

**Partner: SDE Date: April 2nd**

**Period Covered by this Review: 1 Jan. 2009 to 31 Mar. 2009**

Please complete this form to record the **activities** and **progress** in the period.

<p>Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>I have been communicating with all partners and in the process of including SUPSI in the partnership of course also with the Swiss team (who has now joined the project consortium) Contacts have been as phone calls (Gordon, Caoimhín, Elizabeth, Peter Hodgson, Germana, and Frans van Schaik) and as e-mails</p> <p>I have been in contact on a regular basis usually several times per day / week.</p>
<p>Innovatory aspects: Describe any innovatory aspects to your activities.</p>	<p>Using electronic St Patrick's Day cards to +200 known users from the target group sent through jacquielawson.com</p>
<p>Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).  Give a rating on a scale of 5 to 1. 5 being the the most positive.</p>	<p>At this stage I feel that project management is on track.</p> <p>5</p>
<p>Dissemination: List of dissemination activities you have been engaged in.</p>	<p>Compiled and sent one newsletter (Issue 20) to +500 registered users. The Newsletter was forwarded to EfVET members and e.g. in Spain sent to 1400 schools.</p> <p>Proposal sent to EuroCall for a Show &amp; Tell presentation in Gandia (Valencia 2009) at the annual symposium in September.</p> <p>We have used several means of promoting the website to the major search engines mostly through free announcement / registration systems</p> <p>I have been in contact by e-mail with Prof Dr. Lut Batens from Belgium, who has invited me to present the project with a speech at the Belgian day of languages on</p>

	September 24 <sup>th</sup> 2009. I have accepted the invitation and am preparing the text version of the speech.
<b>External impact/mainstreams:</b> Any multiplier effect/impact.	<p>The CCN network has promised to promote our project outcomes through their network.</p> <p>The presentation of the project at the Belgian day of languages on September 24<sup>th</sup> 2009.</p> <p>Through one of the DK teams members testing has also started at “Erhvervsakademiet Lillebælt” a higher VET education institute</p>
<b>Overall comment:</b>	The project appears on track to achieve the planned objectives and deliver the proposed outcomes.

**Summary of Local Activities in the period:**

The project members from the DK team have worked on updating the website to attract more visitors [www.languages.dk](http://www.languages.dk) it is believed that a almost daily update may result in a higher search engine ranking.

The software tool has undergone major development and changes (more than 15 registered steps / versions) and a plugin based test version has been constructed to enable ongoing changes and monitoring of ease of use.

Feedback from end users at the college has resulted in adaptation of the tool and also a student beta type has been further improved. A team member has started testing the tools in an electrical engineering class (at Erhvervsakademiet Lillebælt)

**Milestones met:**

The project Blog has been updated and new users registered

Dissemination has started (newsletters and brochures) and participation in external conference

February 15<sup>th</sup> Delivery of summary of needed improvements and recommendations for

the software tools (the alpha versions) based on piloting and evaluating the tools with

teachers and students.

February 25<sup>th</sup> Project newsletter summarizing events, achievements and user feedback.

The project newsletter presents work in progress, events, and examples of everyday

project life from the partnership.

March 23<sup>rd</sup> Compilation of the first beta version of the desktop and browser based tools

(Based on the test summary and recommendations for added features).

March 24<sup>th</sup> to 27<sup>th</sup> Project workshop and meeting

**Delays (if any) in planned activities and outputs:**

None

**If applicable how will the team compensate for the delays and catch up:**

**Other comments:**

We have succeeded in extending the partnership with a Swiss university, SUPSI, which will share the role of testing the software on different groups of students, but they will also take on the job of producing some CLIL materials, such as videos and texts, relevant for different SUPSI departments. Furthermore SUPSI will translate into Italian and German the project brochure, the tools manual and the CLIL manual, and will be active in the dissemination process