



Dropbox

Welkom,

*mijnheer /
mevrouw*

*Bollen,
Tillie,
Remijn,
Marrenga,
Hartog,
Alkemade-
Tulp,
Zweers,
Wesseling,
Korput,
Mieghem,
Ekholm,
Noordende,
Smit,
Schipper,
Randoe!*

Frans van Schaik

*Hoofd internationalisering
Horizon College
Docent Engels*

**Ellen Ejerskov-
Van Schaik**

*Coördinator
Internationalisering Handel en
Dienstverlening
Horizon College
Docent Engels / Duits*



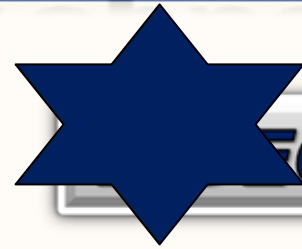
Leonardodavinci
project **POOLS-T**.

“ The (Webpage-)TextBlender and WordLink “

pools-t
www.languages.dk



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TEXT

The World

*A webpage exercise made
by the **Swiss**
POOLS-T team*



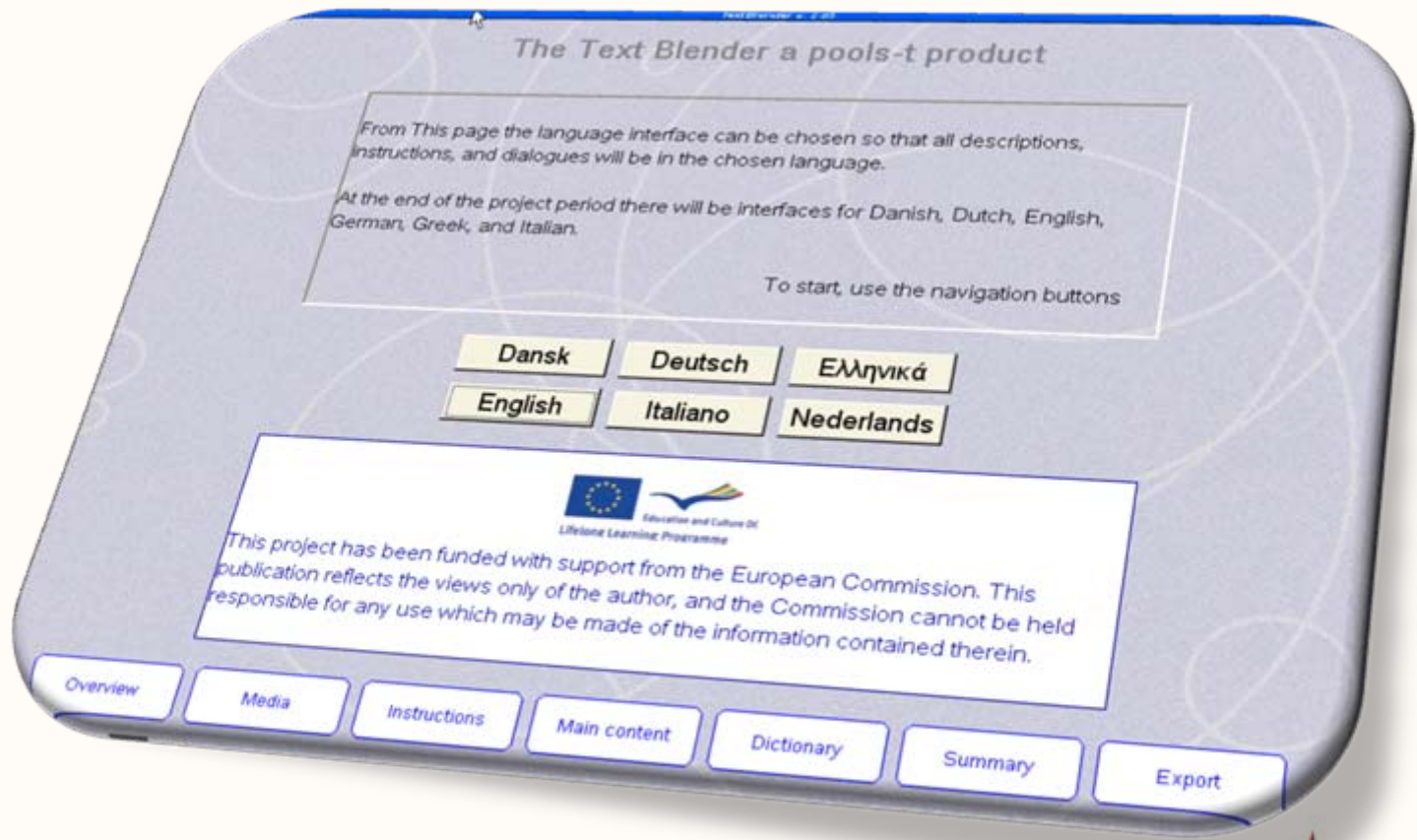
The World



The Webpage Textblender



TB2





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Step 1

*Make a
Folder*

*e.g. :
Advertising
WP*



Advertising wp



Car start problems



Motorvehicle



Tools



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Step 2

Gather texts, tasks, video, pictures and put them in the folder

Advertising2
advertising crossword
advertising crossword
advertisingcrossword
advertisingcrossword
advertisinggaps
advertisinggaps
DUKE University
index
mash1
match1advertising
match1advertising
TBadvertising1
TBadvertising2
trial 1
trial 2
YouTube - Duke University Subliminal Ad Experiment

