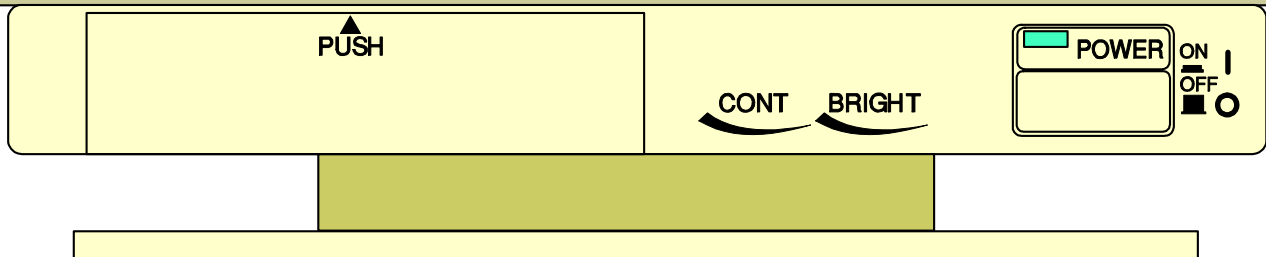


The Web Page Task



The Web Page Task consists of five different tasks: Getting an E-mail account, getting a web account, file transfers with FTP, HTML programming, and how to get graphics and other web elements for a web page.

For more information E-mail: kent@lang.ots.dk



The Web Page Task has been completed when each student in the class has created a personal web page with headline, graphics, text, links, and a link to the student's personal e-mail account.

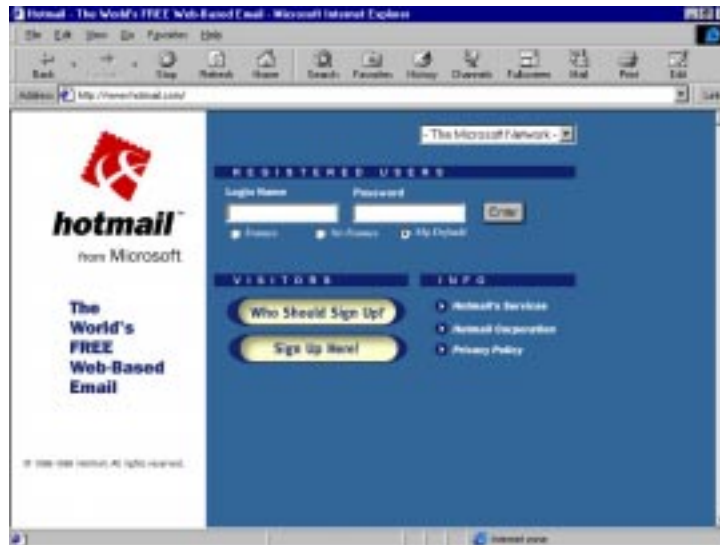
In order to write a web page you need to know how to get an e-mail account, how to get a web page account, how to write HTML files, how to get graphics for the web page, and finally how to send everything to the web account.

You will be assigned to a group responsible for one of the tasks in the Web Page Task. After having worked with the task the group is responsible for showing the other groups how to do the task and each of the group members will act as a consultant for the other students in the class.

Please bear in mind that if you should fail to complete your task it will not be possible for the other groups to produce their web pages!

You will receive your task brief shortly with instructions and time schedule.

The E-mail Account Task



The group is responsible for having read and understood all the „E-mail Task“ handouts from the teacher. However, as the group’s work is vital for the other groups it is suggested that the group asap prepares a KISS (Keep It Simple, Stupid) instruction for the other groups.

Words can be looked up in the Webster dictionary at the address:
<http://www.m-w.com/dictionary.htm>

The e-mail account address is:
<http://www.hotmail.com>

First day: 10.00 Instruct the other groups how to get an e-mail account

First day: 11.00 Check that each student in the class now has a new e-mail account

Try out the different facilities in your Hotmail e-mail account.

