed for in-service, distance, and blended courses
3. A DVD with step by step instructions and examples on how to create multimedia online material.
4. A course book (downloadable .pdf file) with description of language teaching eLearning materials and methodologies
5. A website, which will serve as portal to clustering projects and other ICT and LA projects. The site will contain all of the project materials, videos, discussion area and e-mail lists.

The project website will be www.languages.dk/methods a website which already has +13.000 individual visitors per year (and when searching for "language learning materials" the site is well positioned on page one in Yahoo and Google). The European Forum of Technical and Vocational Education and Training will as a partner ensure dissemination to decision makers in hundreds of vocational institutions across Europe.

15-20 lines max per question

C.1.   JUSTIFICATION OF THE PROPOSAL

1.   Describe the target group(s) and target sector(s) concerned by your proposal. Describe also the final and potential users of your project's results.

2.   What needs, in relation to these target group(s) and sector(s), does your project address? How did you identify these needs?

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1. The primary target group is teachers in technical colleges teaching the less taught languages (but the resulting flexible competence based course modules and content pools will also suitable for language teachers teaching more commonly taught language). The pools of materials to be created for the teachers will target students from electronics, catering and tourism, healthcare, and media studies, these students will be the ultimate beneficiaries of the project as indicated in "European Report On Quality Of School Education, May 2000: "Language proficiency is a key instrument for a common understanding between citizens of Europe and for exploiting the rich cultural heritage of Europe".

2. In 2002 a report to the EU Commission "The Training of Teachers of a Foreign Language: Developments in Europe" (Revised Report, August 2002) concluded the following recommendations: P. 75 "All teachers should be trained in the use of ICT approaches for interactive use with pupils in the classroom" and p. 79 "More efforts needs to be made to make initial teacher training modules and in-service course content available online and in other distance learning forms.

Teachers in technical colleges teaching the less taught languages are frequently not educated as language teachers. This means that research and improvements in language teaching methods have not been applied to the less taught languages. This is based on our own experiences as well as the Eurydice Studies "Foreign Language Teaching in Schools in Europe" 2001) and as stated in "The European Language Learning Materials Survey" (December 2000) "Many felt that lower level course materials for less widely used and taught languages (LWUTL) were rarely communicative in nature (which they attributed to the fact that teachers of LWUTL have little pedagogical and methodological training).

The EU commissioned report "The Impact of Information and Communications Technologies on the Teaching of Foreign Languages and on the Role of Teachers of Foreign Languages" 2002 states on page 5: "the use and deployment of ICT in FLT and FLL is far from satisfactory, as ICT resources are traditionally reserved for '(computer) science' subjects, and rarely assigned to arts subjects. A general lack of appropriate training of language teachers in meaningful uses of ICT tends to strengthen this trend".

The project will address these needs by creating pools of online materials that can be used for developing language lesson contents utilizing the advantages of eLearning. To enable teachers of the less taught languages (including minority and regional languages) to use ICT in their lessons the project will develop flexible competence based course modules on eLearning methodologies and development of eLearning content.

3.   What are the specific aims of the project?

4.   How does the project address the programme objectives and the call priority which you indicated above?

0   3. The project aims at making available eLearning source content (content pools) for 6 lesser taught languages (and three dissemination languages, these may be needed to facilitate future teacher courses with mixed nationalities).

The project will develop flexible competence based teacher training courses (in-service, distance learning and blended courses) aiming at training language teachers of the lesser taught languages in the use of eLearning methodologies and development of eLearning content. Being flexible with set target competences the courses will be suitable for a wide range of language teachers. The course modules will make use of the developed content pools.

The project intends to search for and contact relevant language projects (LdA, Minerva, and Comenius) with the purpose of clustering the projects (or at least coordinate and disseminate the results) to make better use of resources and ensure wider impact.

4. The project seeks to improve the skills and competences of language teachers especially those teaching the lesser taught languages as well as minority and regional languages. These teachers have (as is documented in several report to the EU commission) a need for training in eLearning methodologies and also due to lack of eLearning materials for the lesser taught languages a need for knowing how to produce the eLearning content. The resulting eLearning content and course modules will cater for continuous training of language teachers and the online content itself will likewise assist apprentices / students of lesser taught languages.

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5.   If you If have indicated in B.1 that your project targets **directly** the development of practices to facilitate access to training for people most at a disadvantage in the labour market, including disabled people, and/or equal opportunities for women and men, with a view to combating discrimination in training provision, and/or the promotion of social dialogue in vocational training, please explain how this will be achieved.

