

TASK BASED LESSON PLAN

Level: beginner

Grammar focus: present simple

Aim: to tell about weekly routines

Preparation:

1. Copy and hand out flash cards of daily and weekly routines
2. The students can cut out the flash cards
3. Divide the class into two parts (later they will ask each other about their daily and weekly routines)
4. A copy of Audio script of the listening part

Pre-task warmer:

- **HAND OUT THE COPIES OF DAILY ROUTINE FLASH CARDS**
- **PRE-TEACH THEM TO DO THE TASK**
- STUDENTS LISTEN TO THE AUDIO SCRIPT OF WIFE AND HUSBAN'S WEEKLY ROUTINE
- THEY TRY TO CATCH UP THE WEEKLY ROUTINE VERBS LIKE **check mails**, **send mail**, **get up**, **go to work**, etc...

Task:

- **Tell students they are going to tell about their weekly and daily routines**
- **And then they will ask each other about it**
- **They will compare the activities they listened and their own**
- **If it is different they will tell it to the others**
- **Questions can be asked about the passage (it is added as a word doc)**

• Planning:

- **give five minute to guess the daily activities they will probably hear and write it down on a piece of paper**
- then they will listen to the audio script
- help them where necessary

• Executing task:

- by taking advantage of the activities they hear, they jot down about their daily or weekly routine
- Then they will talk about it

Reporting task

- **Students are going to tell which activities they heard and can jot down**

- Whether they encounter any problem while listening , It was difficult to listen and write it down

Post task:

The teacher can use fill- in exercises by hot potatoes and matching exercise.(the person and the activity they do .

The students will create video clip what they do in a day from morning till night or

They can do a project that shows what they do in a day with photos (they take photos of themselves while they are doing their daily actions.)

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