Second day: 10.00 Instruct the other groups how to use the main e-mail facilities, e.g. how to attach a file. Finally: Complete your own web page.

Language points:

Find ten „interesting“ sentences from the handouts. Write them on the „Language Paper“ with your comments.

Find five examples of verbs in the imperative form (bydemåde). Write them on the „Language Paper“ with your comments, i.e. why is the imperative form used?

Find five examples of verbs in the passive form (passiv). Write them on the „Language Paper“ with your comments, i.e. why is the passive form used?

Questions:

After how many days of inactivity will a Hotmail e-mail account expire?

What is SPAM?

How can you fight SPAM?

What is the maximum size of your account?

How can you sort your mail in folders?

The Web Account Task



The group is responsible for having read and understood all the „Web Account Task“ handouts from the teacher. However, as the group’s work is vital for the other groups it is suggested that the group asap prepares a KISS (Keep It Simple, Stupid) instruction of how to get an account.

Words can be looked up in the Webster dictionary at the address:
<http://www.m-w.com/dictionary.htm>

The web account address is:
<http://xoom.com> (Click on „Join XOOM COMMUNITIES“)

Second day: 9.30 Instruct the other groups how to get a web account

Second day: 11.00 Check that each student in the class now has a new web account

Try out the different facilities in your XOOM web account.

Third day: 11.00 Instruct the other groups how to use the main web facilities, e.g. finding help. Finally: Complete your own web page.

Language points:

Find ten „interesting“ sentences from the handouts. Write them on the „Language Paper“ with your comments.

Find five examples of verbs in the imperative form (bydemåde). Write them on the „Language Paper“ with your comments, i.e. why is the imperative form used?

Find five examples of verbs in the passive form (passiv). Write them on the „Language Paper“ with your comments, i.e. why is the passive form used?

Questions:

How is a new account activated?

Why is it necessary for you to give your e-mail address to XOOM?

What is your e-mail address used for by XOOM?

What is the maximum size of your account?

The HTML Task



The group is responsible for having read and understood all the „HTML Task“ handouts from the teacher. However, as the group’s work is vital for the other groups it is suggested that the group asap prepares a KISS (Keep It Simple, Stupid) instruction of how to write a simple page with HTML.

Words can be looked up in the Webster dictionary at the address:
<http://www.m-w.com/dictionary.htm>

The HTML addresses are:
<http://xoom.com/xoom/helpcenter/essential/intro>
<http://xoom.com/xoom/helpcenter/essential/essential>

First day: Write a sample page and save it in your directory. Later it can be sent with FTP to your account at XOOM.COM.

Third day: 10.00 Instruct the other students in the secret art of writing HTML. Finally: Complete your own web page.

Language points:

Find ten „interesting“ sentences from the handouts. Write them on the „Language Paper“ with your comments.

Find five examples of verbs in the imperative form (bydemåde). Write them on the „Language Paper“ with your comments, i.e. why is the imperative form used?

Find five examples of verbs in the passive form (passiv). Write them on the „Language Paper“ with your comments, i.e. why is the passive form used?

Questions:

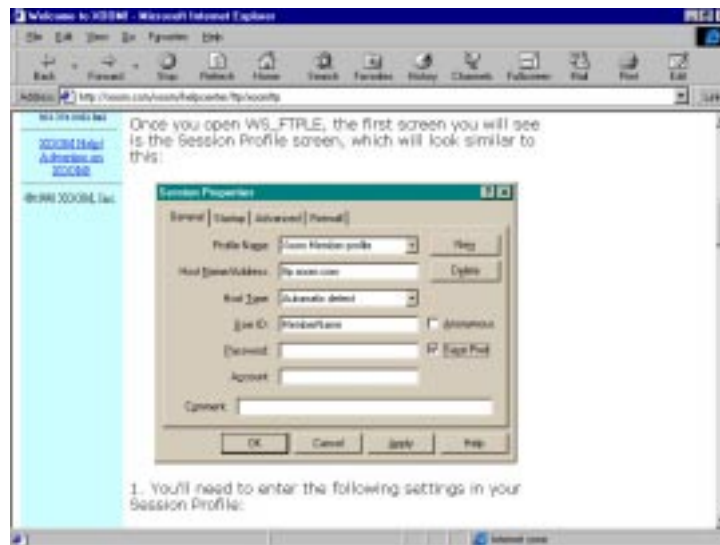
How do you test your HTML files?