0   The project does not claim to directly target people with disabilities, but it should be mentioned that the planned course on eLearning production will substantially deal with strategies for making eLearning materials accessible to blind and visually impaired students based on the World Wide Web Consortium's (W3C) Web Access Initiative (WAI) and the BOBBY guidelines.

The courses will also utilize the know-how achieved in the EU project "ECDL PD", which "is currently targeting people who are blind or visually impaired, deaf or hard of hearing, those with cognitive disabilities and those with physical disabilities with a view to providing access to the ECDL standard certification".

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6.   Please explain in what way your proposal makes an original contribution to:
   - introducing changes into national vocational training systems and practices,
   - European strategies for vocational training.

   (You may wish to refer here to existing work and information at national and European level)

7.   Does the innovation contributed by your proposal involve:
   - new approaches to the use of existing methods, instruments, products, so as to apply them to new theme(s) and/or target group(s),
   - new processes or products in response to existing problems,
   - new forms of co-operation/networking between partner organisations and/or political decision makers,
   - other (please specify)

   Please give detailed explanations.

8.   If this is a "Reference material" proposal, please specify also the innovative aspects as regards the existing field of knowledge and the methods and tools for observation and analysis.

0

6. Helping to improve teaching of less taught languages at technical colleges makes an original contribution to changing existing practices. The project will train teachers in the use of eLearning methods for language teaching based on materials suitable for teaching communicative skills and culture to apprentices in technical colleges. For the apprentices this will lead to a higher quality of their school stays and work placements in other countries thus supporting the EU strategies for language training and vocational education as can be found in the Lisbon declaration and in the *Draft final report to the European Commission 09-09-04* "Achieving the Lisbon goal: the contribution of VET**"** (http://www.efvet.org/documents/Lisbon_goals/Final_10_9_04PM.pdf) used in the Maastricht conference, December 2004.

7. The project has several innovative approaches. The project will make use of part of the materials produced in the "Best Practice – Best Language Learning Methods" project, especially the materials and manuals describing "Computer Assisted Language Learning In Context" and "Tandem Learning" These materials will be updated and adapted for use in Lithuanian (which was not among the languages in the project) and will together with new materials make the core content of the course book for the teachers training course.

The teacher training course will be flexible and competence based, i.e. the resulting competences of the participants are set but the content of modules and duration is dependent on previously achieved skills and knowledge of the individual participant. The courses will have three forms; in-service, distance learning, and blended

All the materials and modules are Copyleft, which is a way to license a work so that unrestricted redistribution, copying and modification is permitted, provided that all copies and derivates retain the exact same licensing. The proposed eLearning shells to be used will either be free or open source software that should ensure extensive use and further development of the project results.

Like the "Best Practice – Best Language Learning Methods" project end users / registered web visitors will be invited to take part in the project content quality control.

The project will search for and contact other language projects with the intention of clustering the projects so the results can be supportive of one another. It is anticipated that the annual meetings at the commission can be extended with one day workshops / negotiations / experience exchange with these projects. The project partner EfVET will in Brussels offer its meeting facilities for such workshops. The project partnership has already been contacted by interested project coordinators and one other project is already disseminated from the website

9. **If your proposal is combined with** other Leonardo da Vinci proposals presented in this selection year (see section B.2), please explain the interdependence with these proposals and the expected added value.

O   There is no direct combination with other known LdA proposals in this selection year, BUT it should be noted that the proposal intends to search for other relevant LA projects (previous and ongoing) with the purpose of contacting these and propose to cluster the projects in order to achieve maximum impacts, exchange of ideas and experience, and avoid redundant use of resources/work..

10. **If your proposal is based on results of one or more previous projects** (see section B.3):
   - Why did you choose to base it on that or those project(s)?
   - How does your proposal use those results?
   - What is the added value of your proposal compared to the previous project(s)?

O   The project is based on some of the results / products from the BP-BLTM (Best Practice – Best Language Teaching Methods) project DK/02/B/P/LA/111.201

   The BP-BLTM project produced manuals and materials portraying five language teaching methods, two of these methods have direct relevance for this proposal; Tandem Learning and Computer Assisted Language Learning In Context. Feed-back from the BP-BLTM project users have verified the value of these two method manuals. In this project we intend to update the material (eLearning is a fast developing area) and adapt it to be suitable as a course book supporting the proposed course modules. The material will also be available in Lithuanian, which was not a target language in the previous project

   The extended use of the BP-BLTM project website www.languages.dk/methods as the webbase for the proposed project will, from the very launch of the project, ensure dissemination to and vital feedback from the project target group. The Pools project is extending and supporting the content of and ideas behind the BP-BLTM project so it is an advantage for both projects to assimilate into the website.

