

# TASK BASED LESSON PLAN

**Level:** beginner

**Grammar** focus: present simple

**Aim:** to tell about weekly routines

## Preparation:

1. Copy and hand out flash cards of daily and weekly routines
2. The students can cut out the flash cards
3. Divide the class into two parts (later they will ask each other about their daily and weekly routines)
4. A copy of Audio script of the listening part

## Pre-task warmer:

- **HAND OUT THE COPIES OF DAILY ROUTINE FLASH CARDS**
- **PRE-TEACH THEM TO DO THE TASK**
- STUDENTS LISTEN TO THE AUDIO SCRIPT OF WIFE AND HUSBAN'S WEEKLY ROUTINE
- THEY TRY TO CATCH UP THE WEEKLY ROUTINE VERBS LIKE **check mails**, **send mail**, **get up**, **go to work**, **etc...**

**Kommentar [L1]:** What does this involve?

**Kommentar [L2]:** Nice with authentic input!

**Kommentar [L3]:** I think this works a very nice pre-task.

## Task:

- Tell students they are going to tell about their weekly and daily routines
- And then they will ask each other about it
- They will compare the activities they listened and their own
- If it is different they will tell it to the others
- Questions can be asked about the passage (it is added as a (word **doc**))

**Kommentar [L4]:** Could you build in a task to work with between the students, something where they would need to communicate and cooperate to do the task? Perhaps by using pictures of routines to be described by one person and matched with a card the related verb

**Kommentar [L5]:** Is this the same audio script as in the pre-task?

## • Planning:

- give five minute to guess the daily activities they will probably hear and write it down on a piece of paper
- then they will listen to the audio script
- help them where necessary

## • Executing task:

- by taking advantage of the activities they hear, they jot down about their daily or weekly routine
- Then they will talk about it

## Reporting task

- Students are going to tell which activities they heard and can jot down

- Whether they encounter any problem while listening , It was difficult to listen and write it down

**Post task:**

The teacher can use fill- in exercises by hot potatoes and matching exercise.(the person and the activity they do .

The students will create video clip what they do in a day from morning till night or

They can do a project that shows what they do in a day with photos (they take photos of themselves while they are doing their daily actions.)

**Kommentar [L6]:** Yes, and Hot Pot exercises can also be used earlier in a TBL cycle.

**Kommentar [L7]:** This activity could be a main task for students to do – The reporting task would that you describe would be fine to finish with.

**ÖZNER OKLAR**

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