3 Hot Potato exercises

1 WORD file

The HP index page

The TextBlender

1 video





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Step 3a

Put the ingredients in the TextBlender

TextBlender v. 2.05

Summary of all selections

The webpage headline is: Subliminal Advertising

The final webpage starts with: A Youtube video player

The instruction to the end user is: Click on any word for a translation in Dutch.

The main part of the webpage contains:
Graphics element = C:\Documents and Settings\Schaf001\Bureaublad\TB Biology\cell_over1.gif

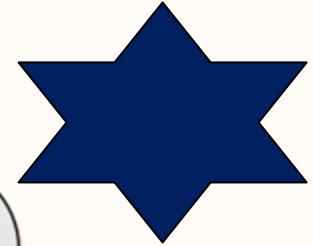
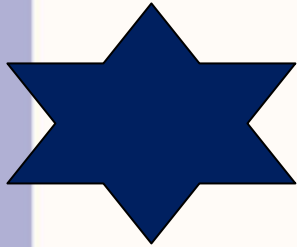
The Next button sends the user to: index.htm

Copyright notice or other message at the end of the page is:
These lessons tell you the use and importance of subliminal advertising

[Overview](#) [Media](#) [Instructions](#) [Main content](#) [Dictionary](#) [Summary](#) [Export](#)

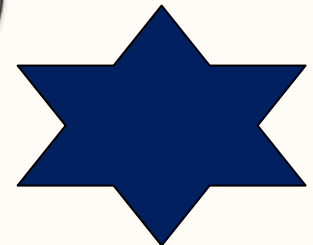
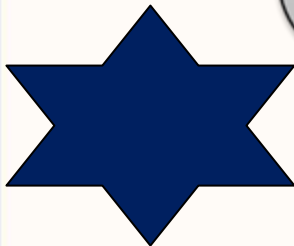


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Subliminal advertising

***A webpage exercise made
by the **Dutch**
POOLS-T team***



Step 3b

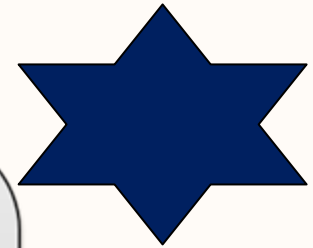
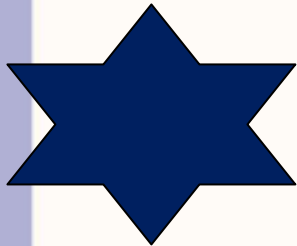
***Create the
webpage***

Advertising



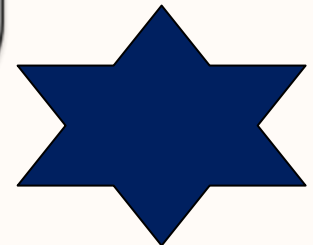
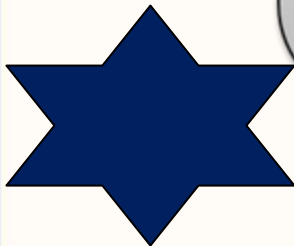


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WORDLINK

*A tool created by the
Scottish POOLS-T team*



*Using
WORDLINK*





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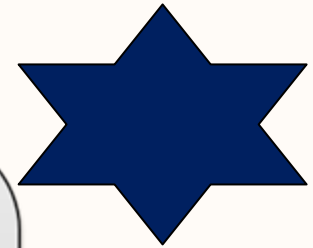
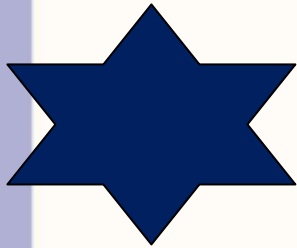
*Where do
you find the
Webpage
TextBlender
and
Wordlink?*

pools-t
www.languages.dk



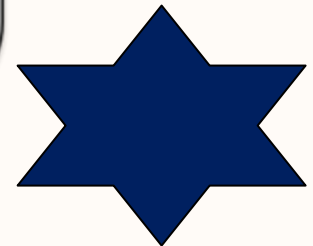
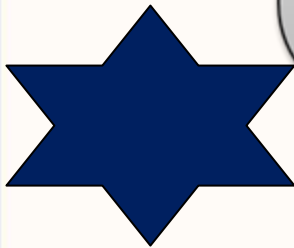


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The Smokehouse

***A webpage created by the
Scottish POOLS-T team***



*Ok, then,
1 more
example*

I-Padio





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*What can
you do for
us?*

Tell us your ideas about
using the WebPage -
TextBlender in your
(CLIL) lessons, And
send us your examples!

We'll tell the world
about it through

www.languages.dk

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