

LEONARDO DA VINCI NATIONAL AGENCY / EUROPEAN COMMISSION



LEONARDO DA VINCI PROGRAMME

Second phase: 2000-2006

**Pilot projects (including Thematic actions), Language
competencies, Transnational networks, Reference material
INTERIM REPORT**

NB: Please fill in the electronic (Web) version of the form at <http://leonardo.cec.eu.int/>

Agreement number: DK/02/B/P/LA/111.201		Contracting period: 01-11-2002 to 31-10-2004	
Year: 2002	Country: Denmark	Project duration: 24	(months)
Title: Best Practice – Best Language Teaching Methods			
Contractor: Odense Tekniske Skole			
Contractor's legal representative: Niels Henning Olsen			
Period covered by the report	From: 01/11/2002 To: 01/11/2003		
Contract amendments	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		

DECLARATION OF CONFORMITY

I, the undersigned, hereby declare that the attached information is accurate and in accordance with the facts. In particular the financial data provided in this report corresponds to the expenditure actually incurred by the project partners for carrying out project activities. This information has been approved by the authorities representing the partners involved in the activities set out in this Report.

.....
 (Original signature of the person legally authorised to act on
 behalf of the contracting organisation and who signed the agreement)

.....
 (Original signature of the Scientific co-ordinator,
 for RF projects only)

Name of Scientific Co-ordinator.....

Name of contractor's legal representative:

Position within the contracting organisation:.....

Place & Date:

Report to be returned to the following address:
 Procedure B - (Name and address of the National Agency)

Procedure C - Technical Assistance Office
 Rue de Trèves, 59-61
 B-1040 BRUXELLES

A. CONTRACTING ORGANISATION

Information to be checked and updated, if necessary.

Name of the organisation in national language (full and abbreviated if applicable)	ODENSE TEKNISKE SKOLE
Name of the organisation in EN, FR or DE	Odense Technical College

Head Office

Street	Allegade
Number	79
Post code	DK 5100
Town/city	Odense C
Country	DEnmark

Contact Person

Name	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>	Mr. Ole Bech Kristensen
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Authorised signatory

Name	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>	Mr. Niels Henning Olsen
Position	Direktør	

Organisation type code ¹	Region code	Sector code (max 3)			Size code
OF	DK008	M80			S5

Project descriptors ² (max 3 keywords in English, French or German)		
Language Training		

¹ Please use codes supplied in the application form

² Please refer to the **key words** provided in the Glossary (available at: http://europa.eu.int/comm/education/leonardo/leonardo2_en.html)



B. OVERVIEW OF THE ACHIEVEMENTS

Please summarise activities compared to the initial planning.

B.1 - Past activities (maximum 1 page, no more than 2000 characters).

All originally proposed activities and outputs have taken place according to the planned schedule which can be monitored through the project website www.languages.dk/methods (The site had +10.000 unique visitors in the first project year).

The first workshop (Brussels) was used for planning and producing project outputs (for the project web resulting in online videos, texts, photos, and PowerPoint presentations). The workshop had all teams demonstrating different teaching methodologies in the project languages. Based on the experiences of these demonstrations the workshop finished with selecting five communicative language teaching methods.

The second and third workshop (Pitesti, and Skye) were used for planning, testing, adapting, quality control and producing project outputs (also presented in the project website).

Between the workshops the partner teams have been in daily / weekly contact mostly through e-mail exchanging documents, video and sound files (the coordinator received +1000 mails).

The applied sparring system has worked well so all partners have been active, with clear responsibilities, in the production of the achieved outputs; two language teaching method manuals, materials for the two methods, two DVDs demonstrating how to practice the methods in real classes, a student travel preparation guide, and an extensive and active website.

The DVDs were produced based on video recording on site in Odense (April 2003) and San Sebastian (September 2003). The subtitles and audio tracks were completed through online work / exchange of files.

The dissemination of results has taken place through the website, workshops at the WorldCall, EuroCall, and EfVET conferences, dissemination folders, and project newsletters. A new book by Apple Computers "Can we learn digitally" recommends the project website (only one other language website is mentioned).

B.2 - Future activities (maximum 1 page, no more than 2000 characters).

The remaining three language teaching methods will be described in the planned manuals together with teaching materials.

The DVDs demonstrating the use of the methods will be video recorded on site in The Netherlands, Rumania, and Scotland during the spring 2004. Sound tracks and subtitles will be prepared as in the first project year.

The fourth workshop (San Sebastian, May 25th to 28th 2004) will be used for testing, adapting, quality control and producing project outputs (also to be presented in the project website) and for planning the final international conference to be held in cooperation with EuroCall in Odense (October 15th to 17th 2004)

Between the workshops the partner teams will be in daily / weekly e-mail and listserver contact. The sparring partner system will be continued so all partners are active, with clear responsibilities.



The final workshop will be used for finalising, evaluating and quality control of the project outputs. During the workshop the presentations for the international conference will be fine tuned. The conference will take place immediately following the project workshop. A total of 60 participants including the project teams are anticipated based on contacts to interested members of EuroCall in Denmark, Sweden, and Finland as well as EfVET members.

Dissemination activities will be further intensified based on the project website (first project year +10.000 unique visitors), regular newsletters sent to registered users of the project website (first year +200), and will also take place through workshops at the TESOL, EuroCall, and EfVET conferences.

B.3 - Indicate changes in past project activities (max. 1 page, no more than 2000 characters).

None

B.4 - Likely expected future variations to planned activities (max. 1 page, no more than 2000 characters).

None



Agreement number:

C. PARTNERSHIP

C Please mention if there are any modifications³ to the initial partnership or in the distribution of tasks and budget amongst partners. Yes [] No [X]. If you have answered « Yes », please fill in the following tables

Table C.1 – Partnership Changes

N°	Name of partner organisations, including co-ordinator or scientific co-ordinator which have withdrawn	Replacement partners*	Amendment request approved by NA or the Commission? (Yes/No)
1			

N°	Reasons for withdrawal (½ page maximum, per case)
1	

Please add extra sheets if necessary.

Table C.2 – Changes to tasks and budget

N°	Partners (initial and replacement partners if appropriate)	Amount of budget per partner and LdV grant (initial amounts or new amounts if appropriate) after redistribution	
		Total budget (Euro)	LdV grant (Euro)
1			

N°	Tasks taken over by the new partners and/or (re)distribution of the tasks between the initial partners. (½ page maximum, per case)
1	

³ Please note that changes to the partnership or substantial changes in the allocation of tasks require an amendment to the initial contract.

* Please complete table C.2 below with additional information



Agreement number:

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Please add extra sheets if necessary.