   The added value of this proposal compared to the previous proposal is the competence based flexible teacher training modules, the supporting materials e.g. a DVD with step by step demonstration / instruction on development of online eLearning materials, and the pools of online copyleft digital content in nine languages culturally and content wise targeting students from health care, electronics, catering and tourism, and media studies.

C.2.   RESULTS

What specific results are expected in the course of the project and on its completion? Please provide a detailed description of the expected results and specify:
   - type of result (e.g. handbook, curriculum, recognition procedure, new teaching/training method, etc.),
   - when they will be available,
   - target group(s) concerned (final users of the results),
   - languages in which they will be available,
   - medium that will be used (e.g. CD-Rom, Internet, etc.),
   - didactic methodology (if applicable),
   - number of copies foreseen (if applicable).

For the sake of clarity, you may wish to use a table to present project results.

0

A.

Pools of copyleft digital language teaching content. The content will culturally and content wise target students from electronics, catering and tourism, healthcare, and media studies. Example of content could be traditional apprentice jokes like a first day apprentice being sent to the store for "a long stand" or a tin of elbow grease. The content will be audio / video recordings with transcriptions to facilitate easy adaptation into eLearning. The materials will be categorized according to the Common European Framework of reference and the European Language Portfolio, the core parts of the materials will be suitable for students at levels A1 through B2

The pools materials will be available after 14 project months, but the first batch of materials will be available five months into the project. The partners and end users will continue adding materials to the content pools also after the project period.

The target groups are language teachers of lesser taught languages including minority and regional languages and the above mentioned apprentices who will benefit from the products developed by their teachers based on the material pools.

The pools will contain materials in Basque, Danish, Dutch, Gaelic (Scottish), Lithuanian, Romanian, English, German, and Spanish (the last three languages for dissemination purposes and for use as exemplary materials at in-service courses with mixed nationalities).

The pools of materials will be available online from the project website and as a replication of the website on DVD.

The experience from the BP-BLTM project indicates that the DVDs containing the project products have to be produced in 1000 copies (inexpensive and very useful for disseminating at conferences)

B.
A competence based flexible course module on eLearning language teaching methodologies. The module will cater for combinations of in-service, distance learning, and blended courses.

The course module manual will contain the competence descriptions, pre course diagnostic competence tests, and items to be covered during the course, pedagogical recommendations, and a course layout with recommended structures for combinations of in-service, distance learning, and blended courses.

The purpose of the course is to ensure that teachers of less taught languages when using eLearning become conscious of the pedagogical framework needed to make the language teaching communicative, otherwise eLearning could result in only training reading and listening skills.

Topics planned to be covered during the course modules are how to cater for different students (including deaf and visually impaired), the Common European Framework of Reference for Languages, the European Portfolio, types of eLearning available for language learning and how to apply these to communicative methodologies like tandem learning and task based learning.

Duration of the course module is flexible depending on the participants' individual competences (Average time one week), but it also depends on the type of course as distance learning often means extended course periods

The course module will be extensively tested and evaluated in combinations of in-service, distance learning, and blended courses. All partners carry out test courses, but the main bulk of pilot courses will be in Lithuania and Romania.

The course module manual will be available and extensively tested with the target groups after 18 months, but intermediate results will be available for evaluation and peer reviews from the project website.

The target group for the course is teachers of less taught languages including minority and regional languages.

The course module manual will be available in Basque, Danish, Dutch, Gaelic (Scottish), Lithuanian, Romanian, English, German, and Spanish. The test courses and courses offered after the project period will also be in the nine languages.

The course module manual will be available as a .pdf file from the project website and together with the other project products on DVD.

The pedagogical method applied during the course will be based on the participants testing eLearning materials in different pedagogical frameworks and collaborative learning.

C.
A competence based flexible course module on development of eLearning language teaching content followed by an on-line collaboration / practice module. The course will be developed to cater for distance learning, in-service and blended courses.

The target group for the course is teachers of less taught languages including minority and regional languages.

The purpose of the course module is to enable teachers of less taught languages to produce their own eLearning materials using the available content in the material pools.

