OVERVIEW OF RESPONSES

Total number of survey forms completed: 111

Chart 1 – Type of students taught (123 responses)

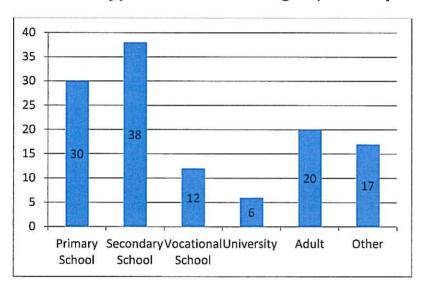
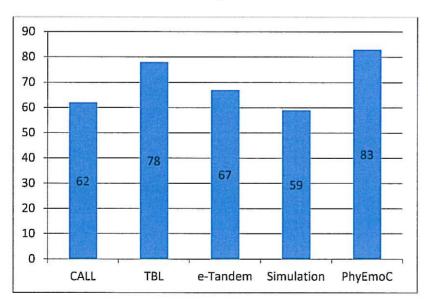


Chart 2 - The methods presented



OVERVIEW OF RESPONSES

Total number of survey forms completed: 111

Chart 1 – Type of students taught (123 responses)

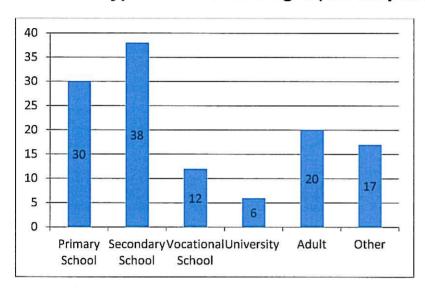


Chart 2 – The methods presented

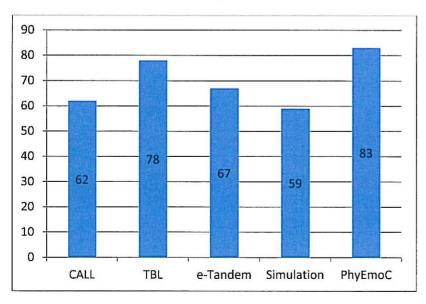


Chart 3 - Data from

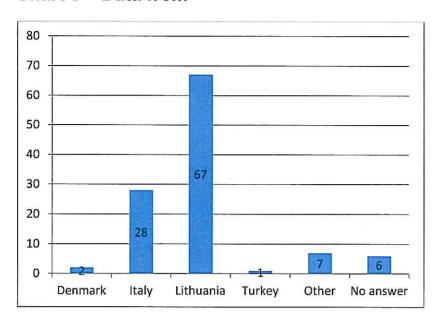


Chart 4 – The quality of the equipment 111 responses

79.3% responded "good" or " excellent"

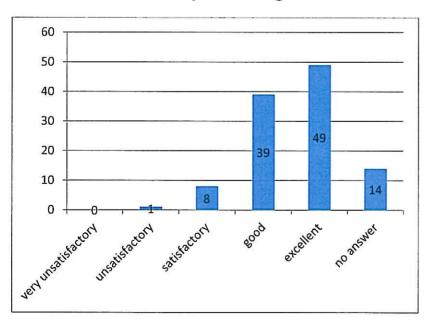


Chart 5 - The quality of the materials

111 responses

84.7% responded "good" or " excellent"

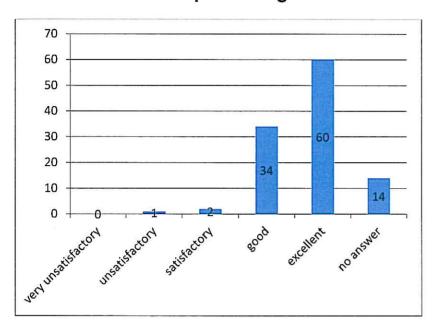


Chart 6 – The clarity of the instructions

111 responses

83.8% responded "good" or " excellent"

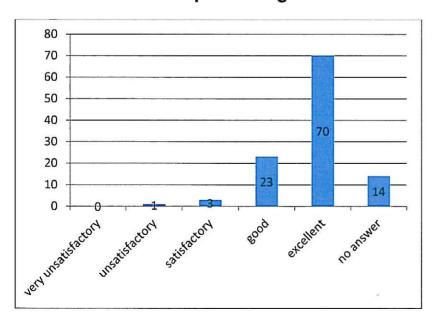


Chart 7 – The time assigned to complete the tasks 111 responses

83.8% respond "good" or " excellent"

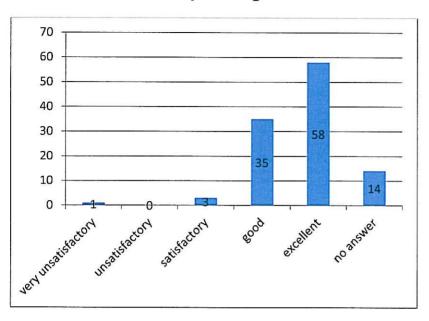


Chart 8 – The quality of the presentations
111 responses

84.7% respond "good" or " excellent"