D. WORK PROGRAMME

D.1 – Please describe clearly and briefly the activities undertaken in the work programme including all applicable work packages

Table D.1

Work packages ⁴				Organisations involved in the activities undertaken
N°	Title of Work package	Start date (dd/mm/yyyy)	End date (dd/mm/yyyy)	
WP 1.1	Project web	November 1 st 2002	November 15 th 2002	P1
WP 1.2	Project infrastructure	November 10 th 2002	November 15 th 2002	P1 + P2
WP 1.3	Kick-off meeting and selection of language teaching methods	November 14 th 2002	November 17 th 2002	All partners
WP 1.4	Language teaching method A description and tutorial	November 18 th 2002	January 31 st 2003	P1 responsible, P8 sparring partner P3, P4, P5, P6, and P7 Co-producers P2 dissemination
WP 1.5	Language teaching materials to be used with method A	February 1 st 2003	March 31 st 2003	P1 + P7 responsible, P8 sparring partner P3, P4, P5, P6 Co-producers and testing P2 dissemination
WP 1.6	Adaptation and Translation of manual and teaching materials	March 31 st 2003	April 30 th 2003	P1, P3, P4, P5, P6, P7, P8 P2 dissemination

⁴ Please indicate the effective dates of the activity undertaken in each work package.



Agreement number:

WP 1.7	Video production	March 31 st 2003	May 15 th 2003	P1 responsible P2 dissemination P8 editing script and English subtitles P3, P4, P5, P6, P7, P8 feedback and suggestions
WP 1.8	Project workshop and meeting	May 19 th 2003	May 22 nd 2003	All partners
WP 1.9	DVD Video post production	May 22 nd 2003	June 15 th 2003	P1 data & production P3, P5, and P7 translations
WP 2.1	Student "Travel" Guide	May 23 rd 2003	August 21 st 2003	P6 responsible P1, P3, P4, P6, P7, P8 debate and co-editing P8 English proof reading
WP 2.2	Student "Travel" Guide translations	August 21 st 2003	September 15 th 2003	P1 data & production P3, P5, and P7 translations
WP 2.3	Language teaching method B description and tutorial	May 22 nd 2003	August 1 st 2003	P4 responsible, P3 sparring partner P1, P5, P6, P7, and P7 Co-producers and take part in online debate P2 dissemination
WP 2.4	Language teaching materials to be used with method B	August 1 st 2003	September 1 st 2003	P4 + P7 responsible, P3 sparring partner P1, P5, P6, P8 Co-producers and testing P2 dissemination
WP 2.5	Adaptation and Translation of manual and teaching materials	September 1 st 2003	October 1 st 2003	P1, P3, P4, P5, P6, P7, P8 P2 dissemination
WP 2.6	Video production	September 22 nd 2003	October 15 th 2003	P1 + P4 responsible P2 dissemination P8 editing script and English subtitles P3, P4, P6, P7, P8 feedback and suggestions
WP 2.7	Project workshop and meeting	October 15 th 2003	October 19 th 2003	All partners
WP 2.8	DVD Video post production	October 20 th 2003	October 31 st 2003	P1 data & production P3, P5, and P7 translations P8 English proof reading

Work packages	Aims and objectives of past activities undertaken (½ page maximum, per package)
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Agreement number:

WP 1.1	Website established with main structure, sample content, texts and video, registration page for e-mail lists, and discussion areas
WP 1.2	Electronic communication platform ready for use by project partners during the project
WP 1.3	Minutes from 1 st meeting showing partners' tasks, schedule, responsibilities for content, quality control, and dissemination. List of five communicative language-teaching methods – one for each target language. Administrative procedures
WP 1.4	Manual describing method A with guidelines on how to use the method
WP 1.5	Sets of materials suitable for method A, ready for print and use in classes
WP 1.6	Manuals in English, German, Romanian, and Spanish Adapted teaching materials in Basque, Danish, Dutch, Gaelic, German, Romanian, and Spanish The manuals represent the first of five units of the final field handbook
WP 1.7	Video in streaming format showing how to teach a lesser taught language using Method A DVD video prototype with English subtitles
WP 1.8	Minutes from 2 nd meeting with quality checklist Comments on developed materials during WP 1 List of subtitles to translate for first DVD Updated list with schedule and responsibilities regarding WP 2 Texts for brochures, handouts, newsletters, and news releases Travel reports from all partners
WP 1.9	DVD video with subtitles in English, German, Romanian, and Spanish The DVD to be demonstrated at the EfVET conference
WP 2.1	A guide on how to assist apprentices preparing for going to another European country
WP 2.2	Student "Travel" Guide in English, German, Romanian, and Spanish. The printed version will be presented at the EfVET conference
WP 2.3	Manual describing method B with guidelines on how to use the method
WP 2.4	Sets of materials suitable for method B, ready for print and use in classes
WP 2.5	Manuals in English, German, Romanian, and Spanish Adapted teaching materials in Basque, Danish, Dutch, Gaelic, German, Romanian, and Spanish The manuals represent the second of five units of the final field handbook
WP 2.6	Video in streaming format showing how to teach a lesser taught language using Method B DVD video prototype with English subtitles



Agreement number:

WP 2.7	Minutes from 3 rd meeting with quality checklist Comments on developed materials List of subtitles to translate for 2 nd DVD Updated list with schedule and responsibilities regarding WP 3 Texts for brochures, handouts, newsletters, and news releases Travel reports from all partners Interim report
WP 2.8	DVD video with subtitles in English, German, Romanian, and Spanish

Work packages	Past activities already undertaken (½ page maximum, per package)
WP 1.1	Launching the project web www.languages.dk/methods Opening discussion webs Opening registration page Placing first materials in web ready to use by visitors
WP 1.2	Setting up O'Reilly Webboard area on EVET server
WP 1.3	Kick-off meeting followed by workshops where the partners demonstrated their proposed language teaching methods. Based on demonstrations and debates selection of five communicative methods. Demonstration of pre-prototype (DVD + description + material) Meeting on project administration
WP 1.4	Local tests and debates followed by electronic meetings with sparring partner. The writing process took place through online-shared documents
WP 1.5	Debate among teachers in the work method teams with a starting point in the materials and ideas from the method description team. Prototypes of materials were tested in classes before "final" layout and DtP process. Electronic discussions and debate with other teams.
WP 1.6	The translation process took place through online-shared documents. Adaptations take place after the materials were tested in classes.
WP 1.7	Making of shooting script and storyboard based on materials and description of method A. Video recordings showing method and materials used in class plus interview of teacher about preparation and evaluation.
WP 1.8	Workshops with demonstrations of DVD and method for creating subtitles. Evaluation and demonstration of developed materials. Final adjustment of plan for work package 2 based on the evaluation of WP 1 Writing of disseminating materials