The course module manual will contain items to be covered during the course (e.g. IPR), pedagogical recommendations, grading source content levels according to the European Portfolio, and a course layout with suggested structures. The module will make use of available free or open source software for producing the eLearning content.

Duration of the course is flexible depending on the participants individually achieved ICT skills e.g. "European Computer Driving Licence", but expected "average" time is one week, the course module is followed by on on-line course module where the participants develop and submit an eLearning based lesson for evaluation and commenting by the course tutor team.

The course module manual will contain the competence descriptions, pre course diagnostic competence tests, and items to be covered during the course, pedagogical recommendations including how to deal with strategies for making eLearning materials accessible to blind and visually impaired students based on the World Wide Web Consortium's (W3C) Web Access Initiative (WAI) and the BOBBY guidelines, and a course layout with recommended structures for combinations of in-service, distance learning, and blended courses. The manual will be available and extensively tested with teachers of less taught languages after 18 months, but intermediate results will be available for evaluation and peer reviews from the project website.

The course module will be extensively tested and evaluated in combinations of in-service, distance learning, and blended courses. All partners carry out test courses, but the main bulk of pilot courses will be in Lithuania and Romania.

The course module manual will be available in Basque, Danish, Dutch, Gaelic (Scottish), Lithuanian, Romanian, English, German, and Spanish as a .pdf file from the project website and together with the other project products on DVD in 1000 copies

The pedagogical method applied during the course will be based on collaborative learning.

D.

Course Book with materials. The course book will be based on updated and adapted/translated materials developed in the BP-BLTM project.

The book will be available after six project months

The target group for the book is teachers of less taught languages including minority and regional languages.

The book will be available in Lithuanian, Romanian, English, German, and Spanish.

The book will be available as a .pdf file from the project website and together with the other project products

on DVD.

The book will be available on the DVDs containing the project products in 1000 copies

E.

DVD video with step by step demonstration / instruction on development of online eLearning materials. Together with the course book the DVD will help participants during their on-line practice module where they'll be developing an eLearning lesson.

The DVD will be available after 18 project months, prototypes will be available at earlier stages in the project from the project website as streaming videos for commenting, recommendations, and peer reviews.

The target group for the book is the teachers of less taught languages including minority and regional languages who have participated in the in-service courses, but may also include other language teachers who can use the DVD and the course book as a DIY course.

The DVD will have soundtrack in English with subtitles in Basque, Danish, Dutch, Gaelic (Scottish), Lithuanian, Romanian, English, German, and Spanish.

The DVD video will be available on different medias; streaming video from the website, DVD image for download and possible replication, and as a standard DVD video

The DVD video is planned to be produced in 1000 copies

F.

A website portal. The project website www.languages.dk/methods will be restructured to serve as a portal to clustering and kindred projects. The project website is suitable as a portal due to its many unique visitors and its high position in major search engines; when searching using combinations of the words language, teaching, methods, and materials the site is among the very first (frequently number one) in Yahoo and Google

The research carried out (mainly by the Lithuanian and Romanian teams) on language and ICT projects will be presented in the portal with descriptives, comments and links to the found projects.

The website will contain all materials produced in the project as well as materials (with permission and respecting IPR) from other LA projects.

The target group is language teachers in general.

The website portal will also be available on DVD for dissemination purposes. The website language is English, other languages will be considered, but the frequent updating and huge size of the website content makes extensive translations much too expensive.

C.3.   VALORISATION (DISSEMINATION + EXPLOITATION OF RESULTS)[6]

1. How will your valorisation strategy ensure that the project results will be used as regards the target group(s), target sector(s) and potential users?

2. Please indicate the main activities of your valorisation strategy.

3. Please demonstrate that the partnership has the capacity and necessary experience to carry out the valorisation activities outlined above.

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[6] See specific guidelines for valorisation plan.

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The valorisation of the project results will take numerous forms:

The fact that all the project materials will be copyleft, which is a way to license a work so that unrestricted redistribution, copying and modification is permitted, provided that all copies and derivates retain the exact same licensing, greatly helps dissemination and exploitation of the results.

All project results including the videos and DVD image files will be available for download from the project website.

The project website has already been established at www.languages.dk/methods the site is recommended in a book by Apple Computers "Can We Learn Digitally?" and it is well listed in major search engines like Yahoo, Lycos, Google etc. the current annual amount of individual visitors (not just hits) is approximately 13.000 and rising. The visitors come from all over Europe and overseas countries, which is verifiable in the statistics found at www.zipstat.dk The project website is due to the high amount of video and sound files mirrored at the SMO website.