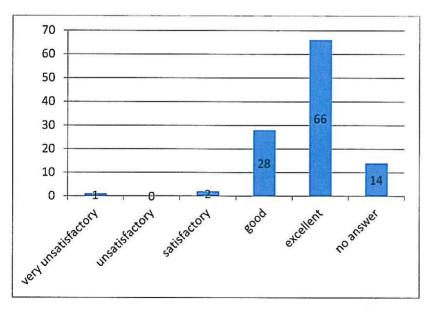


Chart 9 - The effectiveness of the methods, evaluated on a scale of 1-5:

1 - very unsatisfactory, 2 - unsatisfactory, 3 - satisfactory

4 - good, 5 - excellent

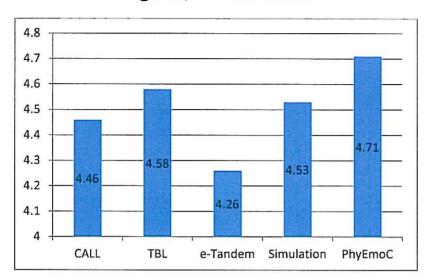


Chart 10 - The methods that the teachers might use in the future

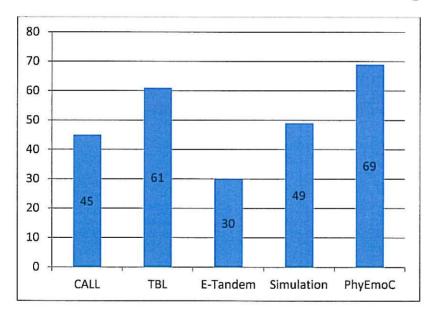
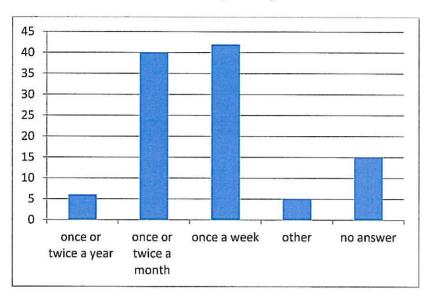


Chart 11 - Potential frequency of use



OVERVIEW OF RESPONSES

Total number of survey forms completed: 125

Chart 1 – Where the students study (130 responses)

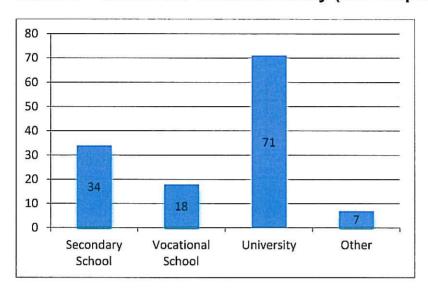


Chart 2 – The methods used (149 responses)

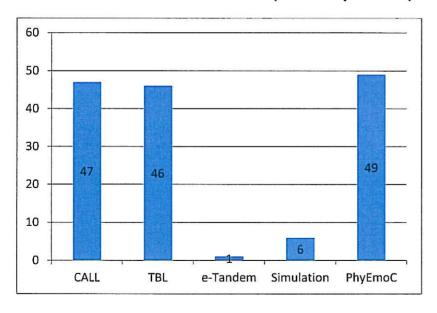


Chart 3 – The quality of the equipment

125 responses

82.4% responded "good" or " excellent"

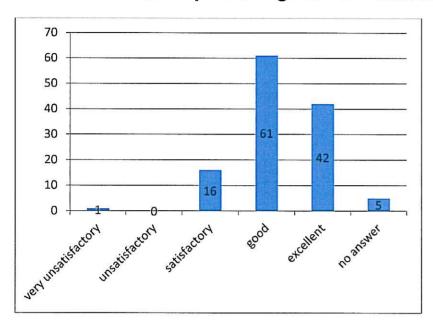


Chart 4 - The quality of the materials

125 responses

84% responded "good" or " excellent"

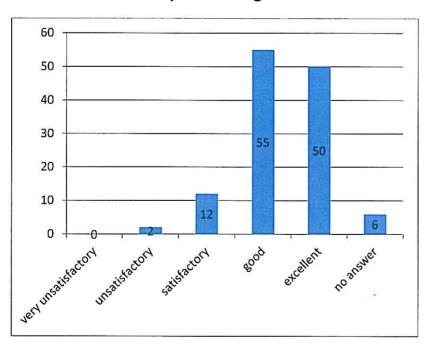


Chart 5 – The clarity of the instructions

125 responses

91.2% responded "good" or " excellent"

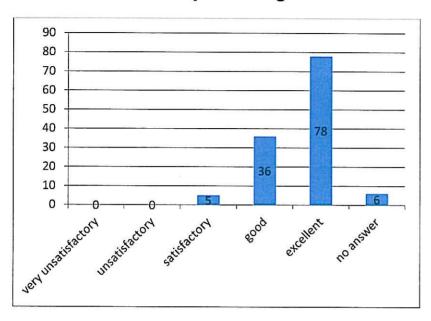


Chart 6 – Evaluation of the type of lesson

125 responses

88.8% responded "good" or " excellent"