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WP 1.9	Translation of subtitles for first DVD, the process took place through online-shared documents
WP 2.1	P6 prepared a draft guide which was then be worked on and edited through the project communication system
WP 2.2	The adaptation and translation process took place through online-shared documents.
WP 2.3	Local tests and debates followed by electronic meetings with sparring partner. The writing process took place through online-shared documents
WP 2.4	Debate among teachers in the work method teams with a starting point in the materials and ideas from the method description team. Prototypes of materials were tested in classes before "final" layout and DtP process. Electronic discussions and debate with other teams.
WP 2.5	The translation process took place through online-shared documents. Adaptations take place after the materials were tested in classes
WP 2.6	Making of shooting script and storyboard based on materials and description of method B. Video recordings showing method and materials used in class plus interview of teacher about preparation and evaluation.
WP 2.7	Workshops with evaluation and demonstration of developed materials. Writing of disseminating materials Compiling interim report. Final adjustment of plan for work package 3 based on the evaluation of WP 1 and 2.
WP 2.8	Translation of subtitles for DVD, the process took place through online-shared documents.

Work packages	Changes or alterations from project activities and reasons why (1/2 page maximum, per package)
WP 1	None
WP 2	None

Work packages	Please outline any adjustments or corrective actions⁵ taken (1/2 page maximum, per package)
WP 1.1 to 1.9	None
WP 2.1 to 2.8	None

Please add extra sheets if necessary.

D.2 - Please describe clearly and briefly (1/2 page maximum) the activities to be undertaken for the rest of the project duration. Please also note any changes in activities from the initial proposal ⁶.

⁵ Please note that adjustments and corrective actions imply amendments to the initial contract.



Agreement number:

Table D.2

Work packages ⁷				Organisations that might be involved in the activities to be undertaken
N°	Title of Work package	Start date (dd/mm/yyyy)	End date (dd/mm/yyyy)	
WP 3.01	Language teaching method C description and tutorial	November 1 st 2003	January 15 th 2004	P6 responsible, P5 sparring partner P1, P5, P6, P7, and P7 Co-producers and take part in online debate P2 dissemination
WP 3.02	Language teaching method D description and tutorial	November 1 st 2003	January 15 th 2004	P7 responsible, P3 sparring partner P1, P4, P5, P6, and P8 Co-producers and take part in online debate P2 dissemination
WP 3.03	Language teaching method E description and tutorial	November 1 st 2003	January 15 th 2004	P8 responsible, P4 sparring partner P1, P3, P5, P6, and P7 Co-producers and take part in online debate P2 dissemination
WP 3.04	Language teaching materials to be used with method C	January 15 th 2004	February 29 th 2004	P6 + P3 responsible, P5 sparring partner P1, P4, P7, P8 Co-producers and testing P2 dissemination
WP 3.05	Language teaching materials to be used with method D	January 15 th 2004	February 29 th 2004	P7 + P1 responsible, P3 sparring partner P4, P5, P6, P8 Co-producers and testing P2 dissemination
WP 3.06	Language teaching materials to be used with method E	January 15 th 2004	February 29 th 2004	P8 responsible, P4 sparring partner P1, P3, P5, P7 Co-producers and testing P2 dissemination
WP 3.07	Adaptation and Translation of manual and teaching materials	March 1 st 2004	March 31 st 2004	P1, P3, P4, P5, P6, P7, P8 P2 dissemination

⁶ Please note that changes can not be accepted without an amendment request and subsequent approval.

⁷ Please indicate the effective dates of the activity undertaken in each work package.



Agreement number:

WP 3.08	Video production	April 1 st 2004	June 10 th 2004	P1 + P6 + P7 + P8 responsible P2 dissemination P3, P4, P5 feedback and suggestions P8 editing scripts and English subtitles
WP 3.09	Project workshop and meeting	May 25 th 2004	May 29 th 2004	All partners
WP 3.10	DVD Video post production	June 15 th 2004	August 15 th 2004	P1 data & production P3, P5, and P7 translations P8 English proof reading
WP 4.1	Field handbook, teaching materials, and students' guide	August 15 th 2004	October 1 st 2004	All partners
WP 4.2	DVD Video library	August 15 th 2004	October 1 st 2004	P1 data & production All partners
WP 4.3	Project meeting & Language teaching conference	October 13 th 2004	October 17 th 2004	All partners

Work packages	Aims and objectives of future activities to be undertaken (½ page maximum, per package)
WP 3.01	Manual describing method C with guidelines on how to use the method
WP 3.02	Manual describing method D with guidelines on how to use the method
WP 3.03	Manual describing method E with guidelines on how to use the method
WP 3.04	Sets of materials suitable for method C, ready for print and use in classes
WP 3.05	Sets of materials suitable for method D, ready for print and use in classes
WP 3.06	Sets of materials suitable for method E, ready for print and use in classes
WP 3.07	Manuals in English, German, Romanian, and Spanish Adapted teaching materials in Basque, Danish, Dutch, Gaelic, German, Romanian, and Spanish The manuals represent the last three of five units of the final field handbook
WP 3.08	Videos in streaming format showing how to teach a lesser taught language using Method C, D, and E. DVD video prototype with English subtitles



Agreement number:

WP 3.09	Minutes from 4 th meeting with quality checklist List of subtitles to translate for 3 rd , 4 th and 5 th DVD Comments on developed materials with suggestions for final changes to be made during WP4. Updated list with schedule and responsibilities regarding WP 4 Texts for brochures, handouts, newsletters, and news releases Travel reports from all partners
WP 3.10	DVD videos 3, 4, and 5 with subtitles in English, German, Romanian, and Spanish
WP 4.1	Field handbook and students' guide in English, German, Romanian, and Spanish Collection of teaching materials for use in teaching Basque, Danish, Dutch, Gaelic, and Romanian. The materials are also available in English, German, and Spanish
WP 4.2	Five DVD videos with subtitles in English, German, Romanian, and Spanish All videos in streaming format on the project web
WP 4.3	Minutes from 5 th meeting with quality checklist Comments on developed materials Texts for brochures, handouts, newsletters, and news releases Travel reports from all partners Dissemination plan for final products Conference at OTS Final report

Work packages	Future activities to be undertaken (½ page maximum, per package)
WP 3.01	Local tests and debates followed by electronic meetings with sparring partner. The writing process will take place through online-shared documents
WP 3.02	Local tests and debates followed by electronic meetings with sparring partner. The writing process will take place through online-shared documents
WP 3.03	Local tests and debates followed by electronic meetings with sparring partner. The writing process will take place through online-shared documents
WP 3.04	Debate among teachers in the work method teams with a starting point in the materials and ideas from the method description team. Prototypes of materials are tested in classes before "final" layout and DtP process. Electronic discussions and debate with other teams.