The produced DVDs (video and material collection / website replication) will be handed out at language conferences. In the BP-BLTM project more than 1000 discs were handed out during the project period.

The project will after and during the project period draw attention to the project by entries in discussion fora, handouts at EuroCall (www.eurocall-languages.org) and EfVET (www.efvet.org) conferences and also other conferences where the project partners are present, e.g. CALICO, TESOL, WorldCall, Commission meetings etc.

The project will be presented at workshops at EuroCall and EfVET conferences, the workshop presenters will wear the project T-shirts to draw attention to the event and there will be a T-shirt lottery, this method was successfully applied in the previous project BP-BLTM and in itself gave more than 400 registered users.

Visitors at the project website will be invited to register to receive notification when new material is ready and receive the project Newsletters (one every three months as was the case in the BP-BLTM project)

The project partners will directly contact teacher training colleges in their countries to ensure awareness of the project outcomes and offer them the free use of the course modules and materials. The Lithuanian and Romanian project teams have extended responsibilities; as part of their gap analyses and pilot courses they will address all teacher training institutions and vocational colleges in the two countries.

The project will search for and contact other language projects with the intention of clustering the projects so the results can be supportive of one another, e.g. the project website, which will be expended as a portal for clustering projects.

It is anticipated that annual meetings at the commission can be extended with workshops / negotiations / experience exchange with these projects. The project partner EfVET can in Brussels offer its meeting facilities for such workshops. The obvious advantage for all the projects would also be exchange of url links to further dissemination.

The European Forum of Technical and Vocational Education and Training will as a partner ensure dissemination to decision makers and users in hundreds of vocational institutions across Europe.

C.4.   IMPACT

1.   What is the expected impact of the project, in the short and in the long term, as regards: target group(s), target sector(s), potential user(s) of the project results, and vocational training systems and practices?

2.   How will the project final results be integrated and used inside training systems and training practices?

3.   What is planned to ensure the expected impact of the project results at the end of Community funding?

4.   To what extent are the results transferable to other groups, sectors, geographical contexts, etc.? Please explain the actions considered for this purpose.

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1. The project will from the start have an impact on the use of eLearning for communicative language teaching of the less taught languages. The results of the project will be placed in the project website www.languages.dk/methods as they are completed during the project. This means that teachers of the less taught languages already from the first project year can download and make use of the content in the materials

pools. This combined with the course book and step by step videos will assist the teachers in starting the development of communicative eLearning lessons for their students.

When the course modules are ready and launched/piloted the participants will be able to develop communicative eLearning content for their students, the content developed by the participants will be available from the project website to be used by language learners and teachers wanting to make eLearning part of their teaching methods.

The final target group, the apprentices, will achieve a higher level of communicative skills in the less taught languages as the proposed eLearning teaching methods and content are applied. This will prepare them for their work placement and school periods in other European countries, which will eventually make them more mobile.

2. The project results will be integrated into the in-service and online training courses offered at technical and vocational training colleges, but also teachers who cannot participate in such courses can make use of the online guides and modules and exploit the available content for use as is or for further development.

3. At the end of the project funding period the teacher training colleges in the partner countries will be contacted and made aware of the course modules and the fact that these as well as the materials are copyleft and may be used without any fees.

The developed course modules will be offered from the partner institutions and adapted as technology changes.

The project website will remain active; it is part of the Language Plaza website www.languages.dk which has been kept active for more than a decade by "grass root" language teachers.

4. The planned scope of end target users, i.e. the apprentices cover a wide selection of craft sectors, but may still be expanded as anyone due to the copyleft licensing may repurpose or add to the content pools. Anyone is welcome to add materials as long as the IPR is known and the materials are licensed as copyleft.

The use of six target and three dissemination languages in the project should make it possible to transfer the pools of materials and course modules to other lesser taught as well as main stream languages. Through the project website the visitors will be invited to do so. The step by step DVD can easily be extended with more subtitles as the source files (Title Factory and Encore DVD) will be available for download, and like all the other products these source files are copyleft.

D   PARTNERS

Please provide information on all partners using the table below. Indicate the promoter as P1, the co-ordinator (if applicable) as P2, and then the other partners in alphabetical order of country code (see annex 3).