What does HTML stand for?

Why should you use capital letters in HTML tags?

How do you add a background image to your page?

The FTP Task



The group is responsible for having read and understood all the „FTP Task“ handouts from the teacher. However, as the group’s work is vital for the other groups it is suggested that the group asap prepares a KISS (Keep It Simple, Stupid) instruction of how to setup the WS_FTP program for sending files to your XOOM web account.

Words can be looked up in the Webster dictionary at the address:
<http://www.m-w.com/dictionary.htm>

The FTP address is:

<http://xoom.com/xoom/helpcenter/ftp/xoomftp> (Do NOT download the **WS_FTP** your teacher has already done so and installed the program on your computer).

First day: To get you started your teacher has prepared an account for you at the XOOM.COM web site (only for testing). Your user ID is: elektrisk Your password is: volt NB: Do **not** save the password!!!! Practice with sending files to and from the web site.

Fourth day: As soon you feel familiar with the FTP program you should show the rest of the class how to setup and use the FTP program. Finally: Complete your own web page.

Language points:

Find ten „interesting“ sentences from the handouts. Write them on the „Language Paper“ with your comments.

Find five examples of verbs in the imperative form (bydemåde). Write them on the „Language Paper“ with your comments, i.e. why is the imperative form used?

Find five examples of verbs in the passive form (passiv). Write them on the „Language Paper“ with your comments, i.e. why is the passive form used?

Questions:

How do you transfer a file from your computer to the remote system?

What is the consequence of filenames being case sensitive?

How much does the Odense Tekniske Skole have to pay for the WS_FTP program?

The Graphics Task



The group is responsible for having read and understood all the „Graphics Task“ handouts from the teacher. However, as the group’s work is vital for the other groups it is suggested that the group asap prepares a KISS (Keep It Simple, Stupid) instruction of how to get graphics and other elements (e.g. animations, music and video).

Words can be looked up in the Webster dictionary at the address:
<http://www.m-w.com/dictionary.htm>

The Graphics addresses are:

<http://www.microsoft.com/gallery/files/images/> (The MicroSoft Image Gallery)

http://xoom.com/xoom/web_clip_empire (XOOM clips)

First and second day: Save different images etc. to your folder on the server by „rightclicking“ the images. Browse through the images on the two web sites mentioned above and plan an interesting web page with background, an animation ..

Third day: 10.00 Show the other students in the class how to get pictures, animations and HTML source from other web pages and how to use the MicroSoft Image Gallery and the XOOM clip gallery. Finally: Complete your own web page.

Language points:

Find ten „interesting“ sentences from the handouts. Write them on the „Language Paper“ with your comments.

Find five examples of verbs in the imperative form (bydemåde). Write them on the „Language Paper“ with your comments, i.e. why is the imperative form used?

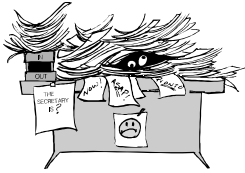
Find five examples of verbs in the passive form (passiv). Write them on the „Language Paper“ with your comments, i.e. why is the passive form used?

Questions:

How can you get and save the HTML web source from a web page

How do you download images from the Microsoft Image Library?

What may happen if you resell software from the Microsoft Image Library?



Please use this page for
notes on language and
answering questions

Your name

Your e-mail address

Your web address (URL)

Question / Original text / phrase / sentence / word ..

Your comments / explanation etc.