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WP 3.05	Debate among teachers in the work method teams with a starting point in the materials and ideas from the method description team. Prototypes of materials are tested in classes before “final” layout and DtP process. Electronic discussions and debate with other teams.
WP 3.06	Debate among teachers in the work method teams with a starting point in the materials and ideas from the method description team. Prototypes of materials are tested in classes before “final” layout and DtP process. Electronic discussions and debate with other teams.
WP 3.07	The translation process will take place through online-shared documents. Adaptations take place after the materials are tested in classes.
WP 3.08	Making of shooting scripts and storyboards based on materials and description of methods C, D, and E. Video recordings showing methods and materials used in classes plus interviews of teachers about preparations and evaluations.
WP 3.09	Workshops with evaluation and demonstration of developed materials. Based on experiences review of developed materials in workshops Writing of disseminating materials Final adjustment of plan for work package 4.
WP 3.10	Translation of subtitles for DVDs, the process will take place through online-shared documents.
WP 4.1	Last editing and changes followed by final Dtp process. The work will take into account the inputs from visitors from the project web. The editing takes place through electronic discussions and shared files. Printing of field handbooks
WP 4.2	Last editing of videos and subtitles. The work will take into account the inputs from visitors from the project web. The editing of subtitles takes place through electronic discussions and shared files. Production of DVDs
WP 4.3	Workshops preparing demonstration of the developed materials. Writing of disseminating materials Finalising dissemination plan for final products. At the conference the partners demonstrate the developed materials in workshops on teaching Basque, Danish, Dutch, Gaelic, and Romanian.

Work packages	Likely divergences / adjustments to⁵ initial activities and reasons why (½ page maximum, per package)
WP 3.01 – 3.10	None
WP 4.1 – 4.3	None



Agreement number:

Please add extra sheets if necessary.

D.3 – Partnership meetings

Table D.3

N°	Place		Date (dd/mm/yyyy)	Purpose of the meeting
	Country code ⁸	Town		
1	BE	Brussels	14-17/11/2002	Project kick-off, first workshops and quality control
2	RO	Pitesti	19-22/05/2003	Quality control and workshops
3	UK	Sleat (Skye)	15-19/10/2003	Quality control and workshops

N°	Partners attending
1	All partners
2	All partners
3	All partners

N°	Key results (summary of the minutes) (½ page maximum, per case)
1	<p>Kick-off meeting in Bruxelles 15-16. November 2002:</p> <p>Welcome and presentation of all partners. Instructions for the financial handbook , detailed instruction given. Several different teaching methods were presented, tried out and discussed in the project group. Discussion and agreement of partner responsibilities. Agreement on the content of the different work packages for each partner. Sparring partners and quality control discussed and settled. Products of the project work:</p>

⁸ Please use the codes which are in the application form



Agreement number:

	<p>Handbook with description of five methods in four languages Ready-to-use materials for each teaching method DVDs for demonstration of the teaching methods Student travel guide Website with the developed materials</p> <p>Working plan and time table for the first six months discussed and agreed on.</p>
2	<p>Meeting in Pitesti 20. and 21. May</p> <p>Welcome by the vice rector of the University of Pitesti. Demonstration of a lesson in Romanian. All participants were exchange students from different countries. Status report of the project work was given by the project leader Kent Andersen. All materials, video recordings and DVD versions for the first work package (Computer assisted language learning in context) were presented. Obligations and dead lines of the project were discussed again. Status of dissemination of the project. Conclusion: The project has been disseminated successfully in many countries through presentations of the project at national and international conferences, interviews and presentations at teacher colleges. General discussion of the work packages in the project. Future activities of the project presented by Kent Andersen An outline was made for evaluation questions. The meeting closed with a press conference for the local Romanian press. Several interviews were given.</p>
3	<p>Meeting in Scotland, the Isle of Skye 17. and 18. October 2003</p> <p>Welcome at Sabhal Mòr Ostaig. Status and revision of the project by Kent Andersen. Quality control based on EFQM. The finished work packages were step by step presented by Kent Andersen for the EFQM control. Conclusion of the project work so far: The project is running well, all partners are delivering on time and dissemination is running more than well.</p>



Agreement number:

	<p>Discussion of the use of the communication platform for project partners. The evaluation form/questionnaire for evaluators is ready. Demonstration of a language exercise, a simulation “Red Desert”. All partners must create a simulation for the next project meeting. Presentation of a project teaching method: e-tandem learning. All partners agreed to participate in e-tandem learning with a fellow project partner until the next project meeting. The work placement student guide is ready for print. The guide was presented by Frans van Schaik. The interim report of the project was discussed; interim report requirements from different partners were repeated by the project leader Kent Andersen. Finally, revision of the next work packages of the project and a date for the next meeting.</p>
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Please add extra sheets if necessary.

Table D.4

D.4.1 – For «NETWORKS »- Please describe the transnational partnership structure illustrating, in particular, those activities relating to ‘taking stock and analysis of existing knowledge’, ‘identification of needs and trends’ and the ‘dissemination of results’. (1 page maximum)

Describe both method and approach and note any changes from the original work programme.

D.4.2 – For « LANGUAGE COMPETENCES »- Please indicate the learners’ languages, levels and target languages of the project, method and didactic approach (e.g. task based learning, CLIL⁹, exchanges, tandem learning, tutoring, TELL, CALL, ODL¹⁰, etc.)

N°	Learners’ languages codes ¹¹	Target languages codes	Levels of proficiency ¹²
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⁹ CLIL-Content and Language Integrated Learning

¹⁰ TELL-Technology Enhanced Language Learning, CALL-Computer Aided Language Learning, ODL-Open and Distance Learning

¹¹ Please use the codes which are in the application form



Agreement number:

1	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	DA	Beginner, intermediate
2	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	DE	Beginner, intermediate
3	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	EN	Beginner, intermediate
4	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	NL	Beginner, intermediate
5	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	RO	Beginner, intermediate
6	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	ES	Beginner, intermediate
7	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	OT (Basque)	Beginner, intermediate
8	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish) + in reality any European language	OT (Gaelic – Scottish)	Beginner, intermediate

N°	Describe method and didactic approach - please refer to the initial work programme and further note any changes. (½ page maximum, per case)
1	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
2	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
3	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
4	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
5	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
6	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
7	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations
8	CALL, task based learning, tandem learning, PhyEmoC (Physical, Emotional, and Cultural approach), and simulations

Please add extra sheets if necessary.