D.1.- OVERVIEW OF PARTNERS

No.	Country code[7]	Name of organisation/institution in national language[8]	Org. type code[7]	Region code[7]	Sector code[7]	Size code[7]	Contact person Name	M/F	Street and No. Town/City Postcode Country	Telephone Fax E-mail	Budget Total	Budget Requested from Leonardo
P1	UK	SMO - SABHAL MÒR OSTAIG	U	UKM4	M80	S4	Seàn O Mìadhachàin	M	Arainn Ostaig Teanga, Sleat, Isle of Skye, Scotland UK IV448RQ	+44 1471 888 342 +44 1471 888 001 sean@smo.uhi.ac.uk	89.000	66.500
P2	BE	EFVET EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING	EUR	BE1	091	S4	Frans Schneider	M	EfVET Central Office, Rue de la Concorde 60, Brussles B-1050	+32 2 511 0740 +32 2 511 0756	8000	6000

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[7] Please use codes as in lists annexed (annex 3 to 7).

[8] Please provide this information also in EN, FR or DE, if available.

P3	DE	BBS TECHNIK I LUDWIGSHAFEN	OF	DEB3	M80	S3	Klaus Leonhardt	M	Franz-Zang-Str. 3-7 Ludwigshafen DE-67059	+49 621 5044123 +49 621 5043789 k.leonhardt @t-online.de	58.500	43875
P4	DK	ODENSE TEKNISKE SKOLE	OF	DK008	M80	S5	Ole Bech Kristensen	M	Allegade 79, DK5100 Odense C, Denmark	+45 6312 6510 +45 6312 6599 o-bech@inet.uni2.dk	86.000	64.250
P5	ES	CEBANC-CDEA	OF	ES21	M80	S3	Paloma Enriquez	F	Berio 50 San Sebastian ESP-20018	+3443316900 +3443316482 penriquez@cebanc.com	58.500	43875
P6	ES	ITE - CECE INSTITUTIO DE TÉCNICAS EDUCATIVAS DE LA CECE	OF	ES3	M80	S6	Marian de Villanueva	F	Marqués de Mondéjar 29-31 Madrid ESP-28028	++34 91 725 79 09 ++34 91 726 11 17	58.500	43875
P7	LT	KAUNO KOLEGIJA	OF	LT	M80	S5	Jolanta Valiaugiene	F	Pramones pr. 20 Kaunas LT-50468 Lithuania	Tel: +370 37 75 11 44 Fax: +370 37 75 11 35 jolanta@kauko.lt	58.500	43875

P8	NL	HORIZON COLLEGE	OF	NL32	M80	S5	Frans W van Schaik	M	Maelsonstraat 24 Hoorn 1624 NP The Netherlands	+31 229 249300 +31 229 219918 schaf000@horizoncollege.nl	58.500	43875
P9	RO	COLEGIUL UNIVERSITAR DE INSTITUTORI PITESTI	U	RO03	M80	S4	Mihai Braslasu	M	Str. Eroilor 3 Pitesti 0300 Romania	+404821140 4 braslasu@go.ro	58.500	43875
										Total	534.000	400.000

N.B. Attach the partners' letters of intent (see Annex 1)

Please add extra sheets if necessary

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PP - TH -LA - NT - RF

D.2.   CHARACTERISTICS OF THE PARTNERSHIP

1.   Please describe each partner organisation (including promoter and co-ordinator, if applicable), as follows:
   - description of the organisation,
   - skills, knowledge, expertise and experience of the organisation in relation to its role in the project,
   - role of the organisation in the project. Clearly identify, in particular, partners playing a fundamental role in the dissemination and implementation of the interim and final results of the project.

If this is a "Reference material" proposal, please name the scientific co-ordinator and attach a copy of his/her CV. If appropriate, attach a list of the partners' relevant published works in the last three years.

(Please follow the partner order used in D.1 and the same numbering; use maximum 15 lines per partner)

