

Partner: SMO**Date: 30/06/09****Period Covered by this Review: 1 Apr. 2009 to 30 Jun. 2009**Please complete this form to record the **activities** and **progress** in the period.

<p>Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>We have communicated with all partners, mostly by e-mail, with some telephone communication with the project co-ordinator.</p>
<p>Innovatory aspects: Describe any innovatory aspects to your activities.</p>	<p>We continue to develop the new Wordlink and Multidict programs.</p>
<p>Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment). Give a rating on a scale of 5 to 1. 5 being the the most positive.</p>	<p>The project continues to be very effectively managed. Rating: 5</p>
<p>Dissemination: List of dissemination activities you have been engaged in.</p>	<p>The college website has highlighted POOLS-T following the POOLS Innovation and Creativity European Award, with press releases sent to all local media. It will also feature in the next issue of Scottish Centre for Information on Language Teaching newsletter, and has been highlighted in the Island Voices blog: http://guthan.wordpress.com</p>
<p>External impact/mainstreams: Any multiplier effect/impact.</p>	
<p>Overall comment:</p>	

Summary of Local Activities in the period:

Dissemination and software development. See also
<http://www.smo.uhi.ac.uk/~caoimhin/obair/pools-t/twitter.html>

Milestones met:

On target

Delays (if any) in planned activities and outputs:

If applicable how will the team compensate for the delays and catch up:

Other comments:

The main issue for the Gaelic team remains lemmatization