

Dear Bodil

I am now back from my holiday and I can see that you have already received feedback from Chelo and Kent.

I think you have a very good set up for task-activities and I also think that the points made by Chelo and Kent are good points, which will improve your activities. I like the fact that you use the workshop area as part of the learning environment. Especially for vocational students this will give another dimension and make the English lessons much more authentic, as Kent says.

I have one or two questions/suggestions:

When you have the guided tour, do you take the whole class or one group at a time? If one group at a time, what do the others do in the meantime? Could this activity actually become a student to student task? Could you in fact build in a task which will force the students to communicate, talk and ask questions in order to do the task? This could be something like finding items, products, filling out a list etc.?

When you work with glossaries and text-reading, do you do this as a task between students? This could be for example by cutting up text, taking out words, comparing lists etc. etc. Chelo has also some ideas for tasks to do here.

I have once heard a wise man say that the most important tools you need in TBL is actually a pair of scissors, paper and glue, so that you can change everything into a task for students to do/ a problem to solve - of course by using the foreign language:-)

Best regards

Lone