¹² Beginner, Intermediate, Advanced



Agreement number:

D.4.3 – For « REFERENCE MATERIAL» - Please specify the methodology (observations, study cases, interviews, surveys, sampling, etc.) of analysis and surveys to accomplish the tasks described in point D.1. Please indicate the concerned bibliography with appropriate references.

Description of Methodology



Agreement number:

Bibliography				

D.5- Please provide information on the partners that have organised dissemination activities, using the table below.
Table D.5

N°	Country code ¹³	Name of partner organisation/institution in national language	Place where it took place? Region code	What sectors were targeted by these dissemination activities ? Sector code
1	DK	Odense Tekniske Skole	Editorial in the CEDEFOP ETV electronic Newsletter no. 24 February 2002. This was a pre- project dissemination to ensure interest and impact	M80
2	BE	EfVET	Seville. This was a pre- project dissemination to ensure interest and impact ES61	M80, O91
3	DK	Odense Tekniske Skole	Copenhagen, International Day Conference, December 4, 2002 DK003	M80
4	DE	BBS TECHNIK I	Ludwigshaven, March 25, 2003 DEB3,	M80
5	CA	Odense Tekniske Skole	Banff, Canada Alberta	M80, Q99
6	DK	Odense Tekniske Skole	Elsinore, European Label seminar DK003	M80

¹³ Please use codes provided in the application form



Agreement number:

7	DK	Odense Tekniske Skole + all partners	Project Website, physically based in Odense DK008	M80
8	RO	Colegiul Universitar De Instructori Pitesti	Pitesti, Romania, May 21, 2003 RO03	O93
9	DK	Odense Tekniske Skole + all partners	Regular newsletters to registered web visitors. Physically sent from Odense, DK003	M80
10	DK	Odense Tekniske Skole	Article in the EuroCall Newsletter, September 2003	M80
11	DK, DE, NL	Odense Tekniske Skole, BBS TECHNIK I, Horizon College	EuroCall Conference, September 2003, Limerick, Ireland IE025	M80
12	BE	EfVET	EfVET Newsletter, October 2003 BE1	M80
13	ES	CEBANC	HABE ((Helduen Alfabetatze eta Berreuskalduntzeko Erakundea Basque Government organization responsible for adult literacy and retraining -October and December 2002 ES 21	M80, L75
15	ES	CEBANC	Reports to the Basque Government Department of Education (Vitoria) - Contacts with Permanent Learning Management ES 21	M80, L75
16	ES	CEBANC	Reports to the Basque Government Department of Education -May 03 -September 03 ES 21	M80, L75
17	ES	CEBANC	IVAC project presentation -December 02 -September 03 presentation of the project and the DVD and CD materials. ES 21	M80



Agreement number:

18	ES	CEBANC	<p>URRATS euskalategia ES21</p> <p>-November 02: presentation of the project</p> <p>-May 03: presentation of e-materials created</p> <p>-September 03: delivery of DVD and CD material and the joint recording ES21</p>	M80
19	ES	CEBANC	<p>DONOSTIAKO EUSKARAREN UDAL PATRONATUA</p> <p>-October 03: presentation of the project and the DVD and CD materials. ES21</p>	L75
20	ES	CEBANC	<p>Presentation of the project and the DVD and CD materials to the editors of Auzoka and Hiru Txulo magazines. ES21</p>	M80, H55
21	BE, DE, DK, ES, NL	EfVET, BBS TECHNIK I, Odense Tekniske Skole, CEBANC, Horizon College, CECE	<p>Round table dissemination, video demonstrations, brochures at 12th International Conference of Efvet held in Cardiff, October 2003 UKL2</p>	M80
22	BE	EfVET	<p>EfVET website, project descriptors and links BE1</p>	M80
23	NL	Horizon College	<p>Holland:</p> <p>Hilversum NL31</p> <p>Hoom NL 32</p> <p>Leiden NL 33</p> <p>Sittard NL 42</p>	M80
24	ES	CECE	<p>CECE congress in Santiago de Compostela ES21</p>	M80
25	UK	SMO	<p>Isle of Skye</p>	M80



E. RESULTS / PRODUCTS / PROCESSES
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E.1 – Please describe project progress in terms of results and outcomes to date (e.g. products, materials, surveys, analysis, etc.) indicating the languages in which they are available.

NB: Please note that an original and one copy of each product / outcome, showing its current stage of development, should be sent with this Interim Report.

Results and / or products ¹⁴ and / or processes							
N°	Full title	% of realisation	Languages ¹⁵	Types of support			
				Web site ¹⁶	CD ROM	Printed	Other (specify)
1	Language Teaching Methods website	100*	EN	X	X		
2	Computer Assisted Language Learning In Context – Method A	100	DA, DE, EN, NL, RO, ES, OT (Basque), OT (Gaelic – Scottish)	X	X		DVD, VHS
3	Computer Assisted Language Learning	100*	EN	x	x	X	
4	APRENDIZAJE DE IDIOMAS POR ORDENADOR	100*	ES	x	x	X	
5	ÎNVĂȚAREA LIMBILOR STRĂINE PRIN PROGRAME ASISTATE DE CALCULATOR	100*	RO	x	x	x	
6	Computerunterstütztes Fremdsprachenlernen	100*	DE	x	x	x	
7	A Light Railway for Quest City, A WebQuest for Grades 10 - 12 (Technical English/Transport)	100*	EN	x	x	x	
8	Eine Straßenbahn für Queststadt, Ein WebQuest für die Klassen 10 - 12 (Technisches Deutsch/Nahverkehr)	100*	DE	x	x	X	
9	WEBQUEST working abroad (Holland)	100*	EN, NL	x	x	x	
10	WEBQUEST: Visitando los museos de Valladolid (España)	100*	ES, EN	x	x	x	

¹⁴ Results as contractually agreed (taking into account all agreed contractual amendments).

¹⁵ Please indicate for each type of support the code of languages available.