P1	SMO is a constituent campus of the UHI, an HEI integrating 13 major campuses across the Scottish Highlands and Islands. SMO delivers Further and Higher Education courses to students both from within Scotland and from a wide range of international countries. All education provision is through the medium of Scottish Gaelic, with immersion opportunities for incoming students who do not have a sufficiently robust mastery of the language. SMO has also been a pioneer in utlising web technologies for language learning, being the first UK FE institution to utilise the www and email for provision, starting in 1992. In the project SMO has the following tasks: Project coordination. Supervision and Quality control of the partners' contributions to the content pools. Video recordings and instruction on recordings in partner countries. eLearning content management. Website mirrors. International dissemination Create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content. Adapt and translate the Course book, Course content, Course modules. Record sound / video for country specific and common core content. Transcribe materials, translate transcribed materials into English. Pilot the course and offer and promote the course.
P2	Efvet is a unique European-wide professional association, which has been created by and for providers of technical and vocational education and training (TVET) in all European countries. Its mission is to champion and enrich technical and vocational education and training through transnational co-operation by building a pan-European network of institutions and practitioners which will • Promote quality and innovation in Technical and Vocational Education and Training throughout Europe • Develop collaboration, mutual co-operation and sharing of good practice • Give colleges a platform of influence in European TVET policy • Developed with the support of the European Commission and the European Institute of Education and Social Policy, EFVET is the only transnational organisation of this type for TVET. Its policy is determined by its member colleges and schools. It collaborates with, but is independent of all government and funding bodies. Its income is derived from membership subscription, grants and sponsorship. EfVET offers its meeting facilities in Brussels for the project. In the dissemination process EfVET guarantees the right to give workshops at EfVET conferences and to submit articles to the EfVET Newsletter.

P3	BBS T1 has been teaching languages for a number of years in different classes of further education and 5 years ago started to implement it in vocational training. Two members of staff are responsible for the education of language teachers in our region. The languages are German, English, Spanish and French.

BBS Technik I is an active member of EFVET and has a lot of experience in EU projects : LEONARDOProject "Active self-directed learner" D/97/1/12003/PI/I.1.1.a/FPI, LINGUA-E-Projekt " Multimedia dictionary" LE-RP - FI-11/98-00179, COMENIUS "World of Perfume" K-RP-3/98-00222-1, LEONARDOPilotproject VICET (Videoconferencing in Education and training), LEONARDO "European Middle Management Training", and CULTURE-Project "EPCD-Net"

Tasks in the project are: In collaboration with the other partners to create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content

Adapt the Course book, Course content, and Course modules

Record and transcribe sound / video for country specific and common core content

Translate transcribed materials into English.

Pilot the course and offer and promote the course across the country.

P4	Odense Tekniske Skole is the third largest technical college in Denmark. The college produces educational multimedia; video, software, web pages, distance learning systems, and DVDs

In 1999 the college was awarded "The European Label for Innovative Projects in Language Teaching and Learning". The college staff has coordinated and participated in several EU funded projects, e.g. the Best Practice -Best Language Teaching Methods DK/02/B/LA/111.201.

In the project OTS has the following tasks: Create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content. Adapt the Course book, Course content, Course modules. Record sound / video in Danish for country specific and common core content. Transcribe materials recorded in Danish, translate transcribed Danish materials into English. Pilot the course in Danish and offer and promote the course in Denmark.

Supervision and Quality control of the partners' contributions to the content pools. Video recordings and instruction on recordings in partner countries. Website management. DVD authoring and production. International dissemination.

P5	Cebanc-Cdea is a group of two companies with 25 years of experience in Educational an Vocational Training in the areas of: Administration and Management, Trading and Marketing, Cathering and Hospitality, Computing and Information technology, Media and Desing (Area of Multimedia) and Travel and Tourism. They have more than 800 young students(from 16th to 23 rd years old) and more than 2000 students in adult education within the four schools. The partner has experience in LINGUA and COMENIUS PROGRAMES, and is active within the areas if student exchange. Cebanc-Cdea is the coordinator in IBS project of Leonardo programme.

Tasks in the project are: In collaboration with the other partners to create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content.

Adapt and translate the Course book, Course content, and Course modules

Record and transcribe sound / video for country specific and common core content

Translate transcribed materials into English.

