



Innovative ways of language learning and innovative means of exchange

By Kent Andersen, pools-t coordinator, www.languages.dk



TextBlender quick walkthrough



The screenshot shows a software window titled "ToolBook - TB 1.0.tbk". The main content area has a light blue background with a pattern of overlapping circles. At the top, the text reads "The Text Blender a pools-t product". Below this, a text box contains the following information:

From This page the language interface can be chosen so that all descriptions, instructions, and dialogues will be in the chosen language.

At the end of the project period there will be interfaces for Danish, Dutch, English, German, Greek, and Italian. Right now there is only one possible language – you guessed it - English

To start, use the navigation buttons

Below the text box are two buttons: "Dansk grænseflade" and "English interface".

At the bottom of the window, there is a footer area with the European Commission logo and the text "Education and Culture DG Lifelong Learning Programme". Below the logo, a text box contains the following disclaimer:


This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.


On the right side of the window, there are three navigation buttons: a list icon, a back arrow, and a forward arrow.

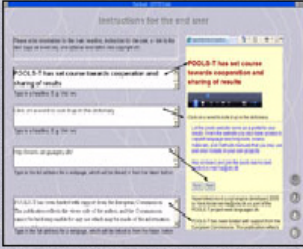
TextBlender quick walkthrough


Tool Book - TB 1.0.tbk


Overview


- 

1. The program helps you create webpages like the one above
- 

2. First decide if you want to have media like video and audio
- 

3. Prepare instructions and other comments, and decide which webpage to link to when the user clicks Next
- 

4. Select the dictionary to be linked to from the text
- 

5. Write or paste in the text for the webpage and insert graphics
- 

6. Finally test the webpage from an Internet browser:-)

TextBlender quick walkthrough

Tool Book - TB 1.0.tbk

Select media for the webpage

Please click a button to the left to select the type of media you want for the webpage.

After selecting the media you will be guided through the information needed for the webpage so the media can work properly.

No Media

Video player

Audio Player

Video player for Youtube, etc.

TextBlender quick walkthrough

Tool Book - TB 1.0.tbk

Video file to use for the webpage

Select a local video file

Select and copy a local video file

Use an Internet video file

Choose a video...

File Name: Directories:

bookpath.wmv
chat.wmv

051206 efvet
081105 efvet
09 WPTB
14 WPTB
140806 efvet

List Files of Type: Drives:

OK
Cancel
Network...

Pools of digital language teaching materials - video, audio, and text ready

<http://www.languages.dk/video/GD/GD01.00.wmv>

File Edit View Favorites Tools Help

Google Search

Pools of digital language teaching materials - video, a...

You need to know the full URL of the videofile e.g.
<http://www.languages.dk/video/GD/GD01.00.wmv>
You can test the URL by pasting it into an Internet browser

If you select a local video file a dialogue box will open so you can browse for the video. The webpage may only work on your local computer. In that case use the button which later copies the video file to the same folder as the webpage.

TextBlender quick walkthrough

The screenshot shows the 'Tool Book - TB 1.0.tbk' interface. The main heading is 'Instructions and information for the end user'. On the left, there are four input fields with instructions and arrows pointing to a preview on the right. The preview shows a yellow background with red and blue text, a video player, and navigation buttons.

Instructions and information for the end user

Please enter information for the main headline, instruction for the user, a link to the next page (or exercise), and optional description like copyright etc.

POOLS-T has set course towards cooperation and sharing of results
Type in a headline. E.g. Unit two

Click on a word to look it up in the dictionary
Type in a general instruction for the end user

<http://www.faz.dk/>
Type in the full address for a webpage, which will be linked to from the Next button

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Type in an optional description like copyright or original text source etc.

POOLS-T has set course towards cooperation and sharing of results

Click on a word to look it up in the dictionary

Let the pools website serve as a portal to your results. From the website you also have access to copyleft language teaching tools, videos, materials, and methods manuals that you may use and even include in your own projects.