¹⁶ Please provide the address (URL) of the Internet site



11	LET'S SPEAK ROMANIAN IN TRANSYLVANIA	100*	RO	x	x	x	
12	Alternative vehicles. Webquest	100*	EN	x	x	x	
13	Energy Conference	100*	DA, EN	x	x	x	
14	WebQuest	100*	ES, EN, OT (Basque)	x	x	x	
15	Computer Assisted Language Learning exercises and material Wiring a Plug Elementary and Intermediate versions	100	DA, DE, EN, ES, NL, OT (Basque), OT (Scottish Gaelic), RO	x	x		
16	Wiring a Plug - intermediate version : Handouts to be used with the Computer Assisted Language Learning exercises and material	100*	DA, DE, EN, ES, NL, OT (Basque), OT (Scottish Gaelic), RO	x	x	X	
17	Wiring a Plug - elementary version : Handouts to be used with the Computer Assisted Language Learning exercises and material	100*	DA, DE, EN, ES, NL, OT (Basque), OT (Scottish Gaelic), RO	x	x	X	
18	Task Based Learning: Looking For Work experience. Teacher's Book - Introduction	100*	EN	x	x	x	
19	Task Based Learning: Cautarea Unei Experiente De Munca – Ghidul de prezentare al profesorului	100*	RO	x	x	x	
20	Task Based Learning: En busca de experiencia a profesional - Presentación del Libro del Profesor	100*	ES	x	x	x	
21	Task Based Learning: Praktikum im ausland – Einführung für den Lehrer	100*	DE	x	x	x	
22	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Danish Exercises	100*	DA, EN	x	X	x	
23	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Dutch Exercises	100*	NL, EN	x	X	X	



24	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Basque Exercises	100*	OT (Basque), EN	x	x	X	
25	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Gaelic Exercises	100*	OT (Gaelic)	x	x	x	
26	Task Based Learning	100	DE, EN, RO, ES, (RO Basque)	X	X		DVD, VHS
27	International Work Placement Preparation Guide	100	EN	x	x	x	
28	International Work Placement Leitfaden zur Vorbereitung auf ein Auslandspraktikum	100*	DE	x	x	x	
29	Guía de Preparación para Prácticas Laborales internacionales	100*	ES	x	x	x	
30	Ghid pentru pregătirea muncii în străinătate	100*	RO	x	x	x	

*the online versions of materials may be further developed, edited, fine tuned, and expanded as planned in the final work package

N°	Dissemination of these results / products - by whom and where ¹⁷ (½ page maximum, per case)
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¹⁷ Enterprise, training organisation, university, etc.



1	<p>The project website has since its start in 2002 had +10.000 unique visitors (more than 26.000 hits).</p> <p>The website is disseminated in several ways: It is listed in all major search engines, e.g. a search for “language teaching methods” at both Yahoo and Google places the project web as number three.</p> <p>Apple computers have published a book with the title “Can We Learn Digitally?” The project website is one of only two language websites recommended in the book.</p> <p>The website is commented on and linked to from a number of renowned websites, e.g. British Council. A Google search for websites explicitly naming www.languages.dk/methods gives three pages of results.</p> <p>The results above have been achieved by using newsletters, brochures, DVD’s, and “Web know-how”.</p> <p>The project website makes use of registrations, i.e. visitors can choose to register to receive the project newsletters, +200 visitors have registered their e-mail addresses, unfortunately the infamous “blaster worm” cost us more than 40 registrations that “disappeared”.</p> <p>All project partners have helped disseminate the project website at a variety of workshops and meetings (E.g. EuroCall 2003 conference, EfVET 2002 and 2003 conference, WorldCall 2003 conference, the European Label conference, as well as local meetings). The website is linked to from partner websites. And has been advertised in articles e.g. in Actualidad Docente by CECE.</p> <p>The website is partly mirrored from the SMO website from where also the DVD video image file can be downloaded for copying.</p> <p>All BP-BLTM project materials are CopyLeft and may be reproduced and reused in any context as long as new versions are also CopyLeft.</p>
2	<p>The prototype of the DVD was demonstrated at a workshop at WorldCall 2003 in Banff, Canada (not paid for by the project) by Odense Tekniske Skole.</p> <p>The finished DVD has been demonstrated and handed out to participants at workshops during the EuroCall conference 2003 in Limerick, Ireland (not paid for by the project) by BBS TECHNIK I, Horizon College, and Odense Tekniske Skole</p> <p>The DVD was also demonstrated and handed out at the EfVET 2003 conference during several roundtable sessions by EfVET, BBS TECHNIK I, Horizon College, Odense Tekniske Skole, and CEBANC</p> <p>The DVD can be downloaded as an image file for copying from the SMO website at these addresses: http://www.bpbltm.uhi.ac.uk/ and http://www.bpbltm.uhi.ac.uk/video</p> <p>The DVD has also been disseminated through brochures handed out at the conferences above and through the project website resulting in numerous copies mailed to interested teachers.</p>



3 - 6	<p>The first unit of the project manual in four languages has been demonstrated and handed out on CD-ROM to participants at workshops during: WorldCall 2003 in Banff, Canada (not paid for by the project) by Odense Tekniske Skole. EuroCall 2003 in Limerick, Ireland (not paid for by the project) by BBS TECHNIK I, Horizon College, and Odense Tekniske Skole</p> <p>The CD-ROM was also demonstrated and handed out at the EfVET 2003 conference during several roundtable sessions by EfVET, BBS TECHNIK I, Horizon College, Odense Tekniske Skole, CECE, and CEBANC</p> <p>The CD-ROM was handed out by CECE at the CECE conference in Santiago de Compostela to the 400 participants.</p> <p>The CD-ROM can be downloaded as an image file for copying from the SMO website at this address: http://www.bpbltm.uhi.ac.uk/</p> <p>The CD-ROM has also been disseminated through brochures handed out at the conferences above and through the project website resulting in numerous copies mailed to interested teachers.</p> <p>The manual is available for download from the project website – all BP-BLTM project materials are CopyLeft and may be reproduced and reused in any context as long as new versions are also CopyLeft.</p>
7-17	<p>The project materials to be used for Computer Assisted Language Learning in eight languages have been demonstrated and handed out as prints and on CD-ROMs to participants at workshops during: WorldCall 2003 in Banff, Canada (not paid for by the project) by Odense Tekniske Skole. EuroCall 2003 in Limerick, Ireland (not paid for by the project) by BBS TECHNIK I, Horizon College, and Odense Tekniske Skole</p> <p>The CD-ROMs were also demonstrated and handed out at the EfVET 2003 conference during several roundtable sessions by EfVET, BBS TECHNIK I, Horizon College, Odense Tekniske Skole, CECE, and CEBANC</p> <p>The CD-ROM was handed out by CECE at the CECE conference in Santiago de Compostela to the 400 participants.</p> <p>The CD-ROM can be downloaded as an image file for copying from the SMO website at this address: http://www.bpbltm.uhi.ac.uk/</p> <p>The CD-ROM has also been disseminated through brochures handed out at the conferences above and through the project website resulting in numerous copies mailed to interested teachers.</p> <p>The materials are available for use and download from the project website – all BP-BLTM project materials are CopyLeft and may be reproduced and reused in any context as long as new versions are also CopyLeft.</p>
18-25	<p>The main dissemination of the Task Based Learning guide and materials has been from the project website. But the guide and materials were also demonstrated and handed out at the EfVET 2003 conference during several roundtable sessions by EfVET, BBS TECHNIK I, Horizon College, Odense Tekniske Skole, CECE, and CEBANC</p> <p>The Task Based Learning guide (in EN, DE, RO, and ES) and the materials (in all eight project languages) are now also available on a CD-ROM. The CD-ROM can be downloaded as an image file for copying from the SMO website at this address: http://www.bpbltm.uhi.ac.uk/</p> <p>The CD-ROM has also been disseminated through brochures handed out at the conference above and through the project website resulting in numerous copies mailed to interested teachers.</p> <p>The materials are available for use and download from the project website – all BP-BLTM project materials are CopyLeft and may be reproduced and reused in any context as long as new versions are also CopyLeft.</p>



