

Task Based Learning –Task 3

I have made a teaching course for my store men students as follows:

1) First my students have made a *practical* pre – task where they have been asked to go down to their store room in order to describe several aspects as:

a) **The store room**: how it's constructed and what's in it (tools, machinery, first aid cupboards/boxes, computers and so on...). They have been asked to write everything down, especially difficult words, which we later are going to explain and translate into English.

b) The students are giving me a "guided" tour in the store room where they are telling me about their working procedures, which tools they are using and how their safety precautions at the working area function (everything in English of course).

2) **Glossaries and job essays**: back in the class room we work on the glossary concerning the store room and the job as store men. This we prepare by doing several activities:

a) We read texts about work safety and store men work, and we also see several short DVDs about different store men work at different firms.

b) The students describe several activities in their work e.g. how to make an order form, how to handle a fork lift or a wrapping machine etc....

c) The students now write an essay about their individual jobs at their personal firms.

d) After I have corrected the essays the students tell the rest of the class about their individual essays and their personal jobs.

3) **Multiple Choice Exercise:** I have tried to make a multiple choice task for my students, but I have to admit that I don't know how to make it function "alive" so to speak. I therefore have to give you it in this version:

Title:

Which function of the store room is most important for a firm's economy?

Answers:

Feed Back:

The customers ?	No, it's not enough
The buildings ?	No, it's not enough
The work environment ?	No, it's not enough
The management of the storeroom ?	Correct. A good management of the store room is the basis for the survival of the firm's economy.