

Babelium

An innovative ICT-Based “learning” methodology and content for second-language

Newsletter #3

ALMOST 400 VIDEOS IN ENGLISH, FRENCH, GERMAN, AND SPANISH AVAILABLE

<p>Telling a story: The sweethearts</p> <p>A2 ★★★★★ 2014/11/08</p> <p>The learner must watch a short video and then tell the story in the third person using object pronouns.</p> <p>user: amaedmon</p> <p>tags: third person story object pronouns love</p> <p>Amanda</p>	<p>Storytelling: Cupid</p> <p>C1 ★★★★★ 2014/11/11</p> <p>The learner will watch a video showing Cupid and will then have to prepare a detailed three-minute story based on the video.</p> <p>user: amaedmon</p> <p>tags: Cupid love story</p> <p>Amanda</p>	<p>Ungebetener Besuch - Eine Bilder Geschichte</p> <p>B1 ★★★★★ 2014/12/29</p> <p>Beschreiben von Personen und Ereignissen, Gefühlen und Gegenständen</p> <p>user: Tomcat</p> <p>tags: Story Telling Beschreibung</p> <p>pro-kompetenz</p>
<p>Allaq: The story of a penguin</p> <p>B1 ★★★★★ 2014/10/29</p> <p>The learner will watch a short video showing Allaq and must narrate the action in the present (present simple and present continuous) using verbs that are provided.</p> <p>user: amaedmon</p> <p>tags: storytelling present animal</p> <p>Amanda</p>	<p>The llama: Storytelling</p> <p>B1 ★★★★★ 2014/12/13</p> <p>The learner must watch a short video and then tell the story shown.</p> <p>user: amaedmon</p> <p>tags: Storytelling</p> <p>Amanda</p>	<p>Jog on: Storytelling</p> <p>B1 ★★★★★ 2014/12/13</p> <p>The learner must watch a short film and then tell the story shown.</p> <p>user: amaedmon</p> <p>tags: Storytelling</p> <p>Amanda</p>

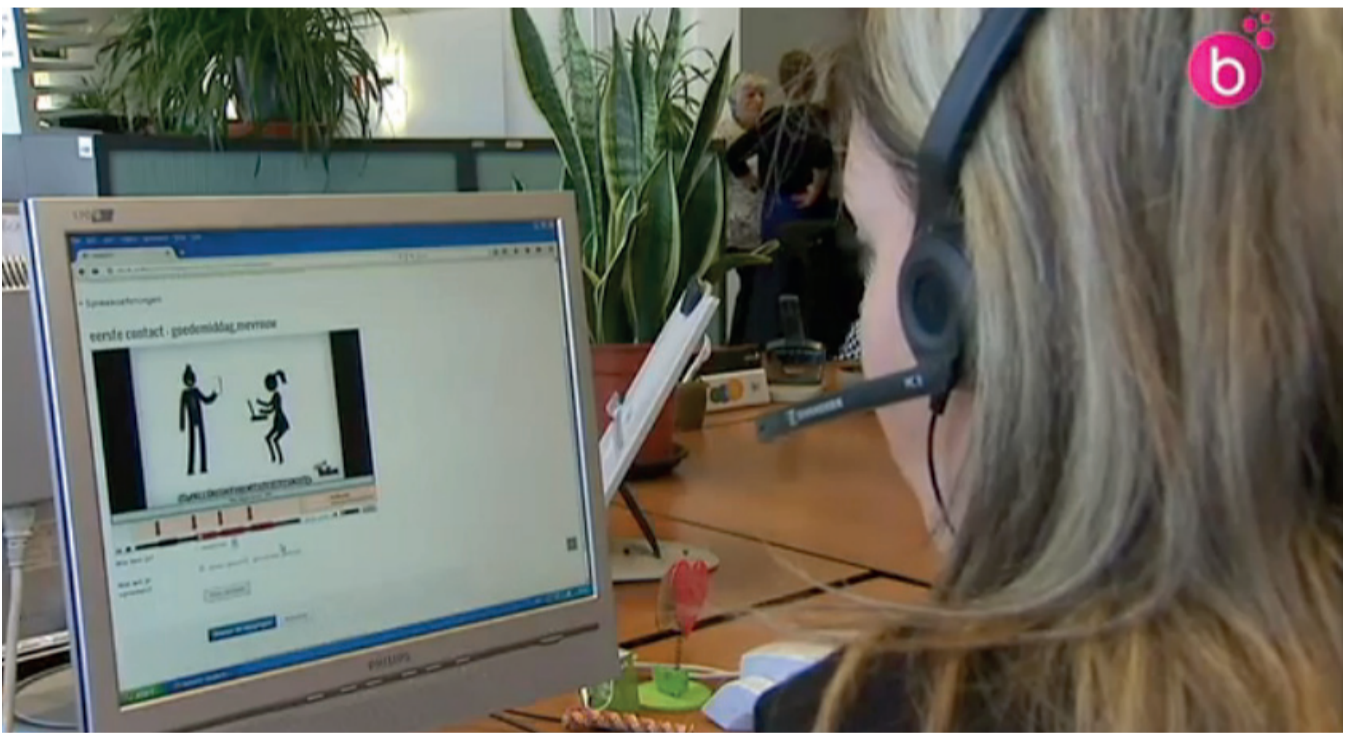
After many months of video production, almost 400 videos in English, French, German, and Spanish have been created by the Babelium team. These videos can be utilised by learners at any level in the Common European Framework of Reference for Languages, from A1 to C level, and have been specifically developed to improve oral skills and overall fluency in second language learners. Students and teachers alike are now invited to try out the platform and videos for themselves and provide any feedback they might have.

All of the video exercises have been created under a Creative Commons licence so that they are freely available for use by anyone and can be adapted by teachers if necessary to meet the learning requirements of their students. The project is currently in its piloting phase in which any potential issues will be identified via user feedback and resolved so as to ensure that the learning tools provided are of the highest quality possible. During this piloting phase, which is taking place in France, Latvia and Spain, all of the videos will be available at <http://llp.babeliumproject.com>

Once the piloting has concluded, the required changes and improvements will be implemented and the final platform will be made available at www.babeliumproject.com

More information and news about Babelium can be found on the project website, www.babelium-project.eu. The Babelium team can also be contacted by email and will be happy to provide more detailed information to anyone interested in finding out more.

MORE THAN 300 CIVIL SERVANTS IN BRUSSELS ARE CURRENTLY USING THE ONLINE PLATFORM BABELIUM



More than 300 civil servants in Brussels are currently using the online platform Babelium in order to improve their Dutch, particularly in work-place situations and in contacts with the larger public.

This initiative was put into place with the cooperation of the Dutch Language House of Brussels. Users interviewed find the platform easy to use and the exercises interesting. If the use of Babelium is not intended to replace more classic language courses, its users feel that it provides an important complement to such classes.

<http://www.telebruxelles.be/news/des-fonctionnaires-bruxellois-apprennent-le-neerlandais-via-nlcity-2/>

<https://www.youtube.com/watch?v=nByXWLP2ddI>

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