

Dear Bodil,

I think your task is very useful and 'authentic'. May I suggest that the 'guided tour' is fashioned as an 'induction session' to make it a little bit more functional they are welcoming a new 'store man' and indicating to him a) where things are and b) how to do things.

For the exercises you may want to use their essays and ask them to put some instructions in the right order (for example for b) how to handle a fork lift, the instructions can be separated in sentences. The sentences are presented in the wrong order. Students need to put them in the right order). I believe Hot potatoes does this.

I won't be able to work on Hotpotatoes until September. So I am working on a paper based exercise and hopefully will be able to translate that to Hotpotatoes when I come back.

Kind Regards  
Chelo