

Best Practice – Best Language Teaching Method

Meeting in Scotland, Isle of Skye, Sabhal Mòr Ostaig
16th-19th October 2003

Friday 17th October 2003

The agenda for the first working day on Isle of Skye included a quality control based on EFQM of the work done so far. Kent Andersen went through the finished work packages item by item and concluded on all points: the project is running well, the work from the partners has been delivered on time; dissemination is going more than well. The project has been presented at the Eurocall conference in Limerick with workshops and presentations. The project was presented at the WorldCall conference by Kent and was to be presented at the Efvnet-conference in Cardiff the following week.

The conclusion is that the project is running on schedule and that all partners have delivered the work they had agreed to do. The project is ready for the final year!

Next on the agenda:

1. Discussion of the use of the communication platform for communication between project partners. Instruction given by Kent for new team members.
2. It was stated that the evaluation form for evaluators is ready to be sent out to evaluators.
3. Demonstration of a simulation run by Kent Andersen: “Red Desert”. All partners participated. It was agreed that all partners were to prepare one example of a simulation for the next meeting in San Sebastian.

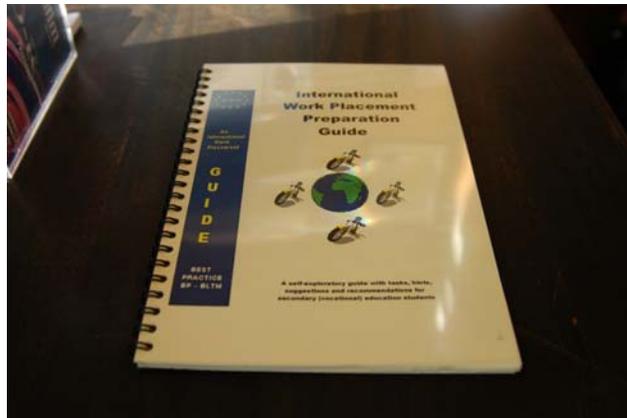


4. Frans van Schaik presented his ideas of tandem learning. An interview made by Frans about e-tandem learning was shown. The BP-BLTM project has been allowed to use materials from an EU tandem project. It was agreed that all partners in the project must participate in e-tandem learning with a tandem partner within the project until the next meeting in San Sebastian.

Saturday 18. October 2003

Agenda points:

1. The work placement student guide was presented by Frans. Ready printed samples were handed out. The translations of the guide, testing and evaluation of the guide were discussed. Feed back will be handed in gradually. It was decided that 150 pieces of the guide in four languages should be printed. The guides must be ready to send with the interim report in November.



2. Material for the interim report to be handed in on November 15th 2003. All details must be included: staff cost, operation cost, travelling cost, cost of equipment and production. It was stated that documentation is crucial, also documentations of dissemination.
3. Next meeting will be in San Sebastian, the Basque Country. All partners agreed on the following date: 25.-29. May 2004.
4. Presentation by Bogdan from the Romanian team about the Rassias method. Formed the basis of a discussion within the group.



5. This session was followed by a demonstration of a PhyEmoC exercise presented by Lone Olsen. All partners participated. The aim was to have a basis for a discussion of the PhyEmoC method in the BP- BLTM project.



The work for the next work packages has started:

The main work tasks to be completed before January 15th 2004 are writing the guides for the remaining three language teaching methods. The Methods are:

Tandem Learning – The Dutch team responsible with the Spanish team as sparring partner. Basically the work has already been completed by Frans van Schaik, the proactive Dutch team leader.

PhyEmoc - The Romanian team responsible with the German team as sparring partner.

Simulations – The Scottish team responsible with the Basque team as sparring partner.

DVD-video for Task Based Learning. The Danish team responsible for finalizing the video with subtitles. The German, Spanish, and Romanian team responsible for the subtitles in their own languages.

Kent Andersen

P.S.

Sunday became a sad day for the BP-BLTM project teams. All team members travelled home Sunday morning, but the following day we received some really sad news from Sabhal Mór Ostaig: “Roy Wentworth died suddenly at home.”

We only knew Roy for a few days, but we all share the memory of him working and singing with us.