26	<p>The prototype of the DVD was demonstrated at the EfVET 2003 conference during several roundtable sessions by EfVET, BBS TECHNIK I, Horizon College, Odense Tekniske Skole, CECE, and CEBANC</p> <p>The DVD can be downloaded (from January 2004) as an image file for copying from the SMO website at these addresses: http://www.bpbltm.uhi.ac.uk/ and http://www.bpbltm.uhi.ac.uk/video</p> <p>The DVD has also been disseminated through brochures handed out at the conference above and through the project website resulting. A total of 22 “Method B” DVDs have by the end of November 2003 been mailed to interested teachers (the DVD has only been available for a short time).</p> <p>The DVD is CopyLeft and may be reproduced and reused in any context as long as new versions are also CopyLeft.</p>
27-30	<p>The International Work Placement Preparation Guide was demonstrated and handed out (The English version) at the EfVET 2003 conference during several roundtable sessions by EfVET, BBS TECHNIK I, Horizon College, Odense Tekniske Skole, CECE, and CEBANC</p> <p>The guide (in EN, DE, RO, and ES) is now also available on a CD-ROM. The CD-ROM can be downloaded as an image file for copying from the SMO website at this address: http://www.bpbltm.uhi.ac.uk/</p> <p>The guide and CD-ROM has also been disseminated through brochures handed out at the conference above and through the project website resulting in numerous copies mailed to interested teachers.</p> <p>The materials are available for use and download from the project website – all BP-BLTM project materials are CopyLeft and may be reproduced and reused in any context as long as new versions are also CopyLeft.</p>

Please add extra sheets if necessary.

E.2 – Please indicate the type of, in addition to when, where and how « evaluation and testing » of results have been carried out.

N°	Title of result / product	Type of evaluation and testing	Results
1	Language Teaching Methods website	EFQM, peer reviews, sparring partner system, and feedback from web users	Approved
2	Computer Assisted Language Learning In Context	EFQM, sparring partner system and peer reviews	Approved
3	Computer Assisted Language Learning	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
4	APRENDIZAJE DE IDIOMAS POR ORDENADOR	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
5	ÎNVĂȚAREA LIMBILOR STRĂINE PRIN PROGRAME ASISTATE DE CALCULATOR	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
6	Computerunterstütztes Fremdsprachenlernen	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
7	A Light Railway for Quest City, A WebQuest for Grades 10 - 12 (Technical English/Transport)	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved



8	Eine Straßenbahn für Queststadt, Ein WebQuest für die Klassen 10 - 12 (Technisches Deutsch/Nahverkehr)	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
9	WEBQUEST working abroad (Holland)	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
10	WEBQUEST: Visitando los museos de Valladolid (España)	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
11	LET'S SPEAK ROMANIAN IN TRANSYLVANIA	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
12	Alternative vehicles. Webquest	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
13	Energy Conference	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
14	WebQuest	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
15	Computer Assisted Language Learning exercises and material Wiring a Plug Elementary and Intermediate versions	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
16	Wiring a Plug - intermediate version : Handouts to be used with the Computer Assisted Language Learning exercises and material	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
17	Wiring a Plug - elementary version : Handouts to be used with the Computer Assisted Language Learning exercises and material	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
18	Task Based Learning: Looking For Work experience. Teacher's Book - Introduction	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
19	Task Based Learning: Cautarea Unei Experiente De Munca – Ghidul de prezentare al profesorului	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
20	Task Based Learning: En busca de experiencia a profesional - Presentación del Libro del Profesor	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
21	Task Based Learning: Praktikum im ausland – Einführung für den Lehrer	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
22	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Danish Exercises	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved



23	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Dutch Exercises	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
24	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Basque Exercises	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
25	Task Based Learning: Looking For Work experience. Teacher's Book – Introduction Gaelic Exercises	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
26	Task Based Learning	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
27	International Work Placement Preparation Guide	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
28	International Work Placement Leitfaden zur Vorbereitung auf ein Auslandspraktikum	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
29	Guía de Preparación para Prácticas Laborales internacionales	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved
30	Ghid pentru pregătirea muncii în străinătate	EFQM, sparring partner system, peer reviews, and feedback from web users	Approved

N°	Partners involved	When	
		Start date (dd/mm/yyyy)	End (dd/mm/yyyy)
1	P1, P3, P4, P5, P6, P7, and P8	01/11/2002	17/11/2002
2	P1, P3, P4, P5, P6, P7, and P8	19/05/2003	19/10/2003
3-6	P1, P3, P4, P5, P6, P7, and P8	18/11/2002	22/05/2003
7-14	P1, P3, P4, P5, P6, P7, and P8	18/11/2002	22/05/2003
15	P1, P3, P4, P5, P6, P7, and P8	18/11/2002	22/05/2003
16-17	P1, P3, P4, P5, P6, P7, and P8	18/11/2002	22/05/2003
18-25	P1, P3, P4, P5, P6, P7, and P8	15/11/2002	19/10/2003
26	P1, P3, P4, P5, P6, P7, and P8	26/09/2003	31/10/2003
27-30	P1, P3, P4, P5, P6, P7, and P8	19/05/2003	19/10/2003

