

## Scenarios suggested by Lithuanian team

### Scenario1: Catering and tourism

#### *“Everything has got two ends – the beginnings and the ends”*

A teacher gives two students an assignment to prepare a route “Sightseeing in the centre of Kaunas”. The students have two weeks for this project so they decide to start their work at the weekend.

On Saturday morning one of them calls the other, and they agree to meet at 2 pm at the end of Laisvės avenue. The caller is not the local one in Kaunas, so he/she arrives at the appointed time to the wrong “end” of Laisvės avenue – to the beginning of it – and starts waiting. At the same time the other one stands at the right end of the street impatiently waiting for his/her friend. Some time passes, and the impatient one calls the other student to ask what has happened. And it appears that they are waiting in different places – different “ends”.

*For this scene we will need a teacher and two students. Recordings will be needed from 3 or 4 places: in the classroom, at one and the other end of the street and, maybe, somewhere in the middle (when they meet). We will also need 3 or 4 dialogues: in the classroom (three of them), a telephone conversation on Saturday morning, a telephone call from the impatient student and a small funny talk when they meet in the middle of the street (if we decide to leave this final scene).*

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### Scenario 2: Catering and tourism

#### *“Farewell Restaurant”*

Few students from Lithuania, who are not very fluent in English, take part in a workshop in a foreign country. This is the last day and in the afternoon the group leader reminds everyone about the party which is organized “just round the corner in a neighbouring restaurant”. Two Lithuanian girls ask their friend (he thinks that he knows English well enough) if he knows the place. The boy looks at the programme which says “Welcome to Farewell Party – 7 pm” and tells that they will easily find it. Half to seven they leave their hotel and start searching for the *Farewell Restaurant*. But they cannot find a restaurant with this name. Then they start asking people on the street to help them. But no one knows such place. They finally come back to the hotel, take the programme and find that *Farewell Party* is organized in X Restaurant. The ‘fluent speaker’ opens a dictionary realises his mistake.

*For this scenario we will need a big group of students (about 10-15) and a teacher. Recordings will be needed from 3 places: the workshop room, the street and the hotel. We will also need few small dialogues: in the workshop, in the street and in the hotel.*

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### **Scenario 3: Healthcare**

**“Let’s sing a song”**

#### **Miss Polly and Her Dolly**

**Miss Polly had a dolly who was sick, sick, sick.  
So she called for the doctor to come quick, quick, quick.  
The doctor came with his bag and his hat  
And he knocked at the door with a tap-tap-tap.**

**He looked at the dolly and he shook his head  
And he said, “Miss Polly put her straight to bed.”  
And he wrote on a paper for a pill, pill, pill.  
“I’ll be back in the morning for my bill, bill, bill.**

*For this simple song we will need some singers and two students to role play the content of it (or, if it’s possible, we may turn it into a cartoon).*