

Partner: All Date: January 15th 2010

Period Covered by this Review: 1 Oct. 2009 to 31 Dec. 2009

Please complete this form to record the **activities** and **progress** in the period.

<p>Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>With all partners. Mostly by emails in regular basis. Communication by phone has also been used with DK, EL, UK, and NL teams.</p>
<p>Innovatory aspects: Describe any innovatory aspects to your activities.</p>	<p>We used seasonal greeting to reach 270 people from different networks. I have also made use of Facebook to disseminate the project.</p> <p>Further progress with Wordlink: New dictionaries and new languages included. Technical improvements, including splitscreen mode. Sample CLIL lessons worked up for POOLS-T using Textblender.</p> <p>The NL team members are preparing a workshop at the Dutch CLIL platform in Haarlem, NL. They are very keen to have us present it at their next CLIL meeting for secondary schools (100+) in NL.</p>
<p>Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).</p> <p>Give a rating on a scale of 5 to 1. 5 being the most positive.</p>	<p>All teams appear to be satisfied with management and have graded 5</p> <p>Examples: SMO: The project continues to be very effectively managed.</p> <p>EL: The management of the project, is sufficient, relevant and effective.</p>
<p>Dissemination: List of dissemination activities you have been engaged in.</p>	<p>Newsletter prepared and mailed to our registered users.</p> <p>The project was disseminated with two roundtable presentations during EfVET 2009 in Bilbao</p> <p>SMO: Full page spread on European activities in local paper. E-mail correspondence with other online</p>

	<p>dictionary projects.</p> <p>NL: Dissemination internally to interested colleagues. Externally to Dutch CLIL colleges (in preparation of workshop 2 March 2010 in Ede, NL.</p> <p>EL: Newsletters and information on project's progress were mailed to all vocational training centres, certified language trainers in vocational training and all the other organizations that already were familiar with the project (from previous contact).</p>
<p>External impact/mainstreams: Any multiplier effect/impact.</p>	<p>A new project coordinated by SDE has agreed to make use of the Wordlink and TextBlender and two partners have promised to prepare interface texts in their languages (Lithuanian and Turkish)</p> <p>EL: One of the vocational training centres ("Mentor" in Komotini) has already introduced "WPTB" as a teaching tool in a small part of a course for unemployed.</p>
<p>Overall comment:</p>	<p>The project appears to be on track. The new version with improved layout of the TextBlender seems promising.</p>

Summary of Local Activities in the period:

SDE: A new teacher from Vejle (a head of department) has been recruited for the project.

Main activity in the period has been programming and testing the TextBlender tool. The tool has been rewritten based on the testing of and feedback received from the previous versions. The new version is based on a step by step approach and the actual “engine” has been improved. The new version has support for graphics, “automatic” inclusion and copying of media files through a browse file system.

We have actively disseminated the project results, e.g. edited / compiled the project newsletters and updated the website.

We disseminated the project with round table presentations in Bilbao, and with handouts and newsletters to all participants. Fifteen T-shirts were given away as dissemination presents through a lottery;-)

SMO : Sample materials worked up. Dissemination and software development. See also <http://www.smo.uhi.ac.uk/~caoimhin/obair/pools-t/twitter.html>

NL: We have started on the first draft of the CLIL manual for teachers. We have been invited to the CLIL conference in the Spring (dates

EL: Main activity in the period has been testing the TextBlender tool and exchanging comments within the Greek group and with the other partners.

Searching and collection of materials by trainers for the creation of webpages (as teaching tools) using the TB.

Translations have been made, as asked from the programmers, for interface etc.

Newsletters and information on project’s progress were mailed to all vocational training centres, certified language trainers in vocational training and all the other organizations that already were familiar with the project (from previous contact).

Milestones met:

Project newsletter produced as planned. Last newsletter was actually ahead of schedule.

Quarterly reports compiled and made online

DVDs with beta version of the tool produced and a DIY DVD they were handed out during a project meeting in a new project (pools-m)

Interim report submitted on time

First year quality report received and made online

EL: Dissemination has been continued.

Testing of the tools from team members and trainers.

Delays (if any) in planned activities and outputs:

None

If applicable how will the team compensate for the delays and catch up:

N.a.

Other comments:

The project appears to be on track.

The meeting between the Dutch and Greek partners has been arranged for the 5th and 6th of January 2010.