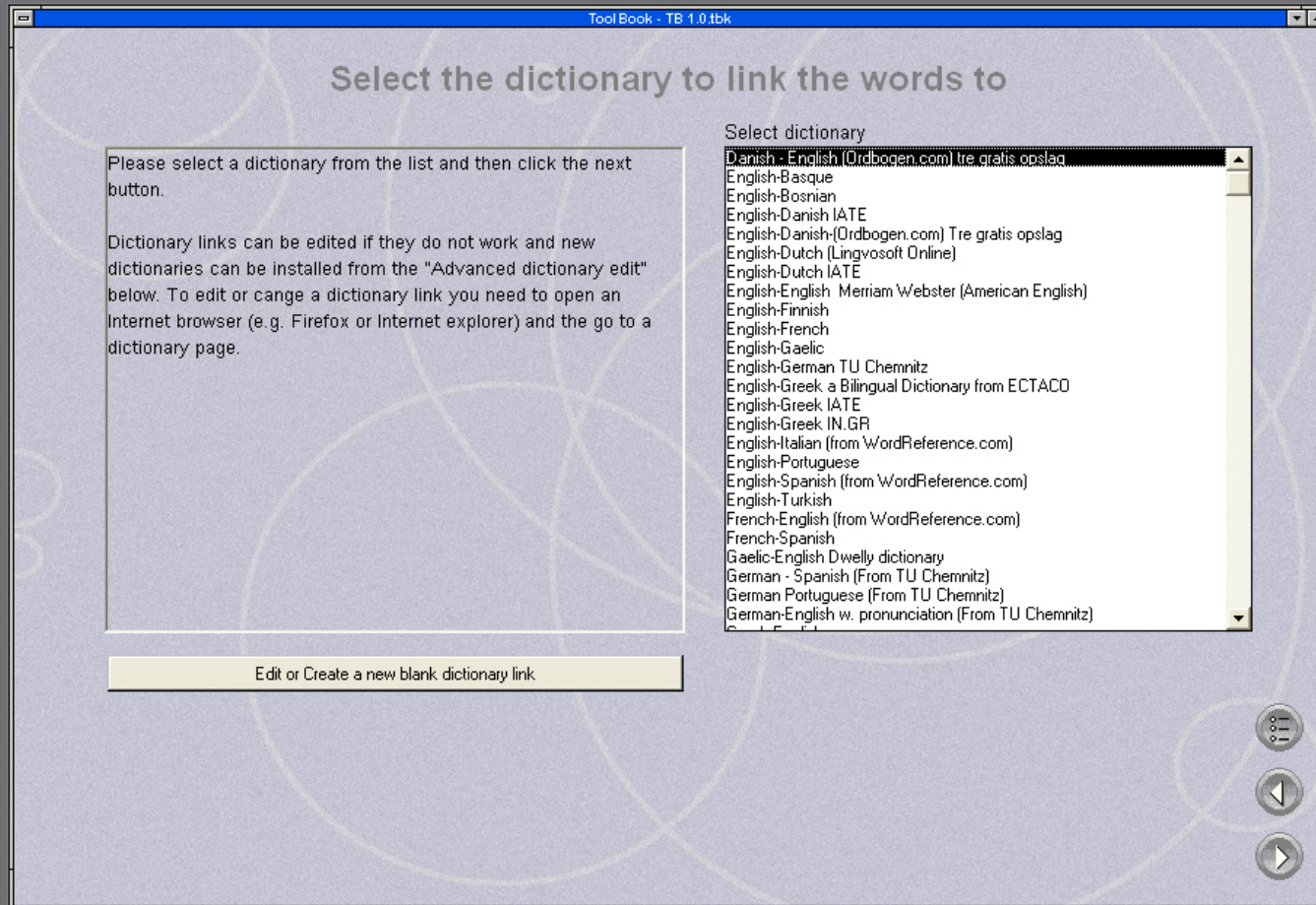
Hop on board and join the pools teams (and pools-t) e-mail ka@ots.dk

Back Next

Hyperlinked word script engine developed 2009 by Kent Andersen ka@sde.dk as part of the POOLS-T project www.languages.dk

POOLS-T has been funded with support from the European Commission. This publication reflects

TextBlender quick walkthrough



The screenshot shows a window titled "Tool Book - TB 1.0.tbk". The main heading is "Select the dictionary to link the words to".

On the left, there is a text box with the following instructions:

Please select a dictionary from the list and then click the next button.

Dictionary links can be edited if they do not work and new dictionaries can be installed from the "Advanced dictionary edit" below. To edit or change a dictionary link you need to open an Internet browser (e.g. Firefox or Internet explorer) and then go to a dictionary page.

At the bottom left of the window, there is a button labeled "Edit or Create a new blank dictionary link".

On the right, there is a "Select dictionary" list box containing the following items:

- Danish - English (Ordbogen.com) Tre gratis opslag
- English-Basque
- English-Bosnian
- English-Danish IATE
- English-Danish (Ordbogen.com) Tre gratis opslag
- English-Dutch (Lingvosoft Online)
- English-Dutch IATE
- English-English Merriam Webster (American English)
- English-Finnish
- English-French
- English-Gaelic
- English-German TU Chemnitz
- English-Greek a Bilingual Dictionary from ECTACO
- English-Greek IATE
- English-Greek IN.GR
- English-Italian (from WordReference.com)
- English-Portuguese
- English-Spanish (from WordReference.com)
- English-Turkish
- French-English (from WordReference.com)
- French-Spanish
- Gaelic-English Dwelly dictionary
- German - Spanish (From TU Chemnitz)
- German Portuguese (From TU Chemnitz)
- German-English w. pronunciation (From TU Chemnitz)


At the bottom right of the window, there are three circular navigation buttons: a list icon, a left arrow, and a right arrow.

TextBlender quick walkthrough

Tool Book - TB 1.0.tbk


Text and images for the final webpage

Hyperlinked text based on a text engine developed b...




The original trains had steam locomotives, so the original tunnels were every now and then to let the smoke out. Nowadays, the whole system is acting up, you can always accidentally drop the stuffed bear on the little rugrats down like seeing Teddy on a couple of million volts.