P6	ITE-CECE: (Confederación Española de Centros de Enseñanza - Spanish Confederation of Educational Centres) is a Trade Union Association founded in 1977, that gathers a high part of the Spanish private educational sector of non university level enterprises (certified and non certified by the Ministry of Education, part funded by the government and totally private), and also some private Universities. The CECE has as objectives in its Constitution those that make possible to its members the advantages of belonging to an Association of Enterprises. Tasks in the project are: In collaboration with the other partners to create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content. Adapt and translate the Course book, Course content, and Course modules Record and transcribe sound / video for country specific and common core content Translate transcribed materials into English.
P7	Kaunas College is a rapidly developing and expanding state educational institution qualified for implementing higher non-education studies in Kaunas region and is one of the biggest institutions of such kind in Lithuania. It has over 7000 students who study here under 39 study programs. The college seeks to educate professionals able to meet social and economic requirements of the country, equip study process with modern training technologies via participation in international projects and cooperation with organizations and enterprises. Since 1999 Kaunas college has been participating in Socrates/Erasmus program, promoting students academic mobility and implementing the ECTS. Increasing the number of incoming students is one of the main tasks of internationalization strategy of Kaunas College. In order to realize it not only international study programs should be delivered but also teachers should be ready to work in the international environment. Tasks in the project are: In collaboration with the other partners to create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content. Adapt and translate the Course book, Course content, and Course modules Record and transcribe sound / video for country specific and common core content Translate transcribed materials into English
P8	Horizon College delivers education to some 23,000 students in the Sectors of Business, Trade, Engineering, care and Adult Education. We have a comprehensive Language Core which consists of representatives of the departments of (foreign) language across the college and whose policies, as described in the policy plan, are directives for all (foreign) language teachers in the college. Horizon College prides itself upon being one of the first colleges in Holland where the so-called language portfolio and application of the levels as described in the European Framework of Common References are actively applied and embedded in language programmes. Particularly its Dutch for Foreigners programme. Tasks in the project are: In collaboration with the other partners to create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content. Adapt the Course book, Course content, and Course modules Record and transcribe sound / video for country specific and common core content Translate transcribed materials into English.

P9	Colegiul Universitar de Institutori (The University College for Institutors) is a department of The University of Pitesti. The college trains primary school teachers and lower secondary school teachers of Foreign languages (English and French), Physical Education, Music and Arts. The staffs includes experienced teachers of foreign languages, English and French and teachers of Romanian having a long and rich experience and expertise in teaching Romanian as a foreign language. Our young teachers are currently teaching English and French to students of The University Technical College and studied Romanian as the first or second specialty. The theme is also to be included in the research activity of the college. We are co-ordinators of a Socrates Grundtvig programme in Adult Education. Tasks in the project are: In collaboration with the other partners to create common core scenarios and storybooks for sound and video recording for the content pools, to develop criteria for language specific scenarios for the content pools, to develop course modules structure, and to develop course modules content. Adapt and translate the Course book, Course content, and Course modules Record and transcribe sound / video for country specific and common core content Translate transcribed materials into English.

Please add extra sheets if necessary

2.	Please present the partnership as a whole, and describe its structure, functioning and experience in transnational co-operation.

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The partnership comprises nine partners from eight countries. Geographically the partnership widely represents Europe east-west, north-south with old, new, and future EU members.

The partnership diversity is ranging from small to large colleges and includes European networks. The partners' characteristics range from VET teaching institutions over teacher training universities to a European network of VET colleges.

The partnership represents expertises in language teaching of nine languages among which are less commonly taught language like Danish, Dutch, Lithuanian, and Romanian. Regional and minority languages are represented like Basque and Gaelic (Scottish) and for dissemination purposes the partnership has English, German, and Spanish. All the project partners are fluent in English so for practical reasons the working and communication language in the project is English.

The partnerships as a whole represents active members of several international language teaching associations like EuroCall, CALICO, and IALL as well as national associations for the teaching of Basque and Gaelic.

All project partners have experience with eLearning, and several partners have been working with production of eLearning software and content for more than a decade.

Eight of the partners participated in the BP-BLTM project where they during the two years project period produced results like five DVDs, one CD-ROM, a website containing more than 2000 files - among these approximately 650 .html files, hours of videos, and +200 pdf documents.

The partners' tasks have been allocated according to projects needs and partners' expertises. With the exception of EfVET then all partners work collaboratively on the development of the course framework and module content, and for the content pools the creation of common core scenarios, storybooks for sound and video recording.

Each partner is responsible for development of criteria for language specific scenarios for the content pools, adaptation and translation of the Course book, Course content, and Course modules into national languages, for recording and transcribing sound / video for country specific and common core content and for translation of transcribed materials into English.

On top of the above tasks SMO is responsible for the project coordination and together with OTS (P4) responsible for supervision and quality control of the partners' contributions to the content pools, video recordings and instruction on recordings in partner countries, websites, eLearning content management, and international dissemination.

All partners have long experiences in transnational cooperation, and several partners have been coordinating EU funded projects. The partnership structure will be based on the experiences from the BP-BLTM project with an overall coordinator supported by sparring partners, the practical everyday management and cooperation is based on an electronic communication systems and a peer review system of ongoing work.

End of the pre-proposal