N°	How was the evaluation and testing carried out
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1	<p>The Website has been subject to the EFQM quality procedures, i.e. functionalities and content have item by item been checked against the original specifications as described in the project application.</p> <p>The website is commented on regarding content quality in several e-mails from visitors. As can be seen in the annexes hundreds of the web visitors have registered their e-mail addresses in order to receive newsletters and to be notified when new content is available.</p>
2	<p>The DVD has been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The DVD has been checked by all partner teams; the prototype was watched and commented during the 2nd workshop in Pitesti. The final DVD was checked and approved during the third the Workshop in Sleat, on Isle of Skye.</p>
3-6	<p>The manual unit “Method A Computer Assisted Language Learning” in English with adapted versions in German, Romanian, and Spanish has been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The content quality control has been done through peer reviews and the partner sparring system used in the project.</p>
7-14	<p>The WebQuests have been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The content quality control has been done through peer reviews and the partner sparring system used in the project. The WebQuests have been tested with students in the different partnership countries.</p>
15	<p>The computer assisted language learning materials in eight languages have been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The content quality control has been done through peer reviews and the partner sparring system used in the project. The material has been tested with students in the different partnership countries. In Denmark the English and Danish versions of the exercises have been tested on a “large” scale (60students) with students who afterwards anonymously filled in questionnaires / evaluation forms.</p>
16-17	<p>The handouts (elementary and intermediate versions in eight languages) to be used with computer assisted language learning have been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The content quality control has been done through peer reviews and the partner sparring system used in the project. The handouts have been tested with students in the different partnership countries. In Denmark the English and Danish versions of the handouts have been used on a “large” scale (60students) with students who afterwards anonymously filled in questionnaires / evaluation forms.</p>
18-25	<p>The manual unit “Method B Task Based Learning” in English with adapted versions (these are not mere translations) in German, Romanian, and Spanish has been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The content quality control has been done through peer reviews and the partner sparring system used in the project. All the teams tested the materials and TBL methodology during the workshops in Brussels and Pitesti.</p>



<p>26</p>	<p>The method B DVD “Task Based Learning” has been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The DVD has been checked by all partner teams; the prototype was watched and commented during the 3rd workshop in Sleat, on Isle of Skye. The final version has been sent to all partner teams for approval (to be checked on during next workshop).</p>
<p>27-30</p>	<p>The “International Work Placement Preparation Guide” in English with adapted versions (these are not mere translations) in German, Romanian, and Spanish has been subject to the EFQM quality procedures, i.e. the content has item by item been checked against the original specifications as described in the project application.</p> <p>The content quality control has been done through peer reviews and the partner sparring system used in the project. Students in Denmark, the Netherlands, and Romania are testing the guide prior to work placements. The results of these tests will be part of the evaluation.</p>

Please add extra sheets if necessary.

F. GENERAL COMMENTS and ANNEXES

F.1 – Please describe briefly any difficulties encountered in undertaking the project and what solutions were found to overcome the difficulties (maximum 1 page).

None

F.2 – Please describe any innovative organisational processes developed during the project to date (maximum 1 page).

The sparring partner system has worked well. For each work package there is a partner who is responsible for the overall development and work. But the sparring partner system means that another partner is formally responsible for reviewing work in progress and follows up with suggestions for improvements. This has helped improve quality and ensured that all deliveries were on time.

The workshop approach instead of having mere project meetings has had a positive influence on the project. E.g. at the first workshop all partner teams had prepared a teaching situation based on a method selected by the coordinator. Besides the fact that we all learned a little Basque, Danish, Dutch, Gaelic and Romanian it worked as team building exercises and ensured focus on and knowledge about the project objectives. The workshop approach has been used at all the project “meetings”.



F.3 – List of annexes to the original of the report (mail delivery)

- Please send copies of bank transfers between the contractor and the partners

- If they have not yet been sent, please send copies of:

- *Contracts with project partners, including co-ordinator (and/or scientific co-ordinator as appropriate)*
- *Subcontracting agreements (including all documentation relating to Calls for Tender)*

- | | |
|-----------|---|
| Annex 1: | Album with a DVD containing “Computer Assisted Language Learning In Context – Method A” and a CD-ROM version of Language Teaching Methods website |
| Annex 2: | VHS tape with videos from the DVD “Computer Assisted Language Learning In Context – Method A” |
| Annex 3 : | Computer Assisted Language Learning |
| Annex 4: | APRENDIZAJE DE IDIOMAS POR ORDENADOR |
| Annex 5: | ÎNVĂȚAREA LIMBILOR STRĂINE PRIN PROGRAME ASISTATE DE CALCULATOR |
| Annex 6 : | Computerunterstütztes Fremdsprachenlernen |
| Annex 7 : | Handouts and prints of materials to be used with method A « computer assisted language learning »
7.01 Eine Straßenbahn für Queststadt, Ein WebQuest für die Klassen 10 - 12 (Technisches Deutsch/Nahverkehr)
7.02 A Light Railway for Quest City, A WebQuest for Grades 10 - 12 (Technical English/Transport)
7.03 WEBQUEST working abroad (Holland)
7.04 WEBQUEST: Visitando los museos de Valladolid (España)
7.05 Energy Conference
7.06 Alternative vehicles. Webquest
7.07 LET'S SPEAK ROMANIAN IN TRANSYLVANIA
7.08 WebQuest
7.09 Wiring a Plug - intermediate version : Handouts
7.10 Wiring a Plug - elementary version : Handouts |
| Annex 8: | Album with a DVD containing “Task based Learning – Method B” and a CD-ROM version of Language Teaching Methods website |
| Annex 9: | VHS tape with videos from the DVD “Task Based Learning– Method B |
| Annex 10: | Task Based Learning: Looking For Work experience. Teacher’s Book – Introduction |
| Annex 11: | Task Based Learning: Cautarea Unei Experiente De Munca – Ghidul de prezentare al profesorului |
| Annex 12: | Task Based Learning: En busca de experiencia a profesional - Presentación del Libro del Profesor |
| Annex 13: | Task Based Learning: Praktikum im ausland – Einführung für den Lehrer |
| Annex 14: | Task Based Learning: Looking For Work experience. Teacher’s Book – Introduction Danish exercises |
| Annex 15: | Task Based Learning: Looking For Work experience. Teacher’s Book – Introduction Dutch exercises |
| Annex 16: | Task Based Learning: Looking For Work experience. Teacher’s Book – Introduction Basque exercises |
| Annex 17: | Task Based Learning: Looking For Work experience. Teacher’s Book – Introduction Gaelic exercises |
| Annex 18: | International Work Placement Preparation Guide |
| Annex 19: | International Work Placement. Leitfaden zur Vorbereitung auf ein Auslandspraktikum |



- Annex 20: Guía de Preparación para Prácticas Laborales internacionales
- Annex 21: Ghid pentru pregătirea muncii în străinătate
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 - 22.10 Copy of page 15 Apple Computers : « Can we learn digitally »
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