The Underground (hereafter called The Tube) is the backbone of London. In Los Angeles or some other American cities, driving a car in London is not a good idea. Cabs and Members of Parliament (there's a lot of blurring between them).



A typical stretch of road in London changes names every 1/4 mile or so. Robaxin and is probably one-way in the wrong direction anyway. Six anyway, why would you possibly want to risk raining a perfectly good road that for you - then you can say you had a traditional London vacation actually use the Tube. Real people, with real jobs, with real money. If you find in the states, so don't worry about being on it - it's really quite driving.



You can have a mix of text and images in the final webpage. If you do not want images then just input the text by clicking the "Input text" button. A maximum of five images can be placed in the webpage. The text between images has to be input in chunks or blocks. To copy a text mark it and press Ctrl + C. To paste a text press Ctrl + V

Choose image 1
Input text part 1
Choose image 2
Input text part 2
Choose image 3
Input text part 3
Choose image 4
Input text part 4
Choose image 5
Input text part 5

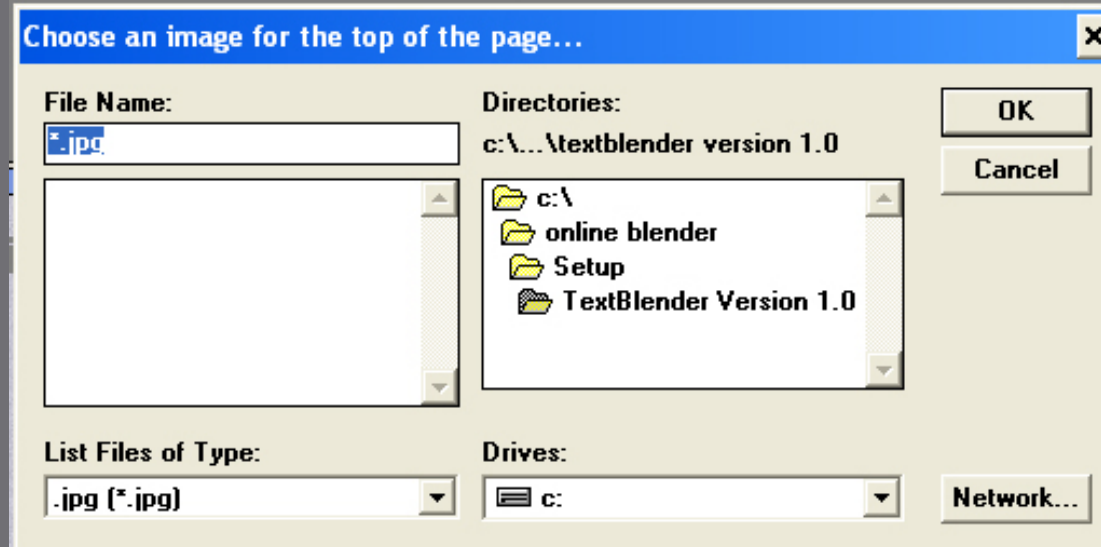
Create and save webpage
Exit with possible save

Convert a text to HTML with words hyperlinked to online dictionary

Text block 5

Edit or writing text for each textblock

TextBlender quick walkthrough



TextBlender quick walkthrough

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Text block 1

Paste (Use Ctrl + V) or type in the text below. To make a headline just insert an asterix in front of the line (*)

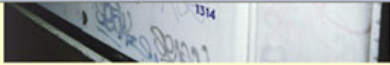
Below the text area is a large, empty white rectangular box for text input. At the bottom of the interface, there are four buttons: "Change the text font", "Click when the text is ready", "Delete the text", and "Update text after pasting". On the right side, there are three circular navigation buttons: a list icon, a back arrow, and a forward arrow.

TextBlender quick walkthrough

ToolBook - TB 1.0.tbk


Text and images for the final webpage

Hyperlinked text based on a text engine developed b...




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Choose image 1
Input text part 1
Choose image 2
Input text part 2
Choose image 3
Input text part 3
Choose image 4
Input text part 4
Choose image 5
Input text part 5

Convert a text to HTML with words hyperlinked to online dictionary

Text block 6

Click when the text is ready

Create and save webpage

Exit with possible save

Edit or writing text for each textblock

TextBlender quick walkthrough

Soccer bloopers



Click on a word to look it up in the dictionary

Why is soccer so popular?

Soccer's popularity can be explained in a little phrase that, to me, perfectly captures its joyful simplicity, jumpers for goalposts'. If you have a ball you can play soccer, no equipment is needed, no special preparation. You don't even need an opponent; a wall will do to hone one's soccer skills. Apart from jumpers, traffic cones, trees and bags are perfectly acceptable goal posts and whatever you're wearing is suitable attire, although mothers of the world universally despair at grass stains all over those new trousers. The pitch can be sized, and resized mid-game, to accommodate any number of players from two to thirty.

Tools for CLIL

- Wordlink
<http://www2.smo.uhi.ac.uk/wordlink/>
- TextBlender example:
<http://www.languages.dk/el/ihc/ihc1.htm>
- TextBlender Tool:
<http://www.languages.dk/tools/index.htm>
- Please meet me for demonstration and more information 😊