

Partner: SDE**Date: October 11th 2009****Period Covered by this Review: 1 Jul. 2009 to 30 Sep. 2009**Please complete this form to record the **activities** and **progress** in the period.

<p>Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>SDE have been in contact with all the partners including the Swiss partner SUPSI.</p> <p>Most communication has been through e-mail, I have stored 1617 project related mails from partners in project lifetime. Communication by phone has also been used frequently for debates with BE/UK (EfVET), NL, EL and UK teams.</p> <p>I met f2f with SMO, Horizon, SUPSI, and the external evaluators during the workshop in Brussels</p> <p>Most partners have been in contact with SDE at least three to four times per month</p>
<p>Innovatory aspects: Describe any innovatory aspects to your activities.</p>	<p>Making use of the auditors employed by the ministry of education in DK for dissemination and exploitation of results. I am the regional exam coordinator and take part in an annual meeting with the auditors.</p> <p>Handing out 250 POOLS-T brochures and newsletters to all participants at the European Day of Languages in Brussels (September 25th) as well as 250 DVDs and 250 CDs</p>
<p>Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).</p> <p>Give a rating on a scale of 5 to 1. 5 being the most positive.</p>	<p>I do not here grade my own work as project coordinator, but only the support from the SDE administration, i.e. accounting etc. The system seems highly efficient with all project costs separated with unique activity numbers according to type etc.</p> <p>5</p>
<p>Dissemination: List of dissemination activities you have been engaged in.</p>	<p>The exam auditors responsible for foreign language exams employed by</p>

	<p>the ministry of education in DK all received a set of manuals, software and DVDs meeting with the auditors.</p> <p>Handing out 250 POOLS-T brochures and newsletters to all participants at the European Day of Languages in Brussels (September 25th) as well as 250 DVDs and 250 CDs</p>
<p>External impact/mainstreams: Any multiplier effect/impact.</p>	<p>3 new “POOLS-T” members in the period: All teachers, and one of them a language school ownwr (Croatia)</p> <p>In the period we received 18 new registrations for our newsletter mailing list, these are mostly language teachers coming from universities, adult teaching and vocational colleges.</p> <p>The website statistics again show a constant level of traffic after the summer vacation period. The site is still among the very first when using search words like “language teaching methods”.</p> <p>I have gave the opening / keynote speech at the European Day of Languages in Belgium (Flanders) and had an exhibition stand on September 25th in Brussels. See http://www.edt-vl.be/</p> <p>I presented the project at Eurocall with a POOLS-T show & tell presentation. See www.eurocall-languages.org.</p>
<p>Overall comment:</p>	<p>The project appears to be on track. Dissemination has been substantial and the new version of the TextBlender seems promising.</p>

Summary of Local Activities in the period:

Monthly articles have been submitted for the SDE college news magazine. Six new teachers from Vejle have been recruited for the project.

Main activity in the period has been programming and testing the TextBlender tool. The tool has been rewritten based on the testing of and feedback received from the previous versions. The new version is based on a step by step approach and the actual "engine" has been improved so it better handles punctuation and other symbols in connection with texts. The new version has support for graphics, "automatic" inclusion and copying of media files through a browse file system.

We have actively disseminated the project results, e.g. edited / compiled the project newsletters and updated the website. Project workshops have been given at the Eurocall 2009 conference and at the Flanders EDT.

Milestones met:

Project newsletter produced as planned. The last newsletter was actually ahead of schedule.

Summary of needed improvements and recommendations for the software tools (the first beta versions) based on piloting and evaluating the tools with teachers and students has been delivered ahead of schedule (was planned for August 15th)

Delays (if any) in planned activities and outputs:

None

If applicable how will the team compensate for the delays and catch up:

N.